



Belmore
PRIMARY ACADEMY

Parent Information Meeting

Year 3

Introductions – Who's who?

Ms Osbourne



Laura Kenny

Ms Shanawar
Year group Leader



Mo Farah

Ms Rodrigues



Tom Daley

Our vision

OUR VISION

To CREATE A BETTER FUTURE for all through the transformational power of education and learning.

Because education is where TRUE AND LASTING VALUE is created.

EVERYTHING WE DO MATTERS and everyone here can IMPACT CHANGE.

Our Values

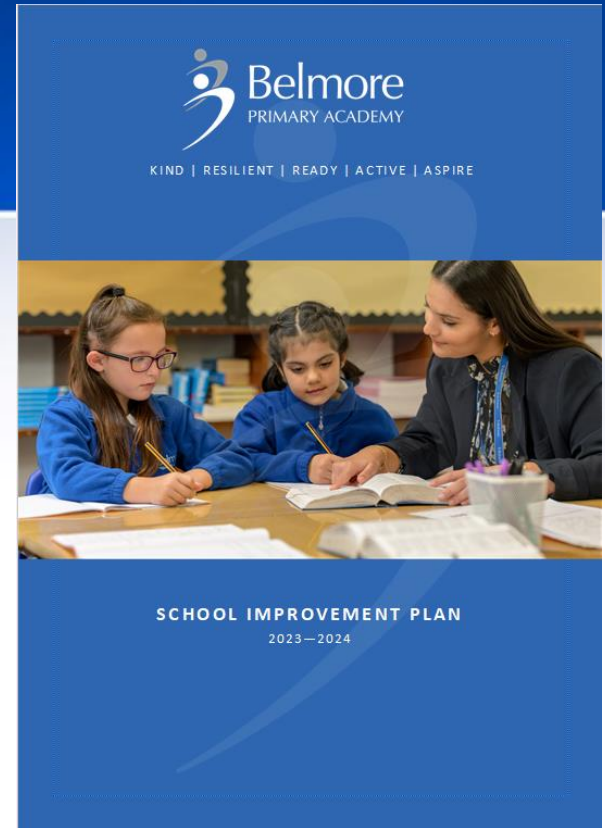


We expect all pupils and adults to demonstrate our Core Values in all their interactions with each other and with all visitors to the school.

We are all role models, for each other, for the children and families we serve.

Parents, teachers, all adults and children should aim to model them.

School Aims - SIP



[Belmore Website – Our School - School Improvement](#)

Behaviour for learning

At Belmore we expect children to behave and have high expectations of each and every child

- Rewards for good behaviour – house points, stickers, moving up behaviour charts, certificates, fluff balls, class parties
- Sanctions – friendly warning, warning 1, warning 2, purple slip and sent out of class, in more extreme circumstances or if children persistently make bad choices parents will be called in for a meeting.

Attendance



DOES ATTENDANCE REALLY MATTER?

1 or 2 days a week doesn't seem much but...

If your child misses...	That equals...	Which is...	And over 13 years of school that's...
1 day per fortnight	20 days per year	4 weeks per year	Nearly 1.5 years
1 day per week	40 days per year	8 weeks per year	Over 2.5 years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

If you want your child to be successful at school then

YES, ATTENDANCE DOES MATTER!



- No less than **95%** attendance
- The law says **no term time holidays** are allowed
- Don't let your child stay off school for a minor ailment
- Make all appointments for the doctor, dentist, optician, etc. after school hours or during the school holidays where possible
- Please call by 8am to report your child's absence

Timings of the day

Start of Day:	Gates Open at 8:35 am	Gates close/lessons start 8:50 am	
End of Day:	Gates open for parents 3:15pm	Children dismissed from 3:20 pm	Gates Close 3:30pm
At 3:30pm children who are not collected will be escorted to the front office where they will be collected from here			

- Please help your child to be on time every day
- 10 minutes late each day is 50 min over the week
- 300 minutes or 5 hours over 6 weeks
- Valuable learning time is lost
- **Collection procedures:** As you are aware part of our approach to ensure our end of day dismissal and collection procedures are as efficient and safe as possible requires us to have **up to date information** regarding the adults who will be collecting your child/children.

What to wear

Uniform

- Blue sweat shirts or cardigans with the Belmore logo
- Grey or black trousers or skirts
- White shirts, blouses or collared T shirts
- Plain blue, black or white hijab
- Black shoes or black trainers

PE Kit

- Black shorts or black footless leggings and white T shirts (long or short sleeved)
- Black plimsolls or trainers in KS2 (these must be different from day time shoes)

Uniform can be bought from Mrs Marsh from **3pm** daily

Please remember no extreme haircuts, razor patterns, giant bows and only stud earrings

Free School Meals

If you think you might be entitled, **fill out a short form and the school will check for you.** Please look at the school website for further information.

If you are entitled, the first time you register we will give you additional help to buy some school uniform.

PE Days

- PE for Year 3 will be on **Thursday and Friday**
- Children can wear their PE kit to school on these days.



Support at Home

- The single biggest influence on your child's ability to achieve their expected level will be their reading ability.
- A good reader can read questions quickly and understand what they need to do.
- Encourage your child to read everyday, looking at both stories and non-fiction and ask them questions about what they are reading.
- Unfortunately there were a large amount of books that were damaged last year, please ensure that your child treats all school property with respect so they can be used year on year.
- By Year 4, children need to know all their X tables up to 12 x 12 off by heart as well as the corresponding division facts. The Multiplication Times Table Check is used to formally test in June.
- All children in Year 6 should be able to recall all times tables and division facts up to 12 x 12.

