

PHYSICAL DEVELOPMENT

We will be exploring a range of materials such as building with blocks, describing the texture and taste of different foods and exploring colours using a range of paints. We will learn to make small controlled movements with a range of tools.



UNDERSTANDING THE WORLD

This project explores the life cycle of plants and animals. We will be looking at how to grow a beanstalk from a seed and the process it takes to successfully grow. We will talk about the stages it goes through to become a beanstalk and maintain the plant as it grows through observation and care.

We will then be looking at a range of baby animals and linking them to their parent. We will talk about the stages that a baby animal goes through in order to become an adult.

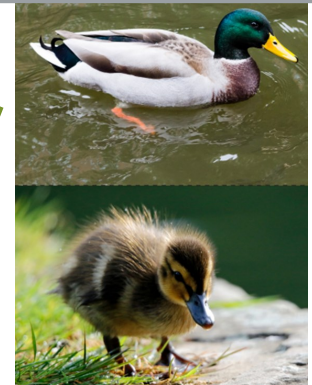
COMMUNICATION AND LANGUAGE

We will be describing what our favourite foods are and trying a selection of fresh produce, canned and dried foods. We will then discuss which we like and do not like and why. We will talk about our experiences of going to the supermarket and which ones we recognise from their logos.

We will also be looking at how plants grow and what they need to successfully grow. As well as this we will be matching mother animals to their babies and making suggestions of why we think they link.

EXPRESSIVE ART AND DESIGN

We will be using a range of tools and materials to look at mixing colours together while taking inspiration from a range of fruit and vegetables. We will discuss what colours we think we need to mix in order to create the desired colour. As well as talk about the process of mixing colours and what changes occur.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will be exploring ways to maintain a healthy approach to living; this includes cleaning our hands before we eat, washing fruit and vegetables and basic hygiene. We will also discuss ways in which we can keep our bodies healthy by the foods we eat.

We will be developing our confidence to select resources we need in order to play and develop.

MATHS

We will continue to explore Maths in the environment through objects and concepts linked to our curriculum vocabulary and themes. In our daily lessons we will be:

- Counting
- Size
- Weight
- Number recognition
- Capacity

LITERACY

We will be reading 'Jack and the Jellybean Stalk', 'Handa's Surprise' and 'The Little Red Hen'. We will create story maps and retell the story orally as well as using small world equipment in the classroom.

