



# Belmore

## PRIMARY ACADEMY

### Year 1 – Information Meeting

KIND

RESILIENT

READY

ACTIVE

ASPIRE

# Introductions – Who's who?

10: Mrs Osborne (Year Leader)



1Q: Ms Qureshi



# Belmore Senior Leadership Team



**Rose Taunt** – Head Teacher

**Emma Cook** – Assistant Head, Designated Safeguarding Lead

**Adrian Cotter** – Assistant Head, SENDCO

**Swata Patel** – Assistant Head Years 1-3

**Gemma Bellfield** – Assistant Head Years 4-6

**Katriona Rae** – Assistant Head

**Chris Chamberlain** – Associate Assistant Head

**Rebecca Earley** – Associate Assistant Head, Deputy SENDCO

# Other useful people:

- Mrs Marsh – Welfare Officer for any thing medical
- Mrs Hopkins – Family Worker
- Mrs Payne – Attendance and Admissions

# Our Values



These are the values that guide everything we do as a school.

KIND

RESILIENT

READY

ACTIVE

ASPIRE

# Behaviour expectations

## OUR VALUED BEHAVIOURS

We are proud to be part of the Belmore community where we have high expectations to represent the school positively.

We have a positive mind-set and even when we are faced with challenges we:

|  |   |  |
|--|---|--|
| <p>Recognise that everyone is different and we value and encourage them</p>         | <p>Use kind words and actions. No swearing, racist, abusive or inappropriate language. No hurting others, fighting or play fighting</p>  | <p>Are polite and use good manners</p>    |
| <p>Listen and follow school adults instructions wherever we are</p>                | <p>Make sure we are where we are supposed to be, ready to learn</p>   | <p>Move around school calmly and safely</p>    |
| <p>Look after our school, classrooms and playgrounds, and everything in them</p>  | <p>Speak up when something isn't right</p>   | <p>We are honest, take responsibility for our actions and choices and understand that they have consequences</p>  |

We have high expectations for behaviour.

All children have the right to come and learn with out others disrupting lessons.

We will not tolerate bullying or racism at our school

Children need to be making the right choices now to secure the best outcomes for the future.

# Belmore Valued Behaviours

## Motivators

- Positive praise and recognition
- Dojo points with a 100 point prize at the end of every term
- Positions of responsibility
- End of term activity days Eg: Autumn craft day

## Consequences

- Support and reminders to do the right thing
- Yellow Card
- Red Card, move to partner class
- Support from Pastoral Team
- SLT support
- Head Teacher
- Internal and external suspensions

We will always support children to reflect on their behaviour and help them with strategies to improve it next time

# Timings of the day

- Start of Day: 8.35-8.50 am
- End of Day: 3.20pm
  
- Please make sure your child comes to school on time

# Topics, Trips and Visits

|          | Topic          | Trips and Visits                                 |
|----------|----------------|--|
| Autumn 1 | History        | Toy making day                                   |
| Autumn 2 | Literacy<br>RE | Space day<br>Trip to Hayes Methodist church      |
| Spring 1 | History        | Victorian Workshop                               |
| Spring 2 | Literacy       | Local walk to post letters home                  |
| Summer 1 |                |  |
| Summer 2 | RE             | Mosque<br>End of year Trip –<br>Hobbledown Heath |

# PE Days

- Friday
- Children can wear their PE kit to school on these days.



# By the end of the year

## Reading

By the end of Year 1 children should be able to:

- Apply phonic knowledge and skills to decode words.
- Read accurately by blending sounds and familiar words containing GPC'S that have been taught.
- Read books aloud accurately that are consistent with their developing phonic knowledge.

## Comprehension

- Recognising and joining in with predictable phrases.
- Discussing word meanings linking new meanings to those already known
- Explain clearly what has been read to them
- Predicting what has been read to them on the basis of what has been read so far.

