



Belmore

PRIMARY ACADEMY

Year 5 – Information Meeting

KIND

RESILIENT

READY

ACTIVE

ASPIRE

Introductions – Who's who?



Miss Leung (Year Leader)
5L



Mrs Fennell
5F



Mr Elkin
5E

Belmore Senior Leadership Team



Rose Taunt – Head Teacher

Emma Cook – Assistant Head, Designated Safeguarding Lead

Adrian Cotter – Assistant Head, SENDCO

Swata Patel – Assistant Head Years 1-3

Gemma Bellfield – Assistant Head Years 4-6

Katriona Rae – Assistant Head

Chris Chamberlain – Associate Assistant Head

Rebecca Earley – Associate Assistant Head, Deputy SENDCO

Other useful people:

- Mrs Marsh – Welfare Officer for any thing medical
- Mrs Hopkins – Family Worker
- Mrs Payne – Attendance and Admissions

Our Values



These are the values that guide everything we do as a school.

KIND

RESILIENT

READY

ACTIVE

ASPIRE

Behaviour expectations

OUR VALUED BEHAVIOURS

We are proud to be part of the Belmore community where we have high expectations to represent the school positively.

We have a positive mind-set and even when we are faced with challenges we:

Recognise that everyone is different and we value and encourage them



Use kind words and actions. No swearing, racist, abusive or inappropriate language. No hurting others, fighting or play fighting



Are polite and use good manners



Listen and follow school adults instructions wherever we are



Make sure we are where we are supposed to be, ready to learn



Move around school calmly and safely



Look after our school, classrooms and playgrounds, and everything in them



Speak up when something isn't right



We are honest, take responsibility for our actions and choices and understand that they have consequences



We have high expectations for behaviour.

All children have the right to come and learn with out others disrupting lessons.

We will not tolerate bullying or racism at our school

Children need to be making the right choices now to secure the best outcomes for the future.

Belmore Valued Behaviours

Motivators

- Positive praise and recognition
- Dojo points with a 100 point prize at the end of every term
- Positions of responsibility
- Class rewards

Consequences

- Support and reminders to do the right thing
- Yellow Card
- Red Card, move to partner class
- Support from Pastoral Team
- SLT support
- Head Teacher
- Internal and external suspensions

We will always support children to reflect on their behaviour and help them with strategies to improve it next time

Timings of the day

- Start of Day: 8.35-8.50 am
- End of Day: 3.20pm

- Please make sure your child comes to school on time.

Topics, Trips and Visits

	Topic	Trips and Visits
Autumn 1	Humanities: Shang Dynasty Science: Forces	Year 5 Residential
Autumn 2	Humanities: Population Science: Earth and Space	Space Dome Workshop
Spring 1	Humanities: Ancient Greeks Science: Properties of Materials	Catholic Church The London Eye
Spring 2	Humanities: Energy Science: Properties of Materials	
Summer 1	Humanities: Migration Science: Living things and their habitat	
Summer 2	Humanities: Sustainability Science: Animal, including humans	Cooking at Barnhill

PE Days

- PE for Year 5 is on Monday and Tuesday
- Children can wear their PE kit to school on these days.



By the end of the year

Reading:

- Apply knowledge of root words, prefixes, and suffixes to read aloud and comprehend new words.
- Encourage working out unfamiliar words and ensure accurate reading for comprehension.
- Engage with a diverse range of fiction, non-fiction, and poetry; discussing structure and purpose.
- Familiarise with various genres, recommending and evaluating alongside peers.
- Draw inferences and make predictions while summarising key ideas from texts.
- Discuss and evaluate authors' language choices, distinguishing fact from opinion.
- Retrieve and present information from non-fiction texts, participating actively in discussions and debates.

By the end of the year

Writing

Handwriting and Presentation: Pupils must write legibly and fluently, choosing the appropriate letter shapes and writing implements, while practising to enhance speed.

Writing - Composition: Pupils need to plan, draft, and edit their writing, considering audience and purpose; integrate dialogue; and use cohesive devices effectively.

Writing – Grammar and Punctuation:

- Recognise and employ vocabulary suitable for formal writing, including subjunctive forms and passive verbs.
- Use the perfect verb form for time and cause relationships.
- Construct expanded noun phrases for concise information delivery.
- Apply modal verbs to express degrees of possibility.
- Implement relative clauses effectively.
- Demonstrate accurate use of punctuation, including commas, hyphens, and parentheses.
- Consistently apply grammatical conventions in writings, such as colons for lists and semicolons for independent clauses.

By the end of the year

Maths

- **Number - Number and Place Value:**
Read, write, order, and compare numbers to 1,000,000; count in powers of 10; interpret negative numbers; round to various levels; and solve practical problems.
- **Number - Addition and Subtraction:**
Add and subtract whole numbers with over 4 digits using formal methods; perform mental calculations; use rounding to check answers; and solve multi-step problems.
- **Number - Multiplication and Division:**
Identify multiples and factors; multiply up to 4-digit numbers by 1- or 2-digit numbers; perform short division; handle decimals; and solve problems involving multiplication and division.
- **Number - Fractions (Including Decimals and Percentages):**
Compare and order fractions; convert between mixed numbers and improper fractions; add and subtract fractions; understand decimal equivalents; and solve percentage problems related to known fractions.
- **Measurement:** Convert between metric units; measure and calculate perimeter and area; estimate volume and capacity; and use operations to solve measurement problems.
- **Geometry - Properties of Shapes:** Identify 3-D shapes from 2-D representations; estimate and compare angles; and use properties of rectangles to find missing values.

