



# Belmore

## PRIMARY ACADEMY

### The Hub – Information Meeting

KIND

RESILIENT

READY

ACTIVE

ASPIRE

# Introductions – Who's who?



**From left to right:**

Miss Sabrina  
Miss Nawal  
Miss Bashair  
Miss Gorman  
Miss Earley  
Miss Humayra  
Miss Zainab

# Belmore Senior Leadership Team



**Rose Taunt** – Head Teacher

**Emma Cook** – Assistant Head, Designated Safeguarding Lead

**Adrian Cotter** – Assistant Head, SENDCO

**Swata Patel** – Assistant Head Years 1-3

**Gemma Bellfield** – Assistant Head Years 4-6

**Katriona Rae** – Assistant Head

**Chris Chamberlain** – Associate Assistant Head

**Rebecca Earley** – Associate Assistant Head, Deputy SENDCO

# Other useful people:

- Mrs Marsh – Welfare Officer for any thing medical
- Mrs Hopkins – Family Worker
- Mrs Payne – Attendance and Admissions

# Our Values



These are the values that guide everything we do as a school.

KIND

RESILIENT

READY

ACTIVE

ASPIRE

# Behaviour expectations

## OUR VALUED BEHAVIOURS

We are proud to be part of the Belmore community where we have high expectations to represent the school positively.

We have a positive mind-set and even when we are faced with challenges we:

Recognise that everyone is different and we value and encourage them



Use kind words and actions. No swearing, racist, abusive or inappropriate language. No hurting others, fighting or play fighting



Are polite and use good manners



Listen and follow school adults instructions wherever we are



Make sure we are where we are supposed to be, ready to learn



Move around school calmly and safely



Look after our school, classrooms and playgrounds, and everything in them



Speak up when something isn't right



We are honest, take responsibility for our actions and choices and understand that they have consequences



We have high expectations for behaviour.

All children have the right to come and learn with out others disrupting lessons.

We will not tolerate bullying or racism at our school

Children need to be making the right choices now to secure the best outcomes for the future.

# Belmore Valued Behaviours

## Motivators and Support Systems in place

- Consistent use of key language across both rooms
- Positive reinforcement and praise
- Modelling of making the right choice
- Sticker charts working alongside now and next boards
- Reward Time

## Consequences

- Support and reminders to do the right thing
- Yellow Card
- Red Card, move to partner class
- Support from Pastoral Team
- SLT support
- Head Teacher
- Internal and external suspensions

We will always support children to reflect on their behaviour and help them with strategies to improve it next time

# Timings of the day

- Start of Day: 8.35-8.50 am
- End of Day: 3.20pm
  
- Please make sure your child comes to school on time

# Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	All about me	Traditional tales	Transport	Growing	Farm	Superheros
Maths	Number* Match, sort and compare	Number* Circles, triangles and squares	Number* Mass and capacity	Number* Length, height and time 3D Shapes	Number* Sharing and groups	Number* Patterns

### Topic

Throughout the year we will be linking seasonal topics to the following areas:

- Cognition and Learning: Engagement
  - Communication and Interaction
  - Personal and Social Development
    - My World Around Me
- My Physical World - PE, Sensory Circuits, Gross Motor
  - Fine Motor
  - My Creativity - Music and Dance
  - My Independence - Self Help, Life Skills, Cooking
- Enhanced Curriculum - Continued provision throughout the learning environment
  - Films, Songs and Places
  - Trips and Visitors

# An example of what our week might look like...

**Warhol Timetable – Autumn 2025**

AM	8:50 – 9:00	9:00 – 9:15	9:15 – 9:30	9:30 – 10:00	10:00 – 10:15	10:15 – 10:45	10:45 – 11:00	11:00 – 11:15	11:15 – 12:30
<b>Monday</b>	Soft start	Sensory Circuit	Songs 9:00 – 9:45	Tea & Toast	Playtime	Maths and Focus Tasks 1:1	Attention Hillingdon	Story & get ready for lunch	Lunch
<b>Tuesday</b>						Maths and Focus Tasks 1:1	Phonics/SALT		
<b>Wednesday</b>						Maths and Focus Tasks 1:1	Attention Hillingdon		
<b>Thursday</b> BE LT 9:00-11:15						Maths and Focus Tasks 1:1	Phonics/SALT		
<b>Friday</b> BE PPA 9:00-11:15						PE 9:00 – 9:45	Tea & Toast		

