



Belmore
PRIMARY ACADEMY

Parent Information Meeting

Year 5

Introductions – Who's who?

- Ms Patel – YGL and Assistant Head
- Ms Demirci – Franklin Class
- Ms Berry – Aderin Class
- Ms Tufano – Hawking Class
- Ms Clarke and Ms Fennell - HLTAs

Our vision TO BE UPDATED

We have the highest expectations of ourselves and each other and we will not put a ceiling on achievement.

We will treat everyone fairly and equally and will always embrace difference and diversity. Kindness and respect are at the heart of what we do.

The rich and varied experiences and opportunities we offer mean that people will leave us better prepared for the next stage in their life journey.

Our Values



We expect all pupils and adults to demonstrate our Core Values in all their interactions with each other and with all visitors to the school.

We are all role models, for each other, for the children and families we serve.

Parents, teachers, all adults and children should aim to model them.

Behaviour for learning

At Belmore we expect children to behave and high expectations of each and every child

- Rewards for good behaviour – house points, stickers, moving up behaviour charts, certificates, fluff balls, class parties
- Sanctions – friendly warning, warning 1, warning 2, purple slip and sent out of class, in more extreme circumstances or if children persistently make bad choices they will miss their lunch times or Friday clubs

Attendance



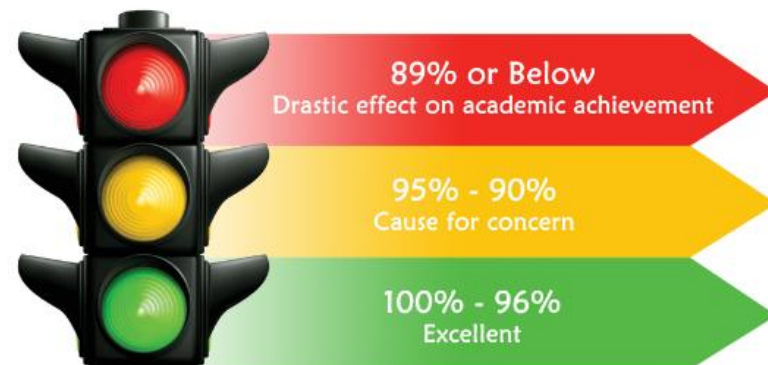
DOES ATTENDANCE REALLY MATTER?

1 or 2 days a week doesn't seem much but...

If your child misses...	That equals...	Which is...	And over 13 years of school that's...
1 day per fortnight	20 days per year	4 weeks per year	Nearly 1.5 years
1 day per week	40 days per year	8 weeks per year	Over 2.5 years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

If you want your child to be successful at school then

YES, ATTENDANCE DOES MATTER!



- No less than **95%** attendance
- The law says **no term time holidays** are allowed
- Don't let your child stay off school for a minor ailment
- Make all appointments for the doctor, dentist, optician, etc after school hours or during the school holidays where possible
- Please call by 8am to report your child's absence

Timings of the day

Start of Day:	Gates Open at 8:35 am	Gates close/lessons start 8:50 am	
End of Day:	Gates open for parents 3:15pm	Children dismissed from 3:20 pm	Gates Close 3:30pm
At 3:30pm children who are not collected will be escorted to the front office where they will be collected from here			

- Please help your child to be on time every day
- 10 minutes late each day is 50 min over the week
- 300 minutes or 5 hours over 6 weeks
- Valuable learning time is lost
- **Collection procedures:** As you are aware part of our approach to ensure our end of day dismissal and collection procedures are as efficient and safe as possible requires us to have **up to date information** regarding the adults who will be collecting your child/children.

What to wear

Uniform

- Blue sweat shirts or cardigans with the Belmore logo
- Grey or black trousers or skirts
- White shirts, blouses or collared T shirts
- Plain blue, black or white hijab
- Black shoes or black trainers

PE Kit

- Black shorts or black footless leggings and white T shirts (long or short sleeved)
- Black plimsolls or trainers in KS2 (these must be different from day time shoes)

Uniform can be bought from Mrs Marsh from **3pm** daily

Please remember no extreme haircuts, razor patterns, giant bows and only stud earrings

Free School Meals

If you think you might be entitled, **fill out a short form and the school will check for you.** Please look at the school website for further information.

If you are entitled, the first time you register we will give you additional help to buy some school uniform.

PE Days

- PE for Year 5 will be on a Tuesday and a Friday this year.
- Children can wear their PE kit to school on these days.
- Please ensure children have all the correct medical equipment in school.

Support at Home

- The single biggest influence on your child's ability to achieve their expected level will be their reading ability.
- A good reader can read questions quickly and understand what they need to do.
- Encourage your child to read everyday, looking at both stories and non-fiction and ask them questions about what they are reading.
- Unfortunately there were a large amount of books that were damaged last year, please ensure that your child treats all school property with respect so they can be used year on year.
- By Year 4, children need to know all their X tables up to 12×12 off by heart as well as the corresponding division facts. The Multiplication Times Table Check is used to formally test in June.
- All children in Year 6 should be able to recall all times tables and division facts up to 12×12 .

Home Reading

Children who read for enjoyment every day not only perform better in reading tests than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. Therefore, here at Belmore, we take reading very serious and have once again invested in a number of new books that the children can enjoy.

Children are encouraged to read their books at home at their own pace, once finished, they should then complete a homework task (comic strip, illustration, model, book battle prep, ect...) to earn points towards their awards.

Belmore's Brilliant Book Challenge Awards:

- ✓ **Bronze Award - read 10 books**
- ✓ **Silver Award - read 20 books**
- ✓ **Gold Award - read 30 books**
- ✓ **Platinum Award – read 40 books**

Remember to ensure that all children treat our books with care and most importantly enjoy reading them in school and at home!

