



# Belmore

## PRIMARY ACADEMY

### Year 3 Parent Information Meeting

KIND

RESILIENT

READY

ACTIVE

ASPIRE

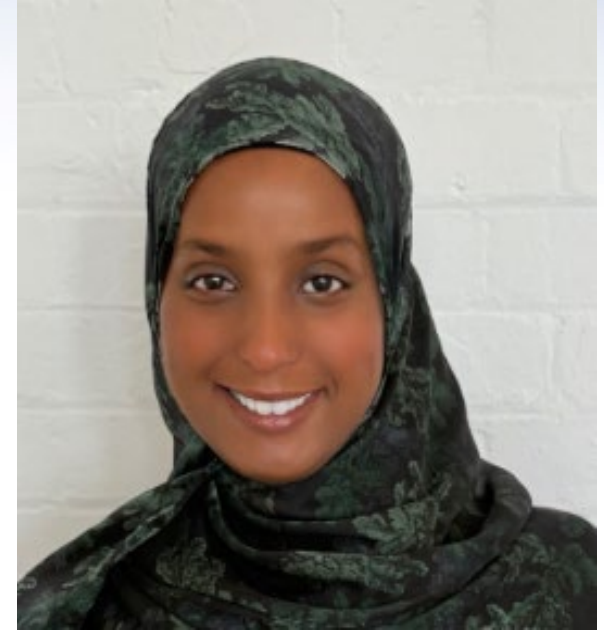
# Introductions – Who's who?



Mr Hardman  
(Year Leader)  
3H



Miss Finn  
3F



Ms Abdullahi  
3A

# Belmore Senior Leadership Team



**Rose Taunt** – Head Teacher

**Emma Cook** – Assistant Head, Designated Safeguarding Lead

**Adrian Cotter** – Assistant Head, SENDCO

**Swata Patel** – Assistant Head Years 1-3

**Gemma Bellfield** – Assistant Head Years 4-6

**Katriona Rae** – Assistant Head

**Chris Chamberlain** – Associate Assistant Head

**Rebecca Earley** – Associate Assistant Head, Deputy SENDCO

# Other useful people:

- Mrs Marsh – Welfare Officer for any thing medical
- Mrs Hopkins – Family Worker
- Mrs Payne – Attendance and Admissions

# Our Values



These are the values that guide everything we do as a school.

KIND

RESILIENT

READY

ACTIVE

ASPIRE

# Behaviour expectations

## OUR VALUED BEHAVIOURS

We are proud to be part of the Belmore community where we have high expectations to represent the school positively.

We have a positive mind-set and even when we are faced with challenges we:

Recognise that everyone is different and we value and encourage them



Use kind words and actions. No swearing, racist, abusive or inappropriate language. No hurting others, fighting or play fighting



Are polite and use good manners



Listen and follow school adults instructions wherever we are



Make sure we are where we are supposed to be, ready to learn



Move around school calmly and safely



Look after our school, classrooms and playgrounds, and everything in them



Speak up when something isn't right



We are honest, take responsibility for our actions and choices and understand that they have consequences



We have high expectations for behaviour.

All children have the right to come and learn without others disrupting lessons.

We will not tolerate bullying or racism at our school.

Children need to be making the right choices now to secure the best outcomes for the future.

# Belmore Valued Behaviours

## Motivators

- Positive praise and recognition
- Dojo points with a 100 point prize at the end of every term
- Positions of responsibility
- Year group target.

## Consequences

- Support and reminders to do the right thing
- Yellow Card
- Red Card, move to partner class
- Support from Pastoral Team
- SLT support
- Head Teacher
- Internal and external suspensions

We will always support children to reflect on their behaviour and help them with strategies to improve it next time

# Timings of the day

- Start of Day: 8.35-8.50 am
- End of Day: 3.20pm
  
- Please make sure your child comes to school on time

# Topics, Trips and Visits

	Topic	Trips and Visits
Autumn 1	History- Stone Age Science-Rocks	Stone Age Survival Workshop
Autumn 2	Geography- Settlements Science-Skeleton	Possible use of Barnhill for DT
Spring 1	History- Bronze –Iron Age Science-Forces and Magnets	Trip to Synagogue
Spring 2	Geography-Volcanoes and Earthquakes Science- Nutrition	Natural History Museum with Earthquakes and Volcanoes show
Summer 1	History- Romans Science- Light	Cooking at Barnhill
Summer 2	Geography-Water Cycle Science-Plants	Kew Gardens

# PE Days

- PE for all year 3 classes is Tuesday and Wednesdays.
- Children can wear their PE kit to school on these days.



