



Belmore
PRIMARY ACADEMY

Parent Information Meeting

Year 1

Introductions – Who's who?

- Mr Ralfs
& Ms Odedra

- Ladybird Class



- Miss Pantoll
& Ms Taylor

- Butterfly Class



- Miss Dawood
& Ms Donovan

- Bumblebee Class



Ms Nicholas – Year 1 & Reading Leader

Our vision

OUR VISION

To CREATE A BETTER FUTURE for all through the transformational power of education and learning.
Because education is where TRUE AND LASTING VALUE is created.
EVERYTHING WE DO MATTERS and everyone here can IMPACT CHANGE.

Our Values

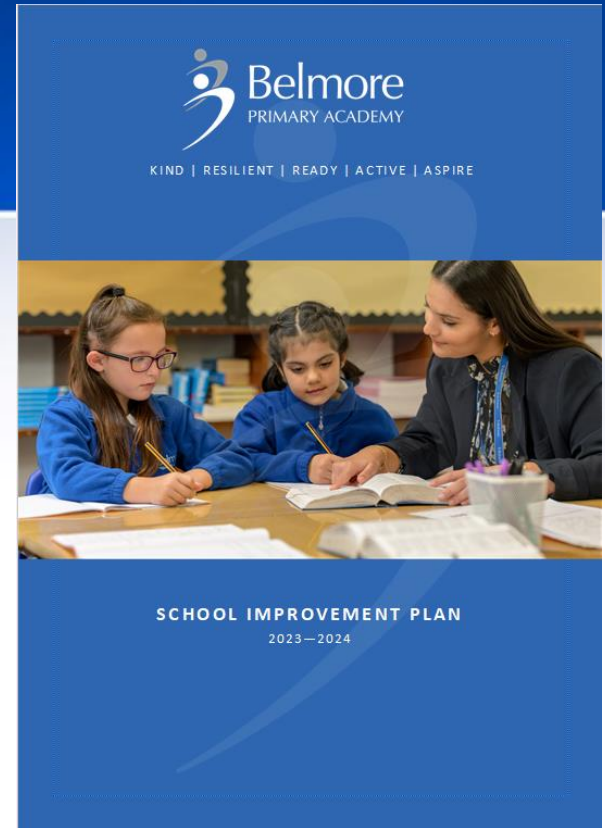


We expect all pupils and adults to demonstrate our Core Values in all their interactions with each other and with all visitors to the school.

We are all role models, for each other, for the children and families we serve.

Parents, teachers, all adults and children should aim to model them.

School Aims - SIP



[Belmore Website – Our School - School Improvement](#)

Behaviour for learning

At Belmore we expect children to behave and high expectations of each and every child

- Rewards for good behaviour – house points, stickers, moving up behaviour charts, certificates, class parties
- Sanctions – friendly warning, warning 1, warning 2, purple slip and sent out of class, in more extreme circumstances or if children persistently make bad choices they will miss their lunch times or Friday clubs

Attendance



DOES ATTENDANCE REALLY MATTER?

1 or 2 days a week doesn't seem much but...

If your child misses...	That equals...	Which is...	And over 13 years of school that's...
1 day per fortnight	20 days per year	4 weeks per year	Nearly 1.5 years
1 day per week	40 days per year	8 weeks per year	Over 2.5 years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

If you want your child to be successful at school then

YES, ATTENDANCE DOES MATTER!



- No less than **95%** attendance
- The law says **no term time holidays** are allowed
- Don't let your child stay off school for a minor ailment
- Make all appointments for the doctor, dentist, optician, etc after school hours or during the school holidays where possible
- Please call by 8am to report your child's absence

Timings of the day

Start of Day:	Gates Open at 8:35 am	Gates close/lessons start 8:50 am		
End of Day:	Gates open for parents 3:15pm	Children dismissed from 3:20 pm	Gates Close 3:30pm	
At 3:30pm children who are not collected will be escorted to the front office where they will be collected from here				

- Please help your child to be on time every day
- 10 minutes late each day is 50 min over the week
- 300 minutes or 5 hours over 6 weeks
- Valuable learning time is lost
- **Collection procedures:** As you are aware part of our approach to ensure our end of day dismissal and collection procedures are as efficient and safe as possible requires us to have **up to date information** regarding the adults who will be collecting your child/children.