Times Tables Rock Stars

In order to develop our pupils recall and enjoyment in learning their times tables and division facts, we have subscribed to Times Tables Rock Stars. We believe that children should practice little and often to secure their knowledge.



Parents' Guide for Using Times Tables Rockstars

1. Type ttrackstars.com into your Google browser address bar or download the App from
2. Log in with your child's username and password *(This will be provided by your child's class teacher)*




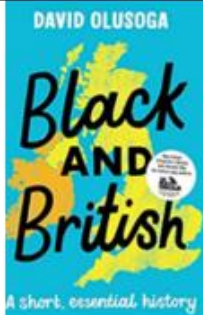

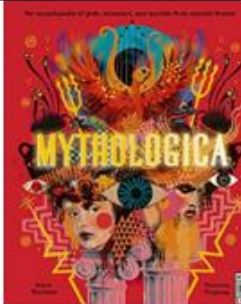




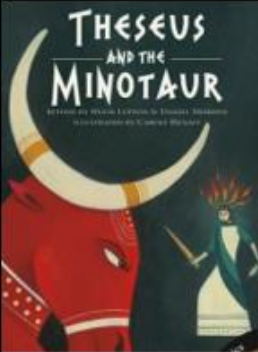
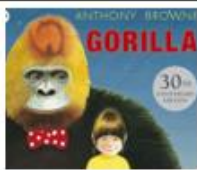

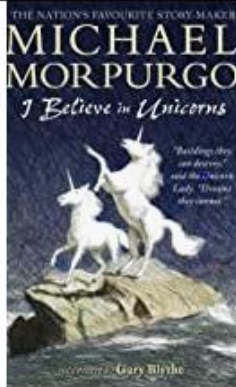

3. Select Login from the dropdown menu and click on **School pupils**



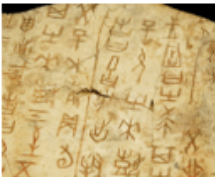




Homework

- Each week your child will be set three pieces of homework:
 - Maths (based upon class teaching that week)
 - Reading (a comprehension)
 - Grammar, Punctuation and Spelling (taken from the year 5 and 6 spellings)

Curriculum Overview

Year 5	Term	Autumn		Spring		Summer	
	Reading	 <p>Cosmic Genre: Narrative Theme: Space adventure</p>	 <p>Black and British Genre: Narrative Theme: Where I live</p>	 <p>Who let the Gods out? Genre: Narrative Theme: Civilisations</p>	 <p>Mythologica Genre: Encyclopaedia Theme: Power vs. Principles</p>	 <p>The Tiger Rising Genre: Poetry/ Narrative Theme: Friendship</p>	 <p>Explorer Genre: Narrative Theme: Adventure/ Geography</p>
Writing	 <p>Cosmic Genre: Narrative Theme: Adventure</p>	 <p>One Small Step Narrative Adventure</p>	 <p>Theseus and the Minotaur retold by Hugh Lupton <u>Narrative (Myth)</u></p>	  <p>Zoo Genre: Narrative Theme: Fantasy</p>	 <p>I Believe in Unicorns Narrative Story - War</p>	 <p>Explorer Genre: Narrative Theme: Adventure/ Geography</p>	

Curriculum Overview

	<i>Thinkers Rap: My Puppy Poet and Me</i>	<i>Mars Transmission- Journal (link with Science)</i>	<i>Refugees- Speech</i>	<i>The Highway Man</i>	<i>Balanced Argument- Screen Use</i>	<i>David Attenborough- Biography</i>
Maths	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division Number: Fractions		Number: Multiplication and Division Number: Fractions Number: Decimals and Percentages Measurement: Perimeter and Area Statistics		Geometry: Properties of Shape Geometry: Position and Direction Number: Decimals Number: Negative Numbers Measurement: Converting Units Measurement: Volume	
Humanities - Main project	Dynamic Dynasties – History 	Investigating our world – Geography 	Ground breaking Greeks – History 	Sow, Grow and Farm 	People, Politics and Power – History	Rainforests – Geography 
Big question	Who held the most power in the Shang Dynasty?	Why does the time change around the world?	What can we thank the Ancient Greeks for in our lives today?	How far has your food travelled?	How did protest help people gain power?	Why do we need rainforests?
Humanities - Book study	Bronze and Sunflower	Maps and Map Skills (The Geography Detective Investigates)	Who Let the Gods Out?	The Secret Garden (Vintage Children's Classics)		The Explorers
Science	Forces	Earth and Space	Properties and changes of materials		Living things and their habitat	Animals including Humans
Art	Tints, Tones and Shades (Year 5) Taotie		Line, lights and Shadows Nature's Art		Mix Media Figures and Forms	
DT		Moving Mechanisms		Eat the Seasons		Architecture

Curriculum Overview

PSHRE	Me & My Relationships Give and take How good a friend are you? Relationship cake recipe Being assertive Our emotional needs Communication	Keeping myself Safe 'Thinking' about habits Jay's dilemma Ella's diary dilemma Decision dilemmas Drugs: true or false? Smoking: what is normal?	Valuing differences Qualities of friendship Kind conversations Happy being me The land of the Red People Is it true? It could happen to anyone	Rights & Responsibilities What's the story? Fact or opinion? Rights, responsibilities and duties Spending wisely Lend us a fiver! Local councils	Growing and Changing How are they feeling? Taking notice of our feelings Changing bodies and feelings Help! I'm a teenager - get me out of here! Stop, start, stereotypes	Being my Best Getting fit It all adds up! Different skills Independence and responsibility Basic first aid, Sepsis Awareness
RE	Sikhism How far would a Sikh go for his/her religion?	Christianity Is the Christmas story true?	Sikhism Are Sikh