
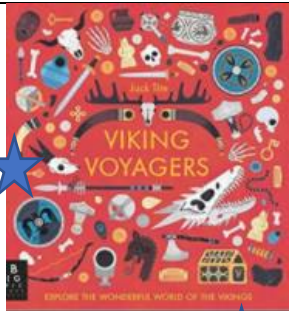

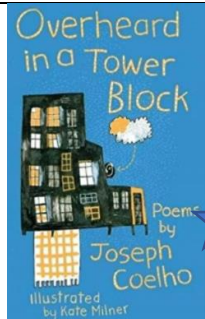

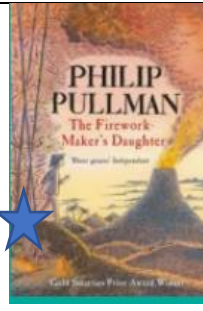



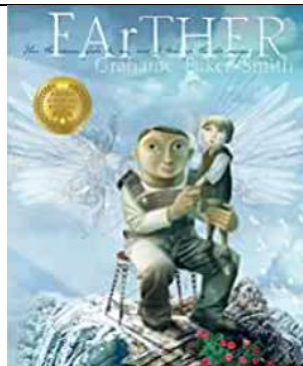
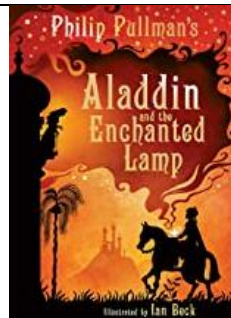

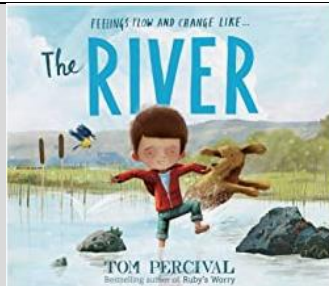







Year 4	Term	Autumn		Spring		Summer	
	Reading	 <p><b>Year 3 text</b> <b>Arthur and the Golden Rope</b> Genre: Fiction Theme: Mystery-Vikings</p>	 <p><b>Viking Voyagers</b> Genre: Non fiction Theme: Information text</p>	 <p><b>The Lion and the Witch and the wardrobe</b> Genre: Narrative Theme: Adventure</p>	 <p><b>Overheard in the tower block</b> Genre: Poetry Theme: My Life</p>	 <p><b>Humans:</b> Genre: Non-Fiction Theme: Civilisations / History</p>	 <p><b>Revisited from 3</b> <b>Firework maker's daughter</b> Genre: Narrative Theme: History</p>
Year 4	Writing	 <p><b>The Iron Man</b> Genre: Narrative Theme: Science Fiction</p>	 <p><b>The Journey-</b> Narrative Adventure/Refugee</p>	 <p><b>Float</b> Genre: Narrative Story Theme: Imagination/ Adventure</p>	 <p><b>Farther</b> Narrative - legacy</p>	 <p><b>Aladdin and the Enchanted Lamp</b> Genre: Narrative- Theme: Adventure/ Traditional Tale</p>	 <p><b>The BFG-</b> Narrative Adventure</p>