# By the end of the year

## Writing

By the end of Year 1 children should be able to:

- Begin to form lower case letters in the correct direction starting and finishing in the right place, form capital letters and digits 0-9
- Spell words containing each of the 40+ phonemes already taught and common exception words.
- Say out loud what they are going to write about and sequence sentences to form short narratives.

# By the end of the year

Maths

## **Number and place value**

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

Count, read and write numbers to 100 in numerals.

Count in multiples of twos, fives and tens.

Identify one more and one less from a given number.

## **Addition and subtraction**

Read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs.

Represent and use number bonds and related subtraction facts within 20.

Add and subtract one-digit and two-digit numbers to 20, including zero.

# Continuous Provision

We know play is key for our young learners. Our year one provision is designed to foster this through play-based learning which allows children to shine. Your children are having a great time exploring and learning.



# Continuous Provision

This is our first year of Continuous provision in year 1, we would appreciate any resources that you may have at home especially any of the following items

**For Mud Kitchen** - old Pots and Pans, Baking trays, colander, Sieves, Utensils, Wooden Spoons, Soil

**For our Den Building Area** - Sheets, Old Duvet covers, small rugs, cushions, clothes pegs.

**For Our Loose Parts Area** - Shower rings, Cotton reels, Corks, Thick cardboard tubes ( not kitchen roll or toilet roll ) , Large Nuts, Bolts and Screws, Shells, conkers, acorns.

Any odd pieces of Astro Turf no matter what size. Any old Baskets/Hampers preferably not plastic.

Play dough resources - Flour, oil, cream of tarter, salt, food colouring.

# Whole school Notices & Letters

|   |   |
|---|---|
| Weekly Newsletter                             | emailed every Friday  |
| Class/Year Group Letters                      | emailed as needed and put on class Dojo   |
| Whole school reminders – e.g. non-uniform day | Text and Class Dojo   |
| Class and Year Group Reminders                | Class Dojo  |
| Attendance information                        | You will be emailed information about your child's attendance in the last week of every half term |