PM	12:30 – 12:45	12:45 – 1:15	1:15 – 1:30	1:30 – 2:30	2:30 – 3:00	3:00 – 3:15
<b>Monday</b>	Phonics/SALT	Literacy and Focus Tasks 1:1	Dough Disco	Topic and Focus Tasks 1:1 PSD	Home things & tidy 2:30 – 2:45	Singing Assembly 2:45 – 3:15
<b>Tuesday</b>	Attention Hillingdon	Literacy and Focus Tasks 1:1		Topic and Focus Tasks 1:1 Geography	Welly Walk	Home things & tidy
<b>Wednesday</b>	Phonics/SALT	Literacy and Focus Tasks 1:1		Topic and Focus Tasks 1:1 Science	Yoga/Dance	Home things & tidy
<b>Thursday</b>	Attention Hillingdon	Literacy and Focus Tasks 1:1		Topic and Focus Tasks 1:1 Music	Parachute Games	Home things & tidy
<b>Friday</b>	Phonics/SALT	Literacy and Focus Tasks 1:1		Sensory Circuit 1:30 – 1:45	Finishing off Topic 1:45 – 2:15	Songs 2:15 – 2:30

# An example of what our week might look like...

**Einstein Timetable – Autumn 2025**

AM	8:50 – 9:00	9:00 – 9:30	9:30 – 10:00	10:00 – 10:15	10:15 – 10:30	10:30 – 10:45	10:45 – 11:00	11:00 – 11:15	11:15 – 12:15
<b>Monday</b>	Soft start	Maths and Focus Tasks 1:1	Tea & Toast	Sensory Circuit	Playtime	Songs	Phonics/SALT	Story & get ready for lunch	Lunch
<b>Tuesday</b>		Maths and Focus Tasks 1:1					Phonics/SALT		
<b>Wednesday</b>		Maths and Focus Tasks 1:1					Phonics/SALT		
<b>Thursday</b> BE LT 9:00-11:15		Maths and Focus Tasks 1:1					Phonics/SALT		
<b>Friday</b> BE PPA 9:00-11:15		Assembly					PE 10:30 – 11:15		

PM	12:15 – 12:30	12:30 – 12:45	12:45 – 1:15	1:15 – 1:30	1:30 – 2:30			2:30 – 3:00		3:00 – 3:15
<b>Monday</b>	Registration and Calm Time	Dough Disco	Literacy and Focus Tasks 1:1	Attention Hillingdon	Topic and Focus Tasks 1:1 PSD			Home things & tidy 2:30 – 2:45	Singing Assembly 2:45 – 3:15	
<b>Tuesday</b>			Literacy and Focus Tasks 1:1		Topic and Focus Tasks 1:1 Geography		Welly Walk		Home things & tidy	
<b>Wednesday</b>			Literacy and Focus Tasks 1:1		Topic and Focus Tasks 1:1 Science		Yoga/Dance		Home things & tidy	
<b>Thursday</b>			Literacy and Focus Tasks 1:1		Topic and Focus Tasks 1:1 Music		Parachute Games		Home things & tidy	
<b>Friday</b>			Literacy and Focus Tasks 1:1		Phonics/SALT 1:30 – 2:00	Story 2:00 – 2:15	Songs 2:15 – 2:30	Outside play in Reception		Home things & tidy

# PE Days

- Our PE day this year will be **Friday**
- Children can wear their PE kit to school on these days.



# Whole school Notices & Letters

Weekly Newsletter	Emailed every Friday
Hub reminders	Face-to-face conversation at the beginning/end of the day Emailed as needed
Whole school reminders – e.g. non-uniform day	Face-to-face conversation at the beginning/end of the day Emailed as needed
Attendance information	You will be emailed information about your child's attendance in the last week of every half term

# Communicating with school

- As a school, we prefer, where possible to speak to you face to face.
- We may also phone, text or email

