

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1	How has life changed since the 1950's?	What are the geographical features of the United Kingdom?	What are the similarities and differences between a Victorian school and Belmore?	Why would a tourist like to visit London?	How did the Wright Brothers impact the world?	What happens to our rubbish?
	<p>Childhood</p> <p>This project teaches children about everyday life and families today, including comparisons to everyday life and childhood in the 1950s, using artefacts and a range of historical sources</p>	<p>Our Wonderful World</p> <p>This essential skills and knowledge project teaches children about physical and human features, maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children carry out simple fieldwork to find out about local physical and human features.</p>	<p>School Days</p> <p>This project teaches children about the chronology and significant events of their school history, including making comparisons between modern schools and schools of the Victorian era.</p>	<p>Bright lights, big city</p> <p>This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.</p>	<p>First Flight</p> <p>This unit explores the significant role the Wright Brothers played in changing the way we see the world. Touching on other key moments in the history of flight, children will be able to explain the crucial impact of the world's first successful motor-operated airplane.</p>	<p>Plastic Pollution</p> <p>In this unit, children learn about the impact of human activity — particularly plastic waste — on our planet's rivers and oceans. They discover how non-biodegradable plastic is putting sea life at risk, as well as the dangers and threats posed by overfishing and climate change.</p>
Y2	Who has made a significant impact on the world?	Why do England and Somalia have different climates?	Who was the most significant monarch in British history?	Would you like to visit the coastlines of Britain?	How did the Great Fire of London change British homes?	Where does our food come from?
	<p>Movers and Shakers</p> <p>This project teaches children about historically significant people who have had a major impact on the world, using historical models and a range of historical source materials to explore their significance.</p>	<p>Let's Explore the World</p> <p>This essential skills and knowledge project teaches children about atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They also compare England to Somalia. Children carry out fieldwork,</p>	<p>Magnificent Monarchs</p> <p>This project teaches children about significant British monarchs, important events of their rule and their short and long impact on the everyday lives of Britain and the wider world.</p>	<p>Coastlines</p> <p>This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.</p>	<p>The Great Fire of London</p> <p>This unit revisits the Great Fire of London, which was briefly touched upon in Year One. Not only do children learn about the causes and consequences of the disaster, they will also explore the long-term impact on British society, architecture and policies.</p>	<p>From Farm to Fork</p> <p>In this unit, children learn about where food is grown, produced and processed. Through exploring different key British produce, children go on a journey to find out about healthy eating and how our food travels from the field to our plates.</p>

		collecting primary data in their locality to answer geographical questions.				
Y3	How did life for humans change from the Stone Age to the Iron Age?	How is land used in the United Kingdom?	What impact did the Roman invasion have on Britain?	Which natural disaster has the greatest impact?	Why did humans explore and what did they discover?	How fair is Fairtrade?
	Through the Ages This project teaches children about the chronology, duration and impact of the prehistoric periods, including why and how lives changed due to human invention and innovation.	One Planet, Our World This essential skills and knowledge project teaches children to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.	Emperors and Empires This project teaches children about the rise and fall of ancient Rome, the impact of the Roman invasion on everyday life in Britain and the consequences of the decline of the Roman Empire.	Rocks, Relics and Rumbles This project teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.	Exploration and Discovery This unit encourages children to reflect on the reasons behind human exploration and the discoveries made on these journeys. Using accounts of significant expeditions as the basis of the judgements, children will also learn about the consequences of such enterprises on both explorer and the explored.	Fairtrade: Fair for all? In this topic, children will investigate which foods come from other parts of the world. They will focus on chocolate and explore the journey from bean to bar. Children will compare the climate in the UK with the climate in the cocoa growing region of West Africa.
Y4	Was life better as an Anglo-Saxon or as a Viking?	In what ways can we travel around the United Kingdom?	Which ancient civilisation was the most successful?	How do rivers change the landscape?	Why do people leave their homes?	Is our energy running out?
	Invasion This project teaches children about the most prolonged period of invasion in British history, including the causes and consequences of major British invasions by the Anglo-Saxons, Vikings and Normans.	Interconnected World This essential skills and knowledge project teaches children about compass points and four and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks. They	Ancient Civilisations This project teaches children about the ancient civilisations of Egypt, Sumer and the Indus Valley, including when and where they developed, the similarities between them and how they grew and declined over time.	Misty Mountains and winding rivers This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.	Journeys: The Story of Immigration in Hillingdon Immigration has created the diverse and multicultural society we have in the United Kingdom today. Hillingdon is no different and has an immense history of immigration. Focusing on our school and the local community, children will learn about the cause, consequence and	Enough for Everyone: The Earth's Resources In this unit, children will think about the needs of a settlement, and the needs of the planet as a whole. They will find out where resource such as power and food come from, and look at ways in which natural resources can be conserved. After discussing the idea of a carbon footprint, children