Whole school Notices & Letters

Weekly Newsletter	emailed every Friday
Class/Year Group Letters	emailed as needed and put on class Dojo
Whole school reminders – e.g. non-uniform day	Text and Class Dojo
Class and Year Group Reminders	Class Dojo
Attendance information	You will be emailed information about your child's attendance in the last week of every half term

Communicating with school

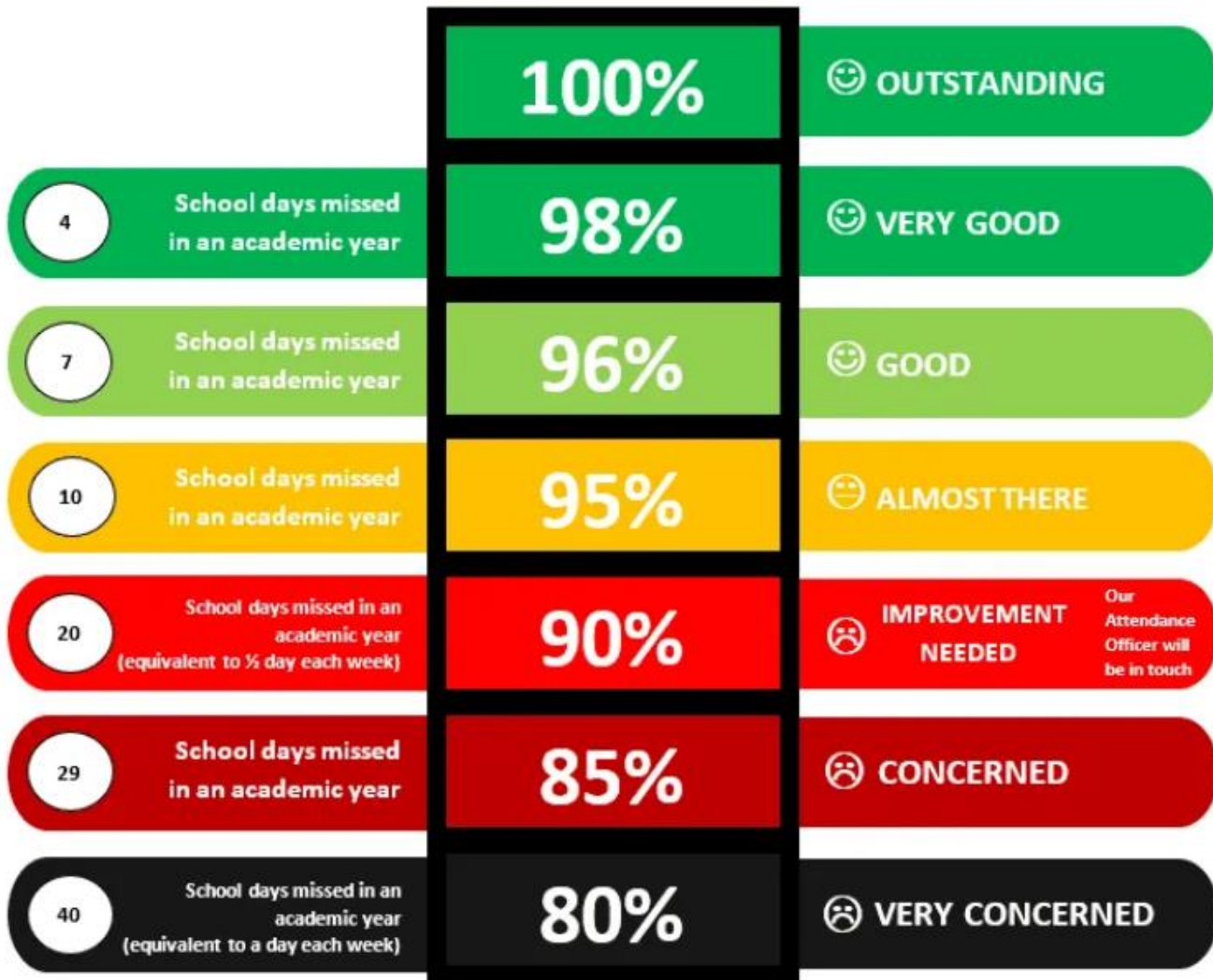
- As a school, we prefer, where possible to speak to you face to face.
- We may also phone, text or email you or contact you through Class Dojo

	How we'll be in touch
Communication with class teacher -	<ol style="list-style-type: none">1. In person at the end of the day2. On Class Dojo after school hours3. Telephone call after school hours
Communication with Year Group Lead or SLT	<ol style="list-style-type: none">1. In person at the end of the day2. Telephone call after school hours
Communication with admin staff (front office, attendance, admissions, finance etc.)	<ol style="list-style-type: none">1. In person at the front office2. By telephone3. By email

Please make an appointment if you need to meet with a member of staff. We are unlikely to be able to meet you immediately if requested as staff are teaching or have planned meetings.

