

PHYSICAL DEVELOPMENT

We will be exploring a range of loose parts when creating transient art, the texture of clay by creating different models and shapes using cutters.

We will learn to make small controlled movements with paint brushes and other art tools to create flower pictures and landscapes. We will use garden tools to plant and look after the plants.

We will use our bodies to demonstrate strength, balance and coordination when playing outdoors with building equipment.

We will be developing ball skills like catching, throwing, kicking, aiming.

UNDERSTANDING THE WORLD

We will be learning about plants and how to look after them. We will be taking part in a scavenger hunt to find and take photos of different flowers, making daisy chains, making a list of the different coloured flowers, look for different shaped leaves, take bark rubbings, use paper and drawing resources to draw pictures of their favourite flowers.

We will be learning the life cycle of a butterfly and how to stay safe in the sun.

We will be learning about natural phenomena like shadows, reflections and echoes. We will explore how

COMMUNICATION AND LANGUAGE

We will be describing flower paintings and flowers found in the garden. We will be sharing non-fiction facts about plants. We will describe story lines linked to our Literacy texts, and tell stories based on 'flower' images.

We will be learning the new vocabulary related to the life cycle of different animals, spring season and the weather.

EXPRESSIVE ART AND DESIGN

We will be using a range of tools and materials to represent flowers and plants. We will be experimenting with design and texture to create art pieces for our Gallery Exposition.

We will be looking at some painting from the Royal Academy, like C. Monet, W. Kandinsky, V. Gogh and sharing our opinions on their art.

We will be creating imprints in clay and create mud art in the garden.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will be working cooperatively as a class and plan a picnic. We will be exploring a range of team games outdoors when preparing for a picnic. We will also practice listening to each other and value everyone's opinions and views when talking about each other's work. We will exercise our independence, resilience and perseverance when facing a challenge.

MATHS

We will continue to explore Maths in the environment through objects and concepts linked to our curriculum vocabulary and themes. In our daily lessons we will be:

- Counting to 20
- Combining two groups
- Adding by counting on
- Doubling
- Taking away by counting back

LITERACY

We will be reading R. Mortimer "Jack and the Jelly Bean Stalk", E. Carl 'The Very Hungry Caterpillar' as well as a non-fiction text about minibeasts. We will create story maps, retell the story orally, and develop skills and strategies to build and write our own sentences. We will read and spell selected key phonetically decodable vocabulary as well as non-decodable 'red' words.