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		conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing conclusions.			significance of those who decide to leave their home countries for another.	will have the chance to consider how their actions impact on others around the world, and to think about the changes that they could make to try to ensure that natural resources are shared so there is enough for everyone
Y5	Who held the most power in the Shang Dynasty?	Why does the time change around the world?	What can we thank the Ancient Greeks for in our lives today?	How far has your food travelled?	How did protest help people gain power?	What can we do to slow down climate change?
	Shang Dynasty This project teaches children about the ancient civilisation of the Shang Dynasty between 1600 BC and 1046 BC, including how innovation in mathematics, astronomy, artwork and military technology helped the empire to grow and prosper.	Investigating Our World This essential skills and knowledge project teaches children about locating map features using a range of methods. They learn about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes. Children learn about human geography and capital cities worldwide before looking at the UK motorway network and settlements. They carry out an enquiry to identify local settlement types.	Groundbreaking Greeks This project teaches children about the civilisation of ancient Greece, including significant achievements in democracy, philosophy, mathematics and architecture and their wider influence on the western world.	Sow, Grow and Farm This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.	People, Politics and Power In this unit, children learn about the figures, and projects that have improved our lives. Struggling against the powerful is a tradition that stretches back generations. Change is often presented as a gift granted by the powerful, but it has much to do with the struggle and sacrifice of those from below. From the momentous suffragettes to understanding civil rights movements, protest has changed our world.	Climate Change: Today or tomorrow - Tropical Rainforests In this unit, children will understand climate change – its causes and impacts on people and our planet. Children will take an active approach when it comes to addressing climate change by learning about the steps we can take to make a difference.
Y6	How has Maafa impacted British history?	What changes are occurring to our planet?	What was it like on the Home Front during WWII?	How can you make a difference in the world?	How reliable are accounts of history?	How does an iPhone connect us to the rest of the world?
	Maafa (Empire) This project teaches children about Black	Our Changing World This essential skills and knowledge project revises	Britain at War (Conflict and Invasion)	Frozen Kingdom This project teaches children about the	Beyond Face Value The purpose of this unit was two-fold: firstly, to	Global Connection: Trade and the Economy

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	<p>history, from the ancient beginnings of the great African kingdoms to the capture, enslavement and resistance of African people, Britain’s role in enslavement, the colonisation of Africa and significant black Britons who contributed their talents, tenacity and time to inspire change.</p>	<p>the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns.</p>	<p>This project teaches children about the causes, consequences and impact of war in Britain up to the 20th century, key turning points and significant world leaders that changed the course of history.</p>	<p>characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them</p>	<p>offer opportunities to develop big picture overviews of topics which help pupils to appreciate the long arc of history; secondly, to give pupils a chance to study more modern history. Beyond Face Value is a series of skills-based enquiries looking at the way powerful people have manipulated evidence for their own ends and have tried to persuade others of their version of the past.</p>	<p>In this unit, children will learn about how globalisation has made the world a smaller and more connected place. At the end of the unit, children will explain how multinational corporations, increased global trading and the internet have brought people closer together.</p>
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