# By the end of the year

## Reading

- develop positive attitudes to reading, and an understanding of what they read, by:
  - listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
  - reading books that are structured in different ways and reading for a range of purposes
  - using dictionaries to check the meaning of words that they have read
  - increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
  - identifying themes and conventions in a wide range of books
  - preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
  - discussing words and phrases that capture the reader's interest and imagination
  - recognising some different forms of poetry

# By the end of the year

## Writing

- plan their writing by:
  - discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
  - discussing and recording ideas
- draft and write by:
  - composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
  - organising paragraphs around a theme
  - in narratives, creating settings, characters and plot
  - in non-narrative material, using simple organisational devices [for example, headings and sub-headings]

# By the end of the year

## Maths

### **Number - number and place value**

- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
- compare and order numbers up to 1,000

### **Number - addition and subtraction**

- add and subtract numbers mentally, including:
  - a three-digit number and 1s
  - a three-digit number and 10s
  - a three-digit number and 100s

### **Number - multiplication and division**

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know

# Whole school Notices & Letters

Weekly Newsletter	emailed every Friday
Class/Year Group Letters	emailed as needed and put on class Dojo
Whole school reminders – e.g. non-uniform day	Text and Class Dojo
Class and Year Group Reminders	Class Dojo
Attendance information	You will be emailed information about your child's attendance in the last week of every half term

# Communicating with school

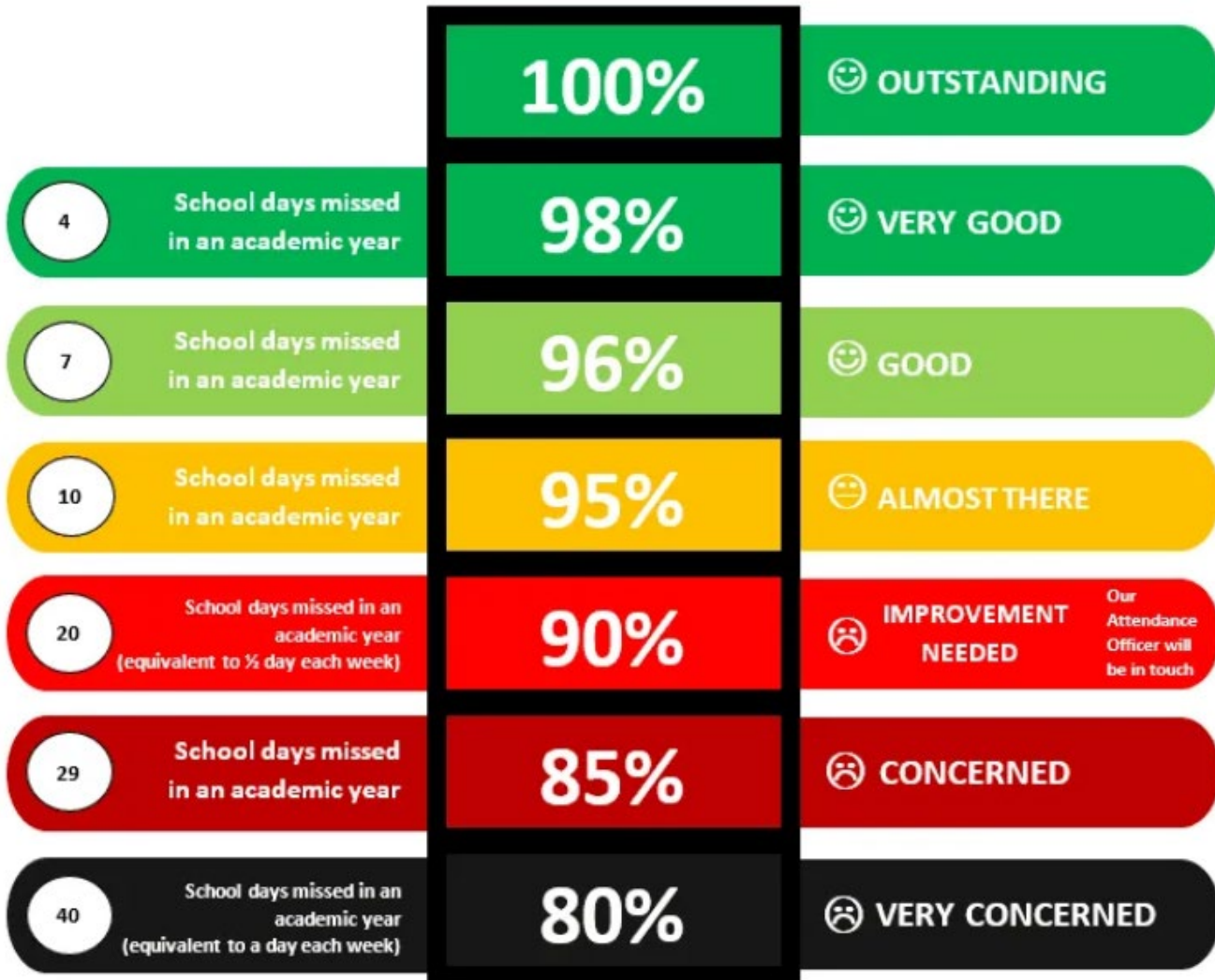
- As a school, we prefer, where possible to speak to you face to face.
- We may also phone, text or email you or contact you through Class Dojo

	How we'll be in touch
Communication with class teacher -	<ol style="list-style-type: none"><li>1. In person at the end of the day</li><li>2. On Class Dojo after school hours</li><li>3. Telephone call after school hours</li></ol>
Communication with Year Group Lead or SLT	<ol style="list-style-type: none"><li>1. In person at the end of the day</li><li>2. Telephone call after school hours</li></ol>
Communication with admin staff (front office, attendance, admissions, finance etc.)	<ol style="list-style-type: none"><li>1. In person at the front office</li><li>2. By telephone</li><li>3. By email</li></ol>

Please make an appointment if you need to meet with a member of staff. We are unlikely to be able to meet you immediately if requested as staff are teaching or have planned meetings.

