

Project description	Year Group	Cost of Activity	Links to School Improvement Plan/Research	Impact Measures
<p>1. Mentoring</p> <ul style="list-style-type: none"> Targetted student support according to need- social, behaviour, vulnerability. Attendance 	<p>Key Stage 1</p> <p>Key Stage 2</p>	<p>£1,500</p> <p>Admin costs</p> <p>Resources</p>	<p>To improve personal, social and emotional education and attitudes to learning and attendance across the school.</p>	<p>Progress and Achievement data (Termly/Annual)</p> <p>Attendance/PA data (Termly/Annual)</p>
<p>2. Additional Staffing</p> <ul style="list-style-type: none"> Early Identification and Intervention Parental Engagement Targetted student support according to need- social, behaviour, academic Attendance <p>Additional staff time:</p> <ul style="list-style-type: none"> School Attendance Officer Pastoral Manager Inclusion Officer Learning Mentor Additional teaching staff in Year 6 and Year 2 Inclusion Teaching Assistants 	<p>Reception</p> <p>Key Stage 1</p> <p>Key Stage 2</p>	<p>£262,000</p> <p>Staffing costs</p> <p>Attendance rewards certificates/reward days</p> <p>Admin costs Information brochures/agreements</p>	<p>To improve personal, social and emotional education and attitudes to learning and attendance across the school.</p> <p>Progress- To exceed national averages for progress and attainment.</p> <p>To narrow the gap between Pupil Premium and Non Pupil Premium children.</p>	<p>Progress and Achievement data (Termly/Annual)</p> <p>Attendance/PA data (Termly/Annual)</p> <p>Parental feedback</p>
<p>3. Nurture Group – Sunrays</p> <ul style="list-style-type: none"> Enable children to access the curriculum within the classroom Ongoing mentoring/monitoring. Improve attitudes to learning Improve behaviour Improve attendance 	<p>Year 1/2/3</p>	<p>£3,000</p> <p>Resources</p>	<p>To support with personal, social and emotional education for Year 1 and 2 children.</p> <p>Support children to be ‘ready to learn’.</p> <p>Progress- To exceed national averages for progress and attainment.</p>	<p>Progress and Achievement data (Termly/Annual)</p> <p>Behaviour and intervention monitoring.</p>

			<p>(Personal, social and emotional development/Communication and Language)</p> <p>To narrow the gap between Pupil Premium and Non Pupil Premium children.</p> <p>(Personal, social and emotional development)</p>	
<p>4. <u>Specialist Resources/staffing for children with more complex needs-</u></p> <ul style="list-style-type: none"> • <i>Supporting early identification/assessments</i> • <i>Early Intervention</i> 	Year 1	<p>£3,000</p> <p>Resources</p>	<p>To support with personal, social and emotional education.</p> <p>Progress- To exceed national averages for progress and attainment.</p> <p>To narrow the gap between Pupil Premium and Non Pupil Premium children.</p>	<p>Progress and Achievement data (Termly/Annual)</p> <p>Behaviour and intervention monitoring.</p>
<p>5. <u>QPR programme mentoring and support for key Pupil Premium children</u></p> <ul style="list-style-type: none"> • <i>Early Intervention</i> • <i>Ongoing mentoring/monitoring.</i> • <i>Improve attitudes to learning</i> • <i>Improve behaviour</i> • <i>Improve attendance</i> 	Year 1	<p>£1000</p>	<p>To support with personal, social and emotional education for Year 1 children.</p>	<p>Progress and Achievement data (Termly/Annual)</p> <p>Behaviour and intervention monitoring.</p> <p>Attendance/PA data (Termly/Annual)</p>
<p>6. <u>Speech, Language and Communication</u></p> <ul style="list-style-type: none"> • <i>Early assessment</i> • <i>Early identification</i> • <i>Early intervention</i> <p><u>Speechlink Programme</u></p> <ul style="list-style-type: none"> • <i>Identification Assessment</i> 	<p>Reception</p> <p>Identified children in other year groups.</p>	<p>£5,000</p> <p>Staffing Costs</p> <p>Cost of programme renewal</p> <p>Training Costs</p>	<p>Progress- To exceed national averages for progress and attainment.</p> <p>(Personal, social and emotional development/ Communication and Language)</p>	<p>Progress and Achievement data (Termly/Annual)</p> <p>SpeechLink Baseline and retest data.</p>

<ul style="list-style-type: none"> Individualised programmes Referrals to external agencies Reassessment-Impact 			To narrow the gap between Pupil Premium and Non Pupil Premium children. (Personal, social and emotional development/ Communication and Language)	
7. Breakfast Club <ul style="list-style-type: none"> Parent engagement Readiness to learn 	Reception Key Stage 1 Key Stage 2	£3,000 Subsidised staffing costs	To improve attendance and punctuality. Support parents working and returning to work.	Parent/Child feedback
8. Intervention/Support Programmes for children and parents <ul style="list-style-type: none"> Parent engagement School Readiness Leadership/Participation Enrichment Attitudes to Learning Pupil attainment and progress Marlborough group Nurture groups Work with parents of Persistent Absentees <ul style="list-style-type: none"> Pyramid Club Mentoring Parent meetings 	Key Stage 1 Key Stage 2	£5,000 Resources	To ensure safeguarding, improve attendance and punctuality. Nurture and social and emotional education. Improve behaviour Anti bullying and communication with parents.	Progress and Achievement data (Termly/Annual) Attendance/PA data (Termly/Annual) Parent/Child feedback
9. Curriculum Enrichment visits and visitors <ul style="list-style-type: none"> Enrichment Attitudes to learning Eg. Life Bus	Reception Key Stage 1 Key Stage 2	£5,000 Costs of visits/visitors and events	Active cross curricular learning	Staff/Parent/Child feedback
10. Year 6 SATs – Saturday Booster classes <ul style="list-style-type: none"> Pupil attainment and progress 	Year 6	£5,000 Staffing costs	Progress- To exceed national averages for progress and attainment.	Progress and Achievement data (Termly/Annual)

