EXPLORING AUTUMN/SPARKLE AND SHINE



PHYSICAL DEVELOPMENT

We will be encouraging lots of play outside to develop our gross motor skills, especially when exploring our Nursery woodland. We will be encouraged to strengthen our hands with our sensory Autumn play dough and also we will be doing lots of mark making using a variety of different tools and materials. During our Sparkle and Shine topic will be dancing to music from different cultural celebrations and use large-muscle movements to wave flags and streamers, paint and make marks

UNDERSTANDING THE WORLD

Children will be encouraged to explore their natural surroundings and find objects which link to our Autumn topic. Children will be exploring our Nursery woodland, using all their senses in hands-on exploration of natural materials. We will look at who lives in the woods and begin to understand their habitat. We will be encouraging children to understand their own life-story/ family history by asking children to bring photos in to discuss with the class showing them celebrating their special occasions/festivals for our Sparkle and Shine topic. We will also be comparing shiny and nonshiny materials.



COMMUNICATION AND LANGUAGE

Our aim for this project is to encourage children to talk about what they have found and discovered during our Exploring Autumn topic after using all their senses. We also wish to encourage the children to share their own unique experiences with us to celebrate our diversity by sharing their photos with their peers showing their own celebrations.

EXPRESSIVE ART AND DESIGN

Children will use the natural materials they find to create a 'Leaf Man' inspired piece of art work based o n the book we will be reading by Lois Ehlert. We will also be making diva lamps during our Sparkle and Shine topic to mark Diwali. There will also be lots of Christmas crafts too in the lead up to the Christmas holidays. We will use different materials and tools freely, in order to develop ideas about how to use them and what to make.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

This term we will be continuing to focus on following our Nursery rules and beginning to understand why rules are important. We will be using our sense of responsibility to become independent learners in the classroom and select our own activities and resources to complete tasks. This term we will be looking at feelings and talking about how others might feel as well as ourselves. We are going to play with resources and activities that focus on and encourage sharing and turn taking.

MATHS

Children will have the opportunity to count using conkers and acorns. filling egg box containers and exploring the different ways their egg boxes can be filled with varving amounts of conkers and acorns This encourages them to explore numbers and counting in our Autumn themed provision.. We will also be using dice to count and compare amounts using seeds from a pumpkin (as well as feeling and talking about the inside of it too!)







This term we will encourage children to listen, retell and respond to different stories such as Leaf Man by Lois Ehlert and Stick Man by Julia Donaldson. We will be developing our language by talking all about the leaves and sticks that we found in half term. We will also be looking at books about different festivals that are important to us such as The Jolly Christmas Postman by Janet and Alan Ahlberg and begin having a go at writing or drawing our own letters to Santa.

Belmore Primary Academy is part of the **MIDDLESEX LEARNING PARTNERSHIP**