Home Reading

Children who read for enjoyment every day not only perform better in reading tests than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. Therefore, here at Belmore, we take reading very serious and have once again invested in a number of new books that the children can enjoy.

Children are encouraged to read their books at home at their own pace, once finished, they should then complete a homework task (comic strip, illustration, model, book battle prep, etc....) to earn points towards their awards.

Belmore's Brilliant Book Challenge Awards:

- ✓ **Bronze Award - read 10 books**
- ✓ **Silver Award - read 20 books**
- ✓ **Gold Award - read 30 books**
- ✓ **Platinum Award – read 40 books**

Remember to ensure that all children treat our books with care and most importantly enjoy reading them in school and at home!

Homework

- Each week your child will be set three pieces of homework:
 - Maths (Times Table Rockstars)
 - Reading (comprehension)
 - Weekly spellings



Times Tables Rock Stars

In order to develop our pupils recall and enjoyment in learning their times tables and division facts, we have subscribed to Times Tables Rock Stars. We believe that children should practice little and often to secure their knowledge.



Parents' Guide for Using Times Tables Rockstars

1. Type ttrackstars.com into your Google browser address bar or download the App from
2. Log in with your child's username and password *(This will be provided by your child's class teacher)*



3. Select Login from the dropdown menu and click on **School pupils**



Home School Agreement

- Clear outline of school's role, child's role and parent/carer's role
- To work in partnership together with the best interests of the child at the heart



HOME SCHOOL AGREEMENT

As a school, we recognise that educating children is a process that involves partnership between parents/carers, staff at the school, pupils and the wider school community. As a partnership, our parents will understand the importance of a positive working relationship to equip children with the necessary skills for their time at Belmore. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

The purpose of this agreement is to provide a reminder to all parents, carers, pupils and staff of our school about the conduct expected of them. This is so our children can continue to flourish, progress and achieve in an atmosphere of that fully embodies the Belmore values.

AS A PARENT/CARER AT BELMORE, I WILL:	AS A MEMBER OF STAFF AT BELMORE, I WILL:	AS A PUPIL AT BELMORE, I WILL:
<ul style="list-style-type: none"> • Support the school and its decisions. • Ensure that my child attends school each day and arrives on time. • Ensure that my child wears full school uniform • Support my child in reading with them each day and ensuring they return their books to school. • Support my child with their home learning and promote a love of learning at home. • Respect all staff members. • Ensure that my child respects all staff, pupils and the Belmore community. • Raise any issues or concerns I have privately with a member of staff • Contribute positively to whole school life and support school events. • Be aware the school operates a rigorous Safeguarding and Child Protection policy which exists to protect the children and all in the school community. • Ensure my child is prepared for school: has enough sleep, has the equipment/clothing needed • Monitor and be aware of what my child accesses online and that they only use media that is appropriate to their age. • Engage with school communications by reading all emails and providing consent if appropriate. 	<ul style="list-style-type: none"> • Respect all members of the school community. • Expect exemplary behaviour as standard. • Ensure close adherence to all school policies, in particular the Safeguarding and Child Protection policy. • Provide a balanced, stimulating curriculum. • To inform all parents/carers of their child's progress at school. • Inform parents/carers of any behaviour concerns. • Adopt and promote the Belmore values in all they do. • Be supportive and solutions focused. • Contribute positively to whole school life. 	<ul style="list-style-type: none"> • Attend school, on time, each day. • Wear full school uniform. • Be respectful to all staff, pupils and the wider Belmore community. • Model the 'Belmore Values' each and every day. • Treat everyone equally. • Resolve conflict peacefully. • Be aware that negative behaviour is detrimental to my own and others' learning. • Take pride in all of my learning • Take pride and enjoyment in my home learning and home reading. • Help keep the school premises clean and tidy by respecting equipment and property. • Act responsibly online and be aware of the importance of online safety. • Contribute positively to school life.

Curriculum Overview

- Maths - Place Value, Four Operations and Fractions.
- Literacy – Narratives, Poetry, Non Chronological report, Explanation, Instructions, Information report
- Science - Forces and Magnets; Rocks, Relics and Rumbles; Skeletons and Muscles; Digestion; Light; Plants
- History - Stone Age, Bronze Age, Iron Age: Which would you rather live in?; Why do humans explore?; What impact did the Roman invasion have on Britain?
- Geography - How is land used in the United Kingdom? Which natural disaster has the greatest impact?

Online Safety

- Key aspect of school and home life
- Educate pupils about importance of online safety and how to be safe online
- Use of pupil logins, secure filtering and monitoring systems used in school
- Use of National Online Safety (NOS) accreditation via school website
- Range of useful information for parents/carers



How to know what's happening

- Website
- Newsletters
- Curriculum Newsletters
- Text messages
- Emails
- Pupil progress through Parents Evenings
Autumn term and Spring term
- Look out for Workshops for e-safety, anti-bullying,
homework support, maths and others are planned
over the year

Questions

Thank you for giving up your time to come to the meeting and many thanks for your continued support - Year 3 team.

Please come and talk to any of us if you have any questions or email year3@belmore.school