		<i>Still I rise – Maya Angela Poem</i>	<i>The Creature- Newspaper Report</i>	 <i>The River (link with Geography)</i>	<i>Script – Factual tour Once upon a raindrop</i>	 <i>The Secrets of a Sun King- Diary</i>	<i>Inviting an author- Persuasive</i>
Maths	Number: Place Value Number: Addition and Subtraction Measurement: Area Number: Multiplication and Division			Number: Multiplication and Division Measurement: Length and Perimeter Number: Fractions Number: Decimals		Number: Decimals Measurement: Money Measurement: Time Geometry: Properties of Shape Statistics Geometry: Position and Direction	
Humaniti es - Main project	Invasion – History 	Interconnected World 	Ancient Civilisations– History 	Misty Mountains and Winding Rivers – Geography 	Journeys: The story of migration in Hillingdon - History	Enough for everyone: The Earth’s resources	
Big question	<b>Was life better as an Anglo- Saxon or as a Viking?</b>	<b>In what ways can we travel around the United Kingdom?</b>	<b>Which ancient civilisation was the most successful?</b>	<b>How do rivers change the landscape?</b>	<b>Why do people leave their homes?</b>	<b>Is our energy running out?</b>	
Humaniti es - Book study	The Saga of Erik the Viking	Tropical Climates (Focus on Climate Zones)	Secrets of a Sun King	King of the Cloud Forests			
Science	Animals including humans	Sound	States of Matter	Living things and their habitats	Electricity		
Art	Contrast and Complements (Year 4) Wrap and Weft		Vista Animal		Statues and Stories Icons and Motifs		

	DT		Fresh Food, Good Food		Functional and Fancy Fabrics		Tomb builders Seeing the light
	PSHRE	Keeping myself Safe <u>Danger, risk or hazard?</u> <u>Picture Wise</u> <u>How dare you!</u> <u>Medicines: check the label</u> <u>Know the norms</u> <u>Keeping ourselves safe</u>	<b>Being my Best</b> <u>What makes me ME!</u> <u>Making choices</u> <u>SCARF Hotel</u> <u>Harold's Seven Rs</u> <u>My school community</u> <u>Basic first aid</u>	<b>Me &amp; My Relationships</b> <u>Ok or not ok? (part 1)</u> <u>Ok or not ok? (part 2)</u> <u>Human machines</u> <u>Different feelings</u> <u>When feelings change</u> <u>Under pressure</u>	<b>Rights &amp; Responsibilities</b> <u>Who helps us stay healthy and safe?</u> <u>It's your right</u> <u>How do we make a difference?</u> <u>In the news!</u> <u>Safety in numbers</u> <u>Why pay taxes?</u>	<b>Valuing differences</b> <u>Can you sort it?</u> <u>Islands</u> <u>Friend or acquaintance?</u> <u>What would I do?</u> <u>The people we share our world with</u> <u>That is such a stereotype!</u>	<b>Growing and Changing</b> <u>Moving house</u> <u>My feelings are all over the place!</u> <u>All change!</u> <u>Preparing for periods.</u> (Optional part of RSE) <u>Secret or surprise?</u> <u>Together</u>
	RE	<u>Christianity</u> Do people need to go to Church to show they are Christians?	<u>Christianity</u> What is the most significant part of the nativity story for Christians today?	<u>Buddhism</u> Is it possible for everyone to be happy?	<u>Christianity</u> Is forgiveness always possible for Christians?	<u>Buddhism</u> Can the Buddha's teachings make the world a better place?	<u>Buddhism</u> What is the best way for a Buddhist to lead a good life?
	Music	<b>Unit:</b> Mamma Mia  <b>Style:</b> ABBA	<b>Unit:</b> Glockenspiel Stage 2  <b>Style:</b> Learning basic instrumental skills by playing tunes in varying styles	<b>Unit:</b> Stop!  <b>Style:</b> Grime, Classical, Bhangra, Tango, Latin Fusion	<b>Unit:</b> Lean On Me  <b>Style:</b> Gospel	<b>Unit:</b> Blackbird	<b>Unit:</b> Reflect, Rewind and Replay  <b>Style:</b> Western Classical Music and your choice from Year 4
	ICT	Writing for different audiences  Hardware investigators	Effective searching  Animation	Spreadsheets	Online Safety	Coding	Logo  Making music
	PE	GETSET4PE Fitness	GETSET4PE Gymnastics	GETSET4PE Dance	GETSET4PE Dodgeball	GETSET4PE Rounders	GETSET4PE Tennis

	French	Phonics Presenting Myself (I)	Ice creams (I)	In the classroom (I)  My Home (I)	What is the date? (I)	The weather (I)	My Home (I)
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