What to wear

Uniform

- Blue sweat shirts or cardigans with the Belmore logo
- Grey or black trousers or skirts
- White shirts, blouses or collared T shirts
- Plain blue, black or white hijab
- Black shoes or black trainers

PE Kit

- Black shorts or black footless leggings and white T shirts (long or short sleeved)
- Black plimsolls or trainers in KS2 (these must be different from day time shoes)

Uniform can be bought on Parent Pay and collected from Mrs Marsh from **3pm** daily

Please remember no extreme haircuts, razor patterns, giant bows and only stud earrings

PE Days

- PE for Year 1 will be on Tuesdays & Fridays this year.
- Children can wear their PE kit to school on these days.
- No earrings if possible; studs if they must be worn.

Free School Meals

If you think you might be entitled, **fill out a short form and the school will check for you.** Please look at the school website for further information.

If you are entitled, the first time you register we will give you additional help to buy some school uniform.

Support at Home

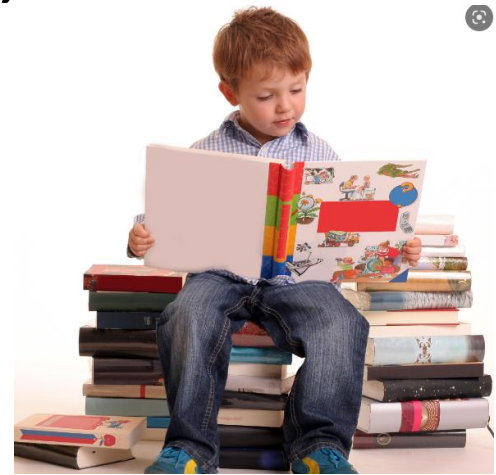
- The single biggest influence on your child's ability to achieve their expected level will be their reading ability.
- Check the website on how we teach the children phonics using pure sounds
- A good reader can read questions quickly and understand what they need to do. The access all areas of the curriculum.
- Encourage your child to read everyday, looking at both stories and non-fiction and ask them questions about what they are reading.
- Unfortunately there were a large amount of books that were damaged last year, please ensure that your child treats all school property with respect so they can be used year on year. You will be charged for lost books.

Reading with your Child

- Reading out loud can create many positive outcomes for children. As a shared experience between parent and child, it encourages connection, while also directly contributing to child development through **exposure** to words and stories.

The 'million word gap'

- **At five years old:**
- Never read to – 4622 word
- 1-2 times a week – 63,570 word
- 3-5 times a week – 169,520 words
- Daily 296,600 words
- **Five books a day – 1,483,300 words**



<https://www.sciencedaily.com/releases/2019/04/190404074947.htm>

Home Reading

Children who read for enjoyment every day not only perform better in reading tests than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. Therefore, here at Belmore, we take reading very serious and have once again invested in a number of new books that the children can enjoy.

Children are encouraged to read their books at home at their own pace, once finished, they should then complete a homework task (comic strip, illustration, model, book battle prep, ect...) to earn points towards their awards.

Belmore's Brilliant Book Challenge Awards:

- ✓ **Bronze Award - read 10 books**
- ✓ **Silver Award - read 20 books**
- ✓ **Gold Award - read 30 books**
- ✓ **Platinum Award – read 40 books**

Remember to ensure that all children treat our books with care and most importantly enjoy reading them in school and at home!

Homework

- Each week your child will be set 3 pieces of homework:
 - Maths (based upon class teaching that week)
 - Reading (Online login details will be sent home)
 - Spelling (taken from the Read Write Inc book of the week)
- Homework will be sent out on Fridays
- Please send them back to school by Wednesday
- Spelling will be handed out on Fridays. The children will have a spelling test which will be marked and a new list issued for the following week.

Please do not write in the Spelling books.

Home School Agreement

- Clear outline of school's role, child's role and parent/carer's role
- To work in partnership together with the best interests of the child at the heart



HOME SCHOOL AGREEMENT

As a school, we recognise that educating children is a process that involves partnership between parents/carers, staff at the school, pupils and the wider school community. As a partnership, our parents will understand the importance of a positive working relationship to equip children with the necessary skills for their time at Belmore. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.







The purpose of this agreement is to provide a reminder to all parents, carers, pupils and staff of our school about the conduct expected of them. This is so our children can continue to flourish, progress and achieve in an atmosphere of that fully embodies the Belmore values.

