

## PHYSICAL DEVELOPMENT

We will be developing our independence in terms of dressing and undressing ourselves, using toilet independently. We will develop our fine motor skills in order to use different tools like scissors, writing tools and cutlery successfully.

We will be exploring different ways of moving, jumping, skipping, running, hopping, crawling. In our outdoor provision. We will be using planks, tyres and our construction equipment to develop our body strength and balance.

## UNDERSTANDING THE WORLD

We will be finding ways to be helpful, kind and thoughtful at home and at school. We will be learning that we are unique and special, the importance of friendship and how people in our families, school and local community are important and can help us. We will go on an autumn walk and will learn about the natural changes that happen during the season

## COMMUNICATION AND LANGUAGE

We will be learning how to listen attentively and carefully by modelling active listening skills and listening to each other. We will have plenty of opportunities to share our ideas and views with our peers when talking about and describing our families, friends and the community we live in. We will describe our own experiences and opinions about autumn, and will share non-fiction facts that we think are interesting. We will describe story lines linked to our Literacy texts, and tell stories about the Leaf Man.

## EXPRESSIVE ART AND DESIGN

We will be using a range of tools and materials to create self-portraits, family and friends portraits. We will be creating transient art using natural materials.

We will be exploring autumn colours, creating collages and Leaf Man books.

We will be narrating our own Leaf Man and other stories.

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will be settling into the new rules and routines of school and making new friends. We will be learning how to manage our emotions and feelings, developing our confidence and resilience when trying out new activities. We will be learning how to build constructive and respectful relationships with our peers and adults. We will be discussing what is a friendship, what makes a good friend, what we like to do with our friends.

## MATHS

We will explore Maths in the environment through objects and concepts linked to our curriculum vocabulary and themes. In our daily lessons we will be:

- Counting to 10 and beyond
- Sorting objects
- Exploring composition of numbers to 5
- Exploring patterns
- Comparing 2 sets of objects

## LITERACY

We will be reading Michael Rosen 'We are Going on a Bear Hunt' and Lois Ehlert 'The Leaf Man'. We will create story maps, retell the story orally, and develop skills and strategies to draw a picture from the story and hear and write sounds in words.

*We're Going on a Bear Hunt*  
Michael Rosen Helen Oxenbury