		Revision Guides	To narrow the gap between Pupil Premium and Non Pupil Premium children.	
11. Year 5 Saturday Booster classes <ul style="list-style-type: none"> <i>Pupil attainment and progress</i> 		£5,000 Staffing costs Revision Guides	Progress- To exceed national averages for progress and attainment. To narrow the gap between Pupil Premium and Non Pupil Premium children.	Progress and Achievement data (Termly/Annual)
12. Wave 3 Interventions <ul style="list-style-type: none"> <i>Pupil attainment and progress</i> RWI Rapid Maths Additional Writing/Numeracy support PiXL- Years 4, 5 and 6 EAL Speaking and Listening Language Groups	Reception Key Stage 1 Key Stage 2	£10,000 Staffing costs Training costs	Progress- To exceed national averages for progress and attainment. To narrow the gap between Pupil Premium and Non Pupil Premium children.	Progress and Achievement data (Termly/Annual) Intervention Impact data
13. Reading Plus – Reading programme <ul style="list-style-type: none"> <i>Reading Plus is a research-based silent reading intervention that helps students gain proficiency by improving comprehension, reading rate, and vocabulary</i> Years 3, 4, 5 and 6	Key Stage 2 Key Stage 1 from Summer term	£4800 (programme costs) £12000 (16 x iPads to support Reading Plus groups)	Progress- To exceed national averages for progress and attainment. Progress – To improve pupils comprehension skills, reading rate and understanding of vocabulary To narrow the gap between Pupil Premium and Non-Pupil Premium children.	Weekly results looked at by administrator and staff leading training Fortnightly meetings to assess pupil progress and setting new targets Progress and Achievement data (Termly/Annual) Intervention/Impact data
14. Read Write Inc. -Literacy Programme <ul style="list-style-type: none"> <i>Phonics</i> 	Reception	£4,000 Resources	Progress- To exceed national averages for progress and attainment.	Progress and Achievement data (Termly/Annual)

Additional groups to allow for smaller group/class sizes. Most at risk for lack of progress and attainment is smaller groups or additional staff provided.	Reception/Key Stage 1/Key Stage 2 children with SEND.	Staffing costs Training costs	To narrow the gap between Pupil Premium and Non Pupil Premium children.	
15. House events/Event Participation. <ul style="list-style-type: none"> Leadership/Participation Enrichment Attitudes to Learning 	Reception Key Stage 1 Key Stage 2	£1,500 Travel costs Kits/Costumes Visits/Visitors Admin costs/Advertising Badges/Trophies/Certificates	Raise aspirations and provide opportunities/experiences for participation and leadership for children.	Parent/Child feedback Advertising/Feedback to parents
16. Pupil Learning Community <ul style="list-style-type: none"> Developing pupils leadership skills Giving them opportunity to have role in moving the school forward Leading projects which will move the school forward Years 2 – 6 pupils involved Make up of group changes every term	Key Stage 1 Key stage 2	Badges Resources	Raise aspirations and provide opportunities/experiences for participation and leadership for children.	Parent/Child feedback
17. Prefects/House Captains <ul style="list-style-type: none"> Developing pupils leadership skills Year 6 pupils/Year 5 from Summer term	Key Stage 2 Year 6	Badges Training opportunities Resources	Raise aspirations and provide opportunities/experiences for participation and leadership for children.	Prefects meet on monthly basis with adult running program to discuss experiences and to suggest ideas for other leadership roles

<p>18. Attendance Targetting</p> <ul style="list-style-type: none"> • <i>Attitudes to Learning</i> • <i>Pupil attainment and progress</i> • <i>Parental engagement</i> • <i>School Readiness</i> <p>Collecting children Work with parents</p>	<p>Year 6</p> <p>Year 5- Summer Term</p> <p>Targetted children from other year groups (most vulnerable)</p>	<p>£1,000</p> <p>Admin costs/Information brochures</p> <p>Text messages/communication</p> <p>Petrol</p>	<p>To assist in removing barriers to children’s learning and access to education.</p> <p>Improve attendance rate and reduce PA rate.</p>	<p>Attendance data</p>
<p>19. Miscellaneous</p> <ul style="list-style-type: none"> • <i>School Readiness</i> • <i>Leadership/Participation</i> • <i>Enrichment/PSHEC/E-Safety</i> • <i>Attitudes to Learning</i> • <i>Pupil attainment and progress</i> • <i>Extra-curricular activities</i> • <i>Links with the community – Harvest festival/O2</i> • <i>Year 6 Residential Subsidy</i> • <i>Primary Edge</i> • <i>Practical resources to support most vulnerable children- Child Protection/Child In Need/Early Help Assessments</i> 	<p>Reception</p> <p>Key Stage 1</p> <p>Key Stage 2</p>	<p>£12,000</p> <p>Travel Costs/Petrol</p> <p>Training Costs</p> <p>Admin costs/Advertising</p> <p>Communication with parents text/advertising/information brochures</p>	<p>To assist in removing barriers to children’s learning and access to education.</p>	<p>Depends on what resources are bought and why.</p> <p>For example- alarm clock to improve punctuality/ attendance. School jumper School PE Kit</p>