Our staff are here to do their very best for your children. Please treat all staff with respect.

# Attendance Matters



25% more likely to be at the expected standard at the end of Y6\*

# When to keep your child off school

1. If your child has a temperature of over 38 degrees keep them off until it returns to normal
2. Vomiting or diarrhoea – please keep them off for 48 hours after the last time they were ill
3. Contagious illnesses: Chicken Pox, Diphtheria, Hepatitis A, Impetigo, Measles, Mpox, Mumps, Rubella (German Measles), Scarlet fever, TB, Whooping cough. Please check government guidelines - [Children and young people settings: tools and resources - GOV.UK](#)

***Please send them to school if they are under the weather, we will always call you if they need to go home.***

# Other absence

- All holidays during term time will be unauthorised including trips to visit family
- School can only authorise absence in exceptional circumstances
- Taking unauthorised absence may result in you being fined by Hillingdon Council. An attendance penalty notice is £160 per parent per child.

# When your child is off school

- They miss
  - Important lessons which aren't repeated, especially in reading, phonics, writing and maths
  - Developing friendships. Children who are frequently absent find it harder to make friends
  - Maintain concentration and focus
  - We want your child in school!

# Attendance Incentives KS2

- Weekly Trophy
  - The class with the highest attendance the previous week is awarded the attendance trophy
  - The whole class gets attendance stickers
- 95% club
  - All children with 95% attendance that term so far are entered into a prize draw of toy shop prizes
- Whole Class 100% Attendance
  - Any class with 100% attendance the previous week gets a non uniform day on the Monday

# What happens when your child misses school

## Day 1

- Text sent if you haven't already contacted the office

## Day 2

- Ms Payne will phone you as to when your child may be better enough to return
- Class teacher will send a Dojo Message

## Day 3

- Class teacher will phone

## Day 4

- You may receive a home visit from the attendance team to see if there's anything we can do to help.

\*If contact can't be made, a home visit will be made on day 3

# What to wear ....

## Uniform

- Blue sweat shirts or cardigans with the Belmore logo
- Grey or black trousers or skirts
- White shirts, blouses or collared T shirts
- Plain blue, black or white hijab
- Trainers, shoes or boots. No Ugg style boots, sandals, sliders or crocs

## PE Kit

- Black shorts or black footless leggings and white T shirts (long or short sleeved)
- Black plimsolls or trainers in KS2 (these must be different from day time shoes)

Homework in Year 3 consists of:

- Math worksheet that consolidates week's learning
- Little Wandle reading book- returned on a Monday.
- Spelling Sheet
- Extra Homework can be found on curriculum newsletter

# Reading

Reading is the foundation for all other learning. Daily reading aloud builds vocabulary, expands background knowledge and supports learning across all subjects. Reading aloud strengthens fluency, prosody and comprehension, making it a vital part of the daily home routine.

All children will bring home either a Little Wandle book linked to their phonics stage or a 'free reading' book. These books should be read aloud to an adult each night.

Children with a Little Wandle decodable book will also bring home a book to share. This book is to be read together and enjoyed with your child, it does not matter if the child cannot access it independently.

Free reading books are sent home for children to read as soon as their journey with fully decodable books has finished as research shows that continuous book banding destroys a love of reading.

Reading should be logged on the Boom Reader app – this can be logged on either the parent app or the child app. Logging daily reading allows teachers to see progress, track book choices and note the wider progress that is being made due to frequent home reading.

Boom Reader logins will be shared with you via teachers.

We test children every term to check their progress and see the main areas we need to teach the following term.

We help children build up their resilience so they don't find these tests overwhelming or stressful.

We don't share the test scores but they inform whether your child is on track to meet age related expectations.

# Online Safety

- Children should have their screen time closely monitored at home
- They should not be spending more than 1 hour a day on screens
- Children under 12 should not be using whatsapp, Facebook, Instagram, snapchat, tiktok etc.
- Look on the newsletter for our weekly online safety tips and guidance



- **OPAL** is based on the idea that, as well as learning through good teaching, children also learn when they play.
- Benefits of regular, quality outdoor play:
  - - **Physical:** Enhances physical fitness, coordination, and strength.
  - - **Emotional:** Reduces stress, improves mood, and boosts self-esteem.
  - - **Social:** Encourages teamwork, communication, and social skills.
  - - **Cognitive:** Stimulates creativity, problem-solving, and critical thinking.

# Belmore Adventurers

- After-school club runs every day from 3.20-6pm
- Includes snacks and dinner
- Run by Miss Paisley and Mr Lane
- More information and bookings - [Belmore Primary School - NEW! Belmore Adventurers](#)
- Bookings close at 12.00 on the day

# Questions

Thank you for giving up your time to come to the meeting  
and for your continued support