Our staff are here to do their very best for your children. Please treat all staff with respect.

Attendance Matters



25% more likely to be at the expected standard at the end of Y6*

When to keep your child off school

1. If your child has a temperature of over 38 degrees keep them off until it returns to normal
2. Vomiting or diarrhoea – please keep them off for 48 hours after the last time they were ill
3. Contagious illnesses: Chicken Pox, Diphtheria, Hepatitis A, Impetigo, Measles, Mpox, Mumps, Rubella (German Measles), Scarlet fever, TB, Whooping cough. Please check government guidelines - [Children and young people settings: tools and resources - GOV.UK](#)

Please send them to school if they are under the weather, we will always call you if they need to go home.

Other absence

- All holidays during term time will be unauthorised including trips to visit family
- School can only authorise absence in exceptional circumstances
- Taking unauthorised absence may result in you being fined by Hillingdon Council. An attendance penalty notice is £160 per parent per child.

When your child is off school

- They miss
 - Important lessons which aren't repeated, especially in reading, phonics, writing and maths
 - Developing friendships. Children who are frequently absent find it harder to make friends
 - Maintain concentration and focus
 - We want your child in school!

Attendance Incentives KS2

- Weekly Trophy
 - The class with the highest attendance the previous week is awarded the attendance trophy
 - The whole class gets attendance stickers
- 95% club
 - All children with 95% attendance that term so far are entered into a prize draw of toy shop prizes
- Whole Class 100% Attendance
 - Any class with 100% attendance the previous week gets a non uniform day on the Monday

What happens when your child misses school



Day 1

- Text sent if you haven't already contacted the office

Day 2

- Ms Payne will phone you as to when your child may be better enough to return
- Class teacher will send a Dojo Message

Day 3

- Class teacher will phone

Day 4

- You may receive a home visit from the attendance team to see if there's anything we can do to help.

*If contact can't be made, a home visit will be made on day 3

What to wear

Uniform

- Blue sweat shirts or cardigans with the Belmore logo
- Grey or black trousers or skirts
- White shirts, blouses or collared T shirts
- Plain blue, black or white hijab
- Trainers, shoes or boots. No Ugg style boots, sandals, sliders or crocs

PE Kit

- Black shorts or black footless leggings and white T shirts (long or short sleeved)
- Black plimsolls or trainers in KS2 (these must be different from day time shoes)

Homework

Homework will be given out every Wednesday and due in the following Wednesday.

In Year 5, your child will receive the following tasks:

- Handwriting
- Maths
- Reading
- Grammar

Reading

Reading is the foundation for all other learning. Daily reading aloud builds vocabulary, expands background knowledge and supports learning across all subjects. Reading aloud strengthens fluency, prosody and comprehension, making it a vital part of the daily home routine.

All children will bring home either a Little Wandle book linked to their phonics stage or a 'free reading' book. These books should be read aloud to an adult each night.

Children with a Little Wandle decodable book will also bring home a book to share. This book is to be read together and enjoyed with your child, it does not matter if the child cannot access it independently.

Free reading books are sent home for children to read as soon as their journey with fully decodable books has finished as research shows that continuous book banding destroys a love of reading.

Reading should be logged on the Boom Reader app – this can be logged on either the parent app or the child app. Logging daily reading allows teachers to see progress, track book choices and note the wider progress that is being made due to frequent home reading.

Boom Reader logins will be shared with you via teachers.

Tests

We test children every term to check their progress and see the main areas we need to teach the following term.

We help children build up their resilience so they don't find these tests overwhelming or stressful.

We don't share the test scores but they inform whether your child is on track to meet age related expectations.

Online Safety

- Children should have their screen time closely monitored at home
- They should not be spending more than 1 hour a day on screens
- Children under 12 should not be using Whatsapp, Facebook, Instagram, Snapchat, Tiktok etc.
- Look on the newsletter for our weekly online safety tips and guidance



- **OPAL** is based on the idea that, as well as learning through good teaching, children also learn when they play.
- Benefits of regular, quality outdoor play:
 - - **Physical:** Enhances physical fitness, coordination, and strength.
 - - **Emotional:** Reduces stress, improves mood, and boosts self-esteem.
 - - **Social:** Encourages teamwork, communication, and social skills.
 - - **Cognitive:** Stimulates creativity, problem-solving, and critical thinking.

Belmore Adventurers

- After-school club runs every day from 3.20-6pm
- Includes snacks and dinner
- Run by Miss Paisley and Mr Lane
- More information and bookings - [Belmore Primary School - NEW! Belmore Adventurers](#)
- Bookings close at 12.00 on the day

Questions

Thank you for giving up your time to come to the meeting
and for your continued support