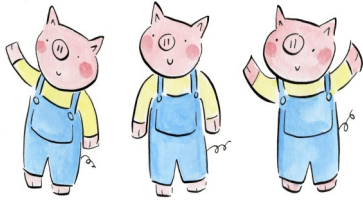


PHYSICAL DEVELOPMENT

We will be working on our gross motor skills by building houses outside for the three little pigs using various materials. We will also attempt to build bridges using large planks and other items in the garden to make a bridge safe enough for the goats to cross with out getting gobbled up by the troll!



COMMUNICATION AND LANGUAGE

We will be encouraging the children to know many rhymes, talk about familiar stories and be able to tell a long story. We will encourage children to improve their listening and attention skills by encouraging enjoyment of listening to longer stories and seeing if they are able to remember much of what happens. We also hope they will use new vocabulary they have learnt through these stories in our fairy tale role play area—such as our Goldilocks and the Three Bears house.

EXPRESSIVE ART AND DESIGN

Children will become Kings and Queens and make their very own crown using gems, sequins and shiny card. They will use a range of tools to help them such as using scissors with adult supervision and glue sticks. They will be able to select resources for their design from a range of materials.



UNDERSTANDING THE WORLD

Children will be encouraged to develop positive attitudes about the differences between people.

They will also have the opportunity to explore collections of materials with similar and/or different properties when making the three little pigs a house, for example.

LITERACY

This project supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales such as 'Goldilocks and the Three Bears', 'Little Red Riding Hood' and 'The Three Billy Goats Gruff'. As the stories become more familiar, we hope children will be able to retell the story and order parts of the story correctly. We hope that these exciting stories will help your child engage in extended conversations about stories, learning new vocabulary. This can be helped even further if children listen to lots of stories at home.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will be aiming for children to start being able to solve their own conflicts in an acceptable way, helping to find solutions for conflicts and rivalries. An example of this would be accepting that not everyone can be the wolf while role playing Little Red Riding Hood for example, but being able to suggest other ideas. Children will be taught to negotiate conflicts and solutions in their play.

MATHS

The number 3 appears a lot in our traditional fairy stories. Therefore we will be subitising dice spots from 1 to 3. Subitising means being able to recognise an amount without having to count them. Once we can do it with dots on a dice we will have a go at subitising 1 to 3 pigs, goats and bears! We will also start matching fingers numbers from 1 to 5.