# Communicating with school

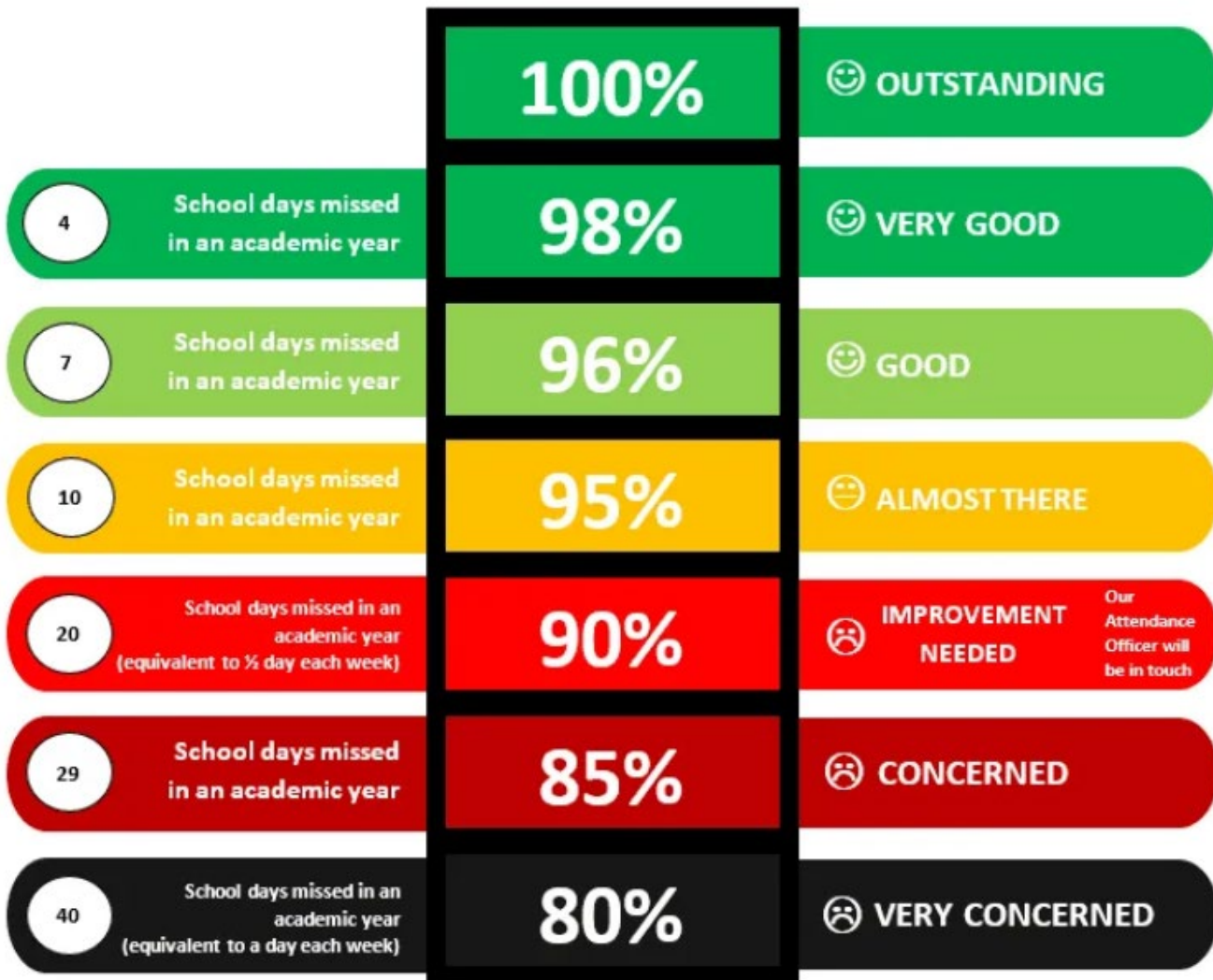
- As a school, we prefer, where possible to speak to you face to face.
- We may also phone, text or email you or contact you through Class Dojo

|   | How we'll be in touch   |
|---|---|
| Communication with class teacher -  | <ol style="list-style-type: none"><li>1. In person at the end of the day</li><li>2. On Class Dojo after school hours</li><li>3. Telephone call after school hours</li></ol> |
| Communication with Year Group Lead or SLT   | <ol style="list-style-type: none"><li>1. In person at the end of the day</li><li>2. Telephone call after school hours</li></ol>   |
| Communication with admin staff (front office, attendance, admissions, finance etc.) | <ol style="list-style-type: none"><li>1. In person at the front office</li><li>2. By telephone</li><li>3. By email</li></ol>  |

Please make an appointment if you need to meet with a member of staff. We are unlikely to be able to meet you immediately if requested as staff are teaching or have planned meetings.

Our staff are here to do their very best for your children. Please treat all staff with respect.

# Attendance Matters



25% more likely to be at the expected standard at the end of Y6\*

# When to keep your child off school

1. If your child has a temperature of over 38 degrees keep them off until it returns to normal
2. Vomiting or diarrhoea – please keep them off for 48 hours after the last time they were ill
3. Contagious illnesses: Chicken Pox, Diphtheria, Hepatitis A, Impetigo, Measles, Mpox, Mumps, Rubella (German Measles), Scarlet fever, TB, Whooping cough. Please check government guidelines - [Children and young people settings: tools and resources - GOV.UK](#)

***Please send them to school if they are under the weather, we will always call you if they need to go home.***

# Other absence

- All holidays during term time will be unauthorised including trips to visit family
- School can only authorise absence in exceptional circumstances
- Taking unauthorised absence may result in you being fined by Hillingdon Council. An attendance penalty notice is £160 per parent per child.

