

Evidencing the impact of the Primary PE and sport premium



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Variety of after school clubs • Focus groups – impacted by Covid but prior success • CPD for teachers, Get Set for PE • Teacher Training day - Inset by PSD • Equipment well maintained • Change for life club – focused individuals benefitting from tailored provision 	<ul style="list-style-type: none"> • Further work in all areas will be required after the significant impact of Covid-19 in the 2020-21 academic year. • Lunchtime clubs/provisions • Swimming provision • Team sports • Competitions

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £20600.60	Date Updated: 22/07/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>We actively promote healthy lifestyles throughout our curriculum to ensure our children have the knowledge and skills they need to ensure they have a healthy approach to diet and exercise.</p> <p>Our PE curriculum is clearly sequenced to ensure children progressively build on the knowledge and skills they have learnt before in line with NC expectations</p>	<p>PSD coach to facilitate teacher learning opportunities.</p> <p>Super star of the week certificates in all classrooms.</p> <p>To deliver online resources where appropriate</p> <p>Various focus groups/intervention strategies implemented throughout the year. Sessions are targeted at certain groups of children. - PSD to deliver appropriate sessions for the following focus groups throughout the year.</p> <p>Higher attainers, SEN, Inactive Children, Girls Only, Behaviour management.</p>	£6180	<p>Children are actively engaged in twice weekly PE sessions.</p> <p>PE Curriculum is over seen by Curriculum leader</p> <p>Pupil voice questionnaire, pictures, videos are used to engage and adjust the curriculum to fit our children's needs.</p> <p>Case study completed for one of the pupils in each focus group. Pupil voice, questionnaires and videos/pictures.</p>	<p>Healthy and active lifestyles addressed routinely in other relevant areas of our curriculum</p> <p>Frequent review of curriculum offer</p> <p>Re-establish weekly mile</p> <p>Achievements to be announced in assemblies</p> <p>Teachers who spot talent or enjoy sport to recommend them children to join clubs.</p> <p>Start a sports blog, a member of sports prefects report on matches/competition's then post a blog.</p> <p>Ensure targeted groups are progressing with their</p>

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Ensure that the equipment required is of the highest quality to best support effective PE and Sports provision	<p>Instruct sports maintenance company to complete audit and safety check annually.</p> <p>Order a comprehensive list of sports resources that will enable all pupils to have access to equipment and increase skills, knowledge and understanding.</p> <p>Update online resources where appropriate</p> <p>Complete statistical analysis on all children to highlight any unable to complete the tasks. Source additional support and provide children with support to complete tasks.</p>		<p>PE Audit form, Order form, Invoice from Bishops Sports, Pictures/Videos of Pupils using equipment</p> <p>Sports Prefect are used to monitor equipment.</p> <p>Termly audit of equipment to ensure it is fit for purpose.</p> <p>Additional support during lunch times and clubs arranged in the afternoons to promote healthy lifestyles across the school.</p>	<p>participation within school and into extracurricular clubs and local sports clubs – post covid more focus on these groups.</p> <p>Complete a PE equipment audit at the end of each academic year and place an order for any new equipment required in preparation for the new academic year.</p>
To identify any children unable to complete the 3 indicators outlined by the Youth Sports Trust and provide them with additional support to be able to complete the tasks.				

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

30%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Apply for the Your School Games Kite Mark. Maintaining the Gold mark achieved in 2017/18.</p> <p>Increase Young Leadership opportunities for pupils.</p> <p>Provide increased opportunities for pupils to develop their leadership skills by planning, delivering and reviewing events.</p>	<p>PE lead and PSD to apply assess criteria for Gold kite mark and complete application in summer term.</p> <p>PSD & PE lead to select a School Games Crew/ Sports Ambassadors to lead intra-school competitions, events and tournaments.</p> <p>Young Leaders to support with Sports</p>	£ 6180	<p>Kite Mark criteria used to ensure we our curriculum offer is of a high standard. Evidence - Registers, team sheets, photos, videos, school games crew, noticeboard.</p> <p>Regular meetings with B. Cook from Barnhill to ensure we are on track.</p> <p>Young leaders have supported during Sports event days</p>	<p>Apply for the kite mark annually with the PE lead ensuring all evidence is in place and Belmore continue to improve. –</p> <p>Develop the School Games Crew to become embedded into school life and each year a new group is selected to provide them with leadership opportunities.</p>

	Day and meet on a regular basis to discuss PE & Sport in the school.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Up-skilling and improving teachers' confidence levels and subject knowledge in PE using GETSET4PE.	Team-taught CPD lessons delivered by PSD coach to all teachers in GETSET4PE. Teachers to follow GETSET4PE SOW	£4120 (Including - £561.00 for a years subscription to GETSET4PE.)	All teachers are familiar with the platform and have the correct resources to ensure they deliver high quality lessons. Teacher voice questionnaire before and after CPD sessions to gauge impact Team teaching with ECT to support CPD sessions around assessment of PE Strategies provided to support our SEND children during PE lessons	Teachers improve subject knowledge and ability to deliver high quality PE lessons in a variety of subjects. Continue to train the next year group of playground leaders/school games crew/TA's to provide active and healthy lunchtimes.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Deliver a variety of extracurricular clubs to engage all pupils in physical activity and contribute towards 60 minutes of physical activity per day for every child.</p> <p>Ensuring vulnerable pupils are targeted for clubs.</p>	<p>Source reliable and experienced extracurricular club providers in a broad range of extracurricular clubs for all years groups.</p> <p>Change for life club to run throughout the year for targeted children</p>	<p>£2060</p>	<p>Pupil/Parent voice questionnaire to support with a range of club offers.</p> <p>A range of clubs are offered across the school.</p>	<p>Continue to develop links with local clubs/providers to ensure a broad range of activities are being offered for children.</p> <p>Ensure children in CFL club are attending and engaged in sport.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improved standards help prepare children for inter-school competition.</p> <p>Increased participation in Sport Impact and other sporting events, tournaments and competitions.</p> <p>Increase the amount of intra-school competitions for pupils. Using the new house system to help create house identity, develop collaborative learning and improve team work.</p>	<p>Pupils to have a school kit to wear to competitions to raise profile of competing as a team.</p> <p>Membership to the Sport Impact competitions scheme.</p> <p>PSD to train and manage school teams prior to and during any sporting events.</p> <p>PSD and School Games Crew to plan, deliver and review an intra-school competition every half-term in a variety of sports.</p> <p>Transport school teams to competitions/festival/events to increase percentage of children representing the school in interschool events.</p>	<p>£2060</p> <p>One off fees for coaches attending sports events throughout the year.</p> <p>(depending on progression in tournaments.)</p> <p>Included in part of the package for PSD to lead and offer guidance on PE and Sport.</p>	<p>Consent forms, team sheets, pictures, videos, match/event reports written by the children.</p> <p>Videos, pictures, reports and pupils voice.</p> <p>Children participated in mile runs and football competitions.</p>	<p>Continue to enter interschool competitions through sport impact.</p> <p>Develop links with local clubs and secondary schools to deliver more events/tournaments and festivals.</p> <p>Develop the School Games Crew to become embedded into school life and each year a new group is selected to lead the intra school competitions within the school.</p> <p>Continue to build links with Barnhill to ensure transport is not an issue for Belmore when entering competitions.</p> <p>Further staff to complete Mini-bus training due to staffing changes.</p>