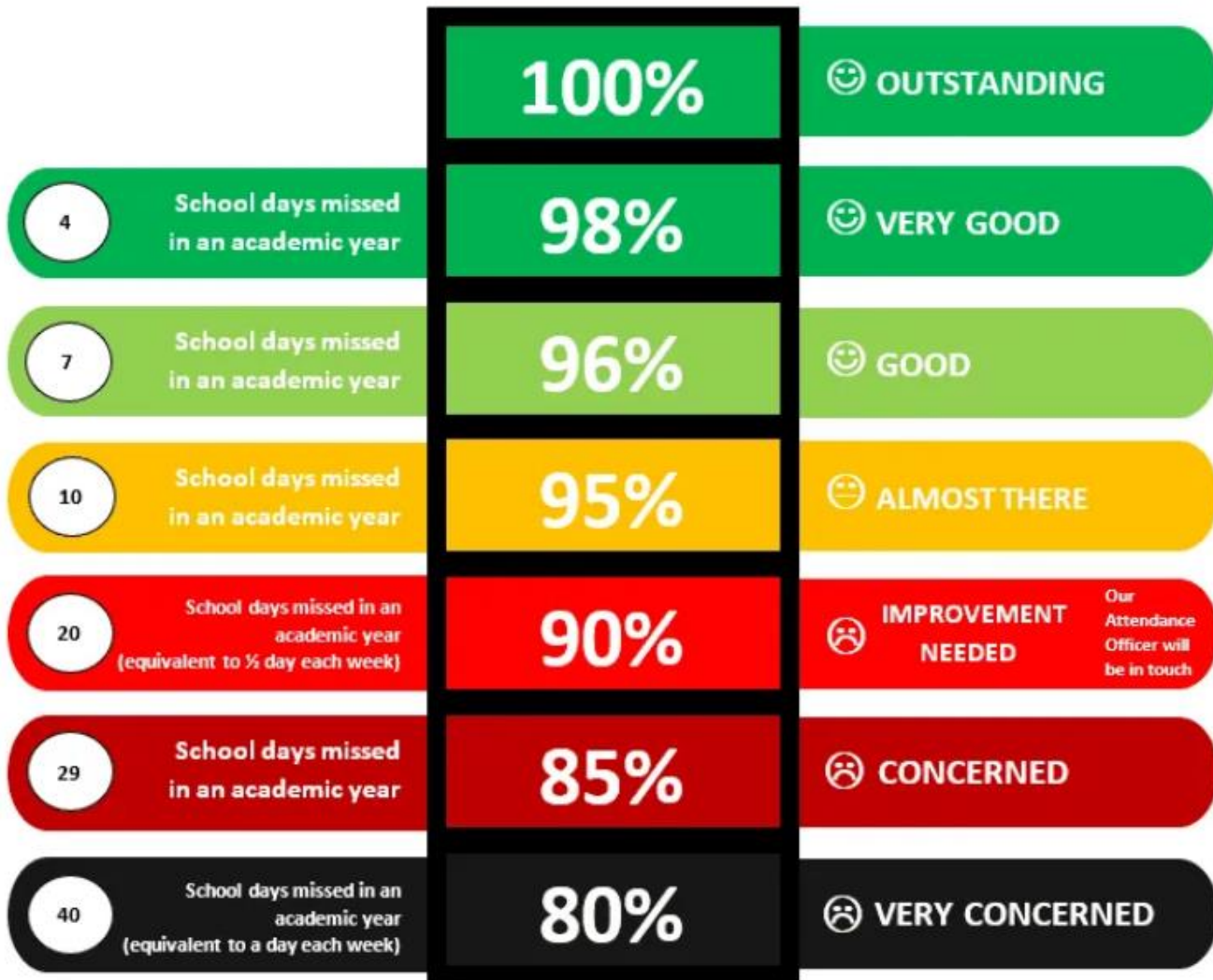
	How we'll be in touch
Communication with class teacher -	<ol style="list-style-type: none"><li>1. In person at the beginnings and ends of the day</li><li>2. Telephone call after school hours</li></ol>
Communication with Year Group Lead or SLT	<ol style="list-style-type: none"><li>1. In person at the beginnings and ends of the day</li><li>2. Telephone call after school hours</li></ol>
Communication with admin staff (front office, attendance, admissions, finance etc.)	<ol style="list-style-type: none"><li>1. In person at the front office</li><li>2. By telephone</li><li>3. By email</li></ol>

# Communicating with school

Please make an appointment if you need to meet with a member of staff. We are unlikely to be able to meet you immediately if requested as staff are teaching or have planned meetings.