# When your child is off school

- They miss
  - Important lessons which aren't repeated, especially in reading, phonics, writing and maths
  - Developing friendships. Children who are frequently absent find it harder to make friends
  - Maintain concentration and focus
  - We want your child in school!

# Attendance Incentives KS1

- Weekly Class Teddy
  - The class with the highest attendance the previous week looks after the teddy for the whole of the next week
  - The whole class gets attendance stickers
- 100% attendance winners
  - 3 children with 100% attendance are picked randomly for attendance prizes
- Whole Class 100% Attendance
  - Any class with 100% attendance the previous week gets a non uniform day on the Monday

# What happens when your child misses school

## Day 1

- Text sent if you haven't already contacted the office

## Day 2

- Ms Payne will phone you as to when your child may be better enough to return
- Class teacher will send a Dojo Message

## Day 3

- Class teacher will phone

## Day 4

- You may receive a home visit from the attendance team to see if there's anything we can do to help.

\*If contact can't be made, a home visit will be made on day 3

# What to wear ....

## Uniform

- Blue sweat shirts or cardigans with the Belmore logo
- Grey or black trousers or skirts
- White shirts, blouses or collared T shirts
- Plain blue, black or white hijab
- Trainers, shoes or boots. No Ugg style boots, sandals, sliders or crocs

## PE Kit

- Black shorts or black footless leggings and white T shirts (long or short sleeved)
- Black plimsolls or trainers in KS2 (these must be different from day time shoes)

# Homework

Weekly Little Wandle Reading book.

To be given out on a Friday and returned on the following Monday.

Termly projects as sent out on Class Dojo.

Last year projects included making planets, Victorian toys

# Reading

Reading is the foundation for all other learning. Daily reading aloud builds vocabulary, expands background knowledge and supports learning across all subjects. Reading aloud strengthens fluency, prosody and comprehension, making it a vital part of the daily home routine.

All children will bring home either a Little Wandle book linked to their phonics stage or a 'free reading' book. These books should be read aloud to an adult each night.

Children with a Little Wandle decodable book will also bring home a book to share. This book is to be read together and enjoyed with your child, it does not matter if the child cannot access it independently.

Free reading books are sent home for children to read as soon as their journey with fully decodable books has finished as research shows that continuous book banding destroys a love of reading.

Reading should be logged on the Boom Reader app – this can be logged on either the parent app or the child app. Logging daily reading allows teachers to see progress, track book choices and note the wider progress that is being made due to frequent home reading.

Boom Reader logins will be shared with you via teachers.

## Phonics screening check – June 2026

- The purpose of the Phonics Screening Check is to test learners' ability to read, decode, and sound out familiar and unfamiliar words. To do this, they'll need to have a good grasp of their phonics!
- Year 1 pupils will be tested on their understanding of grapheme-phoneme correspondences (how written letters correspond to spoken sounds). This is an important initial skill they'll need in order to develop their reading fluency and their spelling abilities!

# Online Safety

- Children should have their screen time closely monitored at home
- They should not be spending more than 1 hour a day on screens
- Children under 12 should not be using whatsapp, facebook, Instagram, snapchat, tiktok etc.
- Look on the newsletter for our weekly online safety tips and guidance



- **OPAL** is based on the idea that, as well as learning through good teaching, children also learn when they play.
- Benefits of regular, quality outdoor play:
  - - **Physical:** Enhances physical fitness, coordination, and strength.
  - - **Emotional:** Reduces stress, improves mood, and boosts self-esteem.
  - - **Social:** Encourages teamwork, communication, and social skills.
  - - **Cognitive:** Stimulates creativity, problem-solving, and critical thinking.

# Belmore Adventurers

- After-school club runs every day from 3.20-6pm
- Includes snacks and dinner
- Run by Miss Paisley and Mr Lane
- More information and bookings - [Belmore Primary School - NEW! Belmore Adventurers](#)
- Bookings close at 12.00 on the day

# Questions

Thank you for giving up your time to come to the meeting  
and for your continued support