AS A PARENT/CARER AT BELMORE, I WILL:	AS A MEMBER OF STAFF AT BELMORE, I WILL:	AS A PUPIL AT BELMORE, I WILL:
<ul style="list-style-type: none"> • Support the school and its decisions. • Ensure that my child attends school each day and arrives on time. • Ensure that my child wears full school uniform • Support my child in reading with them each day and ensuring they return their books to school. • Support my child with their home learning and promote a love of learning at home. • Respect all staff members. • Ensure that my child respects all staff, pupils and the Belmore community. • Raise any issues or concerns I have privately with a member of staff • Contribute positively to whole school life and support school events. • Be aware the school operates a rigorous Safeguarding and Child Protection policy which exists to protect the children and all in the school community. • Ensure my child is prepared for school: has enough sleep, has the equipment/clothing needed • Monitor and be aware of what my child accesses online and that they only use media that is appropriate to their age. • Engage with school communications by reading all emails and providing consent if appropriate. 	<ul style="list-style-type: none"> • Respect all members of the school community. • Expect exemplary behaviour as standard. • Ensure close adherence to all school policies, in particular the Safeguarding and Child Protection policy. • Provide a balanced, stimulating curriculum. • To inform all parents/carers of their child's progress at school. • Inform parents/carers of any behaviour concerns. • Adopt and promote the Belmore values in all they do. • Be supportive and solutions focused. • Contribute positively to whole school life. 	<ul style="list-style-type: none"> • Attend school, on time, each day. • Wear full school uniform. • Be respectful to all staff, pupils and the wider Belmore community. • Model the 'Belmore Values' each and every day. • Treat everyone equally. • Resolve conflict peacefully. • Be aware that negative behaviour is detrimental to my own and others' learning. • Take pride in all of my learning • Take pride and enjoyment in my home learning and home reading. • Help keep the school premises clean and tidy by respecting equipment and property. • Act responsibly online and be aware of the importance of online safety. • Contribute positively to school life.

Curriculum Overview

Year 1	Term	Autumn	Spring	Summer
	Trips and experiences	Local Area walk linked to Geography	Science Muesum – Linked to Materials	Kew gardens – linked to Plants
	Reading			Whole class – Comp resources RWinc 
	Writing	 Riding Hood Narrative: Traditional tale	 Grandads Island by Benji Davis	 The Way Back Home by Oliver Jeffries Narrative Science Fiction
		 Bold Women in Black History Genre: Biography Theme: Black history	<i>Firewrk Night – List poem</i> <i>Our Trips to Woods- Recount link to Geography</i>	 The Queens Hat Narrative: Adventure <i>Recount- Our Trip to the Woods</i>
				 Last Stop on Market Street Narrative: Story Seasons Information Text
				 The day the crayons quit Narrative: Letters <i>When I Am by Myself</i>

Curriculum Overview

Maths	Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape		Number: Place Value (within 20) Number: Addition and Subtraction (within 20) Number: Place Value (within 50 including Multiples of 2,5,10) Measurement: Length and Height Measurement: Weight and Volume		Number: Multiplication and Division (including reinforcing multiples of 2,5 and 10) Number: Fractions Geometry: Position and Direction Number: Place Value (within 100) Measurement: Money Measurement: Time	
Humanities	Childhood – History 	Our Wonderful World – Geography 	School Days – History 	Big lights, big city - Geography 	Explorers– History 	Plastic Pollution - Geography 
Big question	How has life changed over time?	What are the geographical features of the United Kingdom?	What are the similarities and differences between a Victorian school and Belmore?	Why would a tourist like to visit London?	What does it take to be a great explorer?	What happens to our rubbish?
Humanities Book study	Wilfrid Gordon McDonald Partridge	Here We Are	Whiffy Wilson – The wolf who wouldn't go to school	Topsy and Tim visit London		
Science	Animals including humans		Everyday Materials		Plants	Seasonal Changes
Art	Mix it (Year 1)	Funny features and fabulous features	Rain and sunrays		Street view	
DT		Shade and shelter		Taxi		Chop, slice and mash

Writing

- Name writing – starting with a capital letter
- Letter & Number formation
- Encourage writing for a purpose – shopping lists and diary entries



Maths

- Place Value – the foundation for our budding mathematicians!
- Counting accurately forwards and backwards to 10 and then to 20
- One more /one less
- Comparing amounts – how many more, how many less
- Addition and Subtraction
- Geometry – 2D and 3D shapes

Online Safety

- Key aspect of school and home life
- Educate pupils about importance of online safety and how to be safe online
- Use of pupil logins, secure filtering and monitoring systems used in school
- Use of National Online Safety (NOS) accreditation via school website
- Range of useful information for parents/carers



How to know what's happening

- Website
- Newsletters
- Curriculum Newsletters
- Text messages
- Emails
- Pupil progress through Parents Evenings
Autumn term and Spring term
- Look out for Workshops for e-safety, anti-bullying,
homework support, maths and others are planned
over the year

Questions

Thank you for giving up your time to come to the meeting and many thanks for your continued support.

Please come and talk to any of us if you have any questions or email enquires@belmore.school