Our staff are here to do their very best for your children. Please treat all staff with respect.

# Attendance Matters



25% more likely to be at the expected standard at the end of Y6\*

# When to keep your child off school

1. If your child has a temperature of over 38 degrees keep them off until it returns to normal
2. Vomiting or diarrhoea – please keep them off for 48 hours after the last time they were ill
3. Contagious illnesses: Chicken Pox, Diphtheria, Hepatitis A, Impetigo, Measles, Mpox, Mumps, Rubella (German Measles), Scarlet fever, TB, Whooping cough. Please check government guidelines - [Children and young people settings: tools and resources - GOV.UK](#)

***Please send them to school if they are under the weather, we will always call you if they need to go home.***

# Other absence

- All holidays during term time will be **unauthorised** including trips to visit family
- School can only authorise absence in exceptional circumstances
- Taking unauthorised absence may result in you being fined by Hillingdon Council. An attendance penalty notice is £160 per parent per child

# When your child is off school

- They miss...
  - Important lessons adapted to your child's specific needs which aren't repeated
  - Specialist interventions with external professions e.g. SALT
  - Developing friendships and social skills - children who are frequently absent find it harder to make friends
  - Maintain concentration and focus
  - A consistent routine – having a routine for any child is hugely beneficial, and even more so for children with additional needs.

We want your child in school!

# Attendance Incentives

- Weekly Class Teddy
  - The class with the highest attendance the previous week looks after the teddy for the whole of the next week
  - The whole class gets attendance stickers
- 100% attendance winners
  - 3 children with 100% attendance are picked randomly for attendance prizes
- Whole Class 100% Attendance
  - Any class with 100% attendance the previous week gets a non uniform day on the Monday

# What happens when your child does not attend school?

## Day 1

- Text sent if you haven't already contacted the office

## Day 2

- Phone call from Ms Payne asking reason as to why your child is absent and when they are likely be better enough to return

## Day 3

- Class teacher will phone

## Day 4

- You may receive a home visit from the attendance team to see if there's anything we can do to help.

\*If contact can't be made, a home visit will be made on day 3

# What to wear ....

## Uniform

- Blue sweat shirts or cardigans with the Belmore logo
- Grey or black trousers or skirts
- White shirts, blouses or collared T shirts
- Plain blue, black or white hijab
- Trainers, shoes or boots.

**No Ugg style boots, sandals, sliders or cros**

## PE Kit

- Black shorts or black footless leggings and white T shirts (long or short sleeved)
- Black plimsolls or trainers (these must be different from daytime shoes)

## It would be great if they could also have...

- Water bottle
- Wellies
- Spare set of clothes
- Nappies and wipes\*
- Healthy snack\*

# Reading

Reading is the foundation for all other learning. Daily reading aloud builds vocabulary, expands background knowledge and supports learning across all subjects. Reading aloud strengthens fluency, prosody and comprehension, making it a vital part of the daily home routine.

A key component to all learning in The Hub is vocabulary and exposing the children to this as much as possible. Research shows that continuous exposure to a language-rich environment is essential for acquiring language fluently, particularly whilst the children's brains are developing. By reading with your child at home (even if it is just for 5 minutes before bed!) you will be helping to continue with this language exposure and promote a love of reading and stories.

All children will bring home a Little Wandle book linked to their phonics stage. Please can this be read together and enjoyed with your child each night. Please also ensure that it is in their school bags each day along with their reading records.

# Online Safety

- Children should have their screen time closely monitored at home
- They should not be spending more than 1 hour a day on screens
- Children under 12 should not be using Whatsapp, Facebook, Instagram, Snapchat, TikTok etc.
- Look on the newsletter for our weekly online safety tips and guidance



- **OPAL** is based on the idea that, as well as learning through good teaching, children also learn when they play.
- Benefits of regular, quality outdoor play:
  - - **Physical:** Enhances physical fitness, coordination, and strength.
  - - **Emotional:** Reduces stress, improves mood, and boosts self-esteem.
  - - **Social:** Encourages teamwork, communication, and social skills.
  - - **Cognitive:** Stimulates creativity, problem-solving, and critical thinking.

# Questions

Thank you for giving up your time to come to the meeting  
and for your continued support