

YEAR 2	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>CORE TEXT</b>	Little Wandle Letters and Sounds		How to be a Lion – Ed Vere	Anna Hibiscus by Atinuke Winter	Sleep: A Hibernation Story by Sean Taylor and Alex Morss	Nikhil and Jay Save the Day
<b>TEACHER READ ALOUD</b>	Rabbit and Bear books in this order: <ul style="list-style-type: none"> <li>Rabbit’s Bad Habbits</li> <li>A pest in the nest</li> <li>Attack of the Snack</li> <li>A bite in the Night</li> <li>A Bad King is a sad Thing</li> </ul>		Krindlekrax – Philip Ridley  Ellie and the Cat – Malorie Blackman	Cloud Busting – Malorie Blackman	Goth Girl and the Ghost of a Mouse – Chris Riddell	The Miraculous Journey of Edward Tulane by Kate DiCamillo
<b>WRITING</b>	<ul style="list-style-type: none"> <li><b>Neil Armstrong</b> Questions and Answers</li> <li><b>Little Red Reading Hood</b> Traditional tale with a twist</li> </ul>	<ul style="list-style-type: none"> <li><b>Meerkat Christmas Postcode</b> Postcard/Christmas messages</li> <li><b>Owl Who is Afraid of the Dark</b> Narrative</li> </ul>	<ul style="list-style-type: none"> <li><b>Stardust</b> Narrative, Self-confidence/PSHE</li> <li><b>Hibernation</b> Non–chron report</li> </ul>	<ul style="list-style-type: none"> <li><b>The Crow’s tale</b> Narrative, fable link/Science</li> <li><b>How to make a bird feeder instructions</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Fluffy, squishy, itty bitty</b> Narrative, fantasy</li> <li><b>The Great Fire of London</b> Recount/life experiences</li> </ul>	<ul style="list-style-type: none"> <li><b>George and the Dragon</b> Narrative, legend</li> <li><b>Desk Diddler</b> Poetry</li> </ul>
<b>MATHS</b>	<ul style="list-style-type: none"> <li>Number: Place Value</li> <li>Number: Addition and Subtraction</li> <li>Geometry: Properties of Shape</li> </ul>		<ul style="list-style-type: none"> <li>Number: Fractions</li> <li>Measurement: Time</li> <li>Statistics</li> <li>Geometry: Position and Direction</li> </ul>		<ul style="list-style-type: none"> <li>Number: Fractions</li> <li>Measurement: Time</li> <li>Statistics</li> <li>Geometry: Position and Direction</li> </ul>	
<b>HUMANITIES</b>	What nations make up the United Kingdom?	Gunpowder Plot: Why do we remember Guy Fawkes?	Hot and Cold places: Where are they and what are they like?	Elizabeth I: Why was Queen Elizabeth I’s reign called England’s ‘Golden Age’?	Our locality: What makes London special?	Great Fire of London: What survived the Great Fire of London?
<b>SCIENCE</b>	Plants	Animals including humans	Use of everyday materials		Living things and their habitats	
<b>ART/DT</b>	Mix it	Cooking and Nutrition Balanced Diet	Still life - Composition	Mechanisms A moving monster	Flower Head	Structures Bay Bear’s chair
<b>PSHRE</b>	<b>Keeping myself Safe</b> <ul style="list-style-type: none"> <li>How safe would you feel?</li> <li>What should Harold say?</li> <li>I don’t like that!</li> <li>Fun or not?</li> <li>Should I tell?</li> <li>Some secrets should never be kept</li> </ul>	<b>Being my Best</b> <ul style="list-style-type: none"> <li>You can do it!</li> <li>My day</li> <li>Harold’s postcard</li> <li>Harold’s bathroom</li> <li>My body needs...</li> <li>What does my body do?</li> </ul>	<b>Me &amp; My Relationships</b> <ul style="list-style-type: none"> <li>Our ideal classroom</li> <li>How are you feeling today?</li> <li>Bullying or teasing?</li> <li>Don’t do that!</li> <li>Being a good friend</li> <li>Let’s all be happy!</li> </ul>	<b>Rights &amp; Responsibilities</b> <ul style="list-style-type: none"> <li>Getting on with others</li> <li>When I feel like erupting</li> <li>Feeling safe</li> <li>How can we look after our environment?</li> <li>Playing games</li> </ul>	<b>Valuing differences</b> <ul style="list-style-type: none"> <li>What makes us who we are?</li> <li>How do we make others feel?</li> <li>My special people</li> <li>When someone is feeling left out</li> <li>An act of kindness</li> <li>Solve the problem</li> </ul>	<b>Growing and Changing</b> <ul style="list-style-type: none"> <li>A helping hand</li> <li>Sam moves away</li> <li>Haven’t you grown!</li> <li>My body, your body</li> <li>Respecting privacy</li> <li>Basic first aid</li> </ul>
<b>RE</b>	<b>Why do we need to give thanks?</b> <i>Hindu, Christian, Humanist</i>	<b>What do candles mean to people?</b> <i>Christian, Hindu, Jewish</i>	<b>How do we know some people have a special connection to God?</b> <i>Sikh, Muslim, Christian, Jewish, Hindu</i>	<b>What is a prophet?</b> <i>Christian, Muslim, Jewish, Sikh</i>	<b>How do some people talk to God?</b> <i>Muslim, Jewish, Hindu</i>	<b>Where do some people talk to God?</b> <i>Hindu, Muslim, Sikh</i>
<b>MUSIC</b>	Music Day – Listening		Music Day – Play		Music Day - Experiment	
<b>ICT</b>	<ul style="list-style-type: none"> <li>Questioning</li> <li>Making Music</li> </ul>	<ul style="list-style-type: none"> <li>Creating Pictures</li> </ul>	<ul style="list-style-type: none"> <li>Spreadsheets</li> </ul>	<ul style="list-style-type: none"> <li>Online Safety</li> <li>Presenting Ideas</li> </ul>	<ul style="list-style-type: none"> <li>Coding</li> </ul>	
<b>PE</b>	GETSET4PE Fundamentals	GETSET4PE Dance	GETSET4PE Gymnastics	GETSET4PE Invasion	GETSET4PE Net and Wall	GETSET4PE Striking and Fielding