

PHYSICAL DEVELOPMENT

We will be discussing what we eat for breakfast and why it is important to eat a healthy breakfast at the start of each day.

After learning that porridge is a healthy breakfast food we try some and choose toppings from an assortment, including raisins, sliced banana, blueberries and a bottle of squeezey honey to add sweetness. After watch a video clip we will be taking part in some traditional Diwali dancing.

UNDERSTANDING THE WORLD

We will learn that many traditional tales are set in woodlands and forests and that fairy tales are stories that have been told to children for hundreds of years, Fairy tales are set in the past.

We will look closely at clothes from the past, comparing past clothes with what we wear now. We will learn that stories, books and pictures are used to help people find out about events in the past and people who lived then. Identifying similarities and differences helps us to make comparisons between our life and life in the past. And that Kings, queens, princes and princesses are part of royal families.

This mini project teaches children about the celebrations that take place during autumn and winter seasons, and focus on the significance and symbolism of light at this time of year.

MATHS

We will be representing numbers 1, 2 & 3, substising or counting to make our own collections of these numbers.

We will also be matching number names, numerals to quantities.

We will be comparing numbers 1, 2 & 3 understanding that when counting the next number is one more than the one before and similarly as we count back each number is one less than the previous number.

We will be looking at the composition of numbers 1,2 & 3, that all numbers are made up of smaller numbers.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will play a game 'Ruler for the day'

Whoever wears the crown has the power to make a new rule, e.g. 'Now I am queen, all teachers must have chocolate cake for breakfast!' or 'Now I am king, all lessons will be taught outside!'

In our mini project we will dress up, make jewellery from a range of materials, such as, sparkly fabric, bulldog clips, ribbons etc.

COMMUNICATION AND LANGUAGE

Together we will talk about princesses in stories, what usually happen to a princess and why. We will receive a letter 'Princess power letter' as a fiction text. The letter will explain how the princesses are fed up of being rescued by the princes and would like different endings to their fairy tales and different roles within them. We will discuss alternative endings to stories with princesses and how the princesses could save themselves.

In cosy reading areas, we will share stories and fiction books together linked to Christmas, Diwali, Hanukkah and other celebrations. We will discuss whether it is a fiction or non-fiction book and how we can tell.

We will make comparisons with own experiences of celebrations.

EXPRESSIVE ART AND DESIGN

We will be making bridges from a large range of re-sources including, including newspaper rolled tightly into tubes, corrugated cardboard, cardboard tubes, string, masking tape and scissors. As a challenge will build bridges to span over two tables or two chairs.

We will be having Royal workshop where we can make swords, shields, crowns, plates and jewellery that are fit for a fairy tale prince or princess.

Looking a pictures of bright, shiny lights and a choosing from a range of shiny collage re-sources, ready-mixed paint, glitter and pastels etc. we will create sparkly and shiny pictures.

LITERACY

This project supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales including Cinderella, Goldilocks, Little Red Riding Hood, The Three Little Pigs and The Three Billy Goats Gruff.

In discussions we will talk about times when we give gifts and send cards and parcels, including birthdays and Christmas. We will have a postal play area where we can send a card or letter to someone, deciding what we would like to write in our letters and cards.

