

PHYSICAL DEVELOPMENT

We will be using a range of tools, scissors, lollipop sticks, hole punches, split pins and treasury tags to create Dinosaurs that move.

We will be making Rainbow letters. Using coloured felt tips and colouring pencils we will use positional language as we talk through the movements for each letter.

Once we are confident in this, our challenge will be to trace inside the letter with coloured pens to make a



UNDERSTANDING THE WORLD

This exciting project teaches children about the different animals that roamed Earth millions of years ago and how they are related to animals that live on Earth today.

We will be exploring questions, such as, 'Why do you think these dinosaurs have spikes, plates and horns?'

This mini project teaches children about the weather during spring and allows them to explore natural phenomena, including rainbows. It will support them to explore colour in the natural world.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Through stories we will invite the children to talk about how the different dinosaurs behave and discuss how we are all different. Asking the question 'If a dinosaur came to visit, what would it need to know so that it could follow our class rules?'

After reading our story The Colour Monster we will be talking about the different emotions the colour monster is feeling and explore times when we may



MATHS

We will be Building 9 & 10. Counting forwards and backwards, representing 9 & 10 in different ways and arranging 9 & 10 into small groups to support understanding of conceptually subdivide larger numbers and explore their composition. We will be exploring number bonds to 10 using real objects in different context.

We will be exploring 3D shapes through block play and modelling.



COMMUNICATION AND LANGUAGE

We will receive a special package from Professor Scout all the way from the dinosaur museum.

Before we open our special delivery we will be thinking and discussing what is in the box, using clues on the packaging. Once we open the box we will carefully take out large eggs and explore them, predicting what type of eggs the dinosaur might have laid.

We will be hearing and learning new language and vocabulary; Dinosaurs are prehistoric animals that lived millions of years ago.

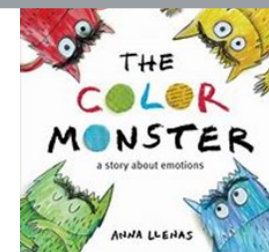
Some prehistoric animals, including dinosaurs are extinct.

Dinosaur remains are called fossils. Carnivores are animals that eat other animals.

Herbivores are animals that eat plants.

A palaeontologist is a scientist that studies fossils.

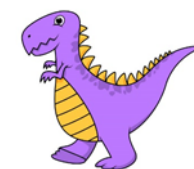
We will dress up, choosing from a variety of brightly coloured clothing, hats, scarves, coats, waistcoats etc. We will talk about the colours that we all like to wear, discussing our favourites. Ensuring an understanding that we can wear any style or colour clothing.



EXPRESSIVE ART AND DESIGN

We will be exploring cave paintings using a range of mark making materials. We will be exploring dinosaur bones and learning about fossils, making fossils using clay.

We will be exploring Rain makers, the sounds they make, discussing how we could make the sounds. Using long cardboard tubes, silver foil, tape, coloured paper and rice we will make our own rain stick.



LITERACY

We will be reading a range of text about dinosaurs, exploring different text and types of dinosaurs. We will be receiving and writing letters back and forth from the museum, to Professor Scout and the dinosaurs.

We will be making Rainbow Rhymes. Exploring this as a group, thinking of words that rhyme with the colours from our story, The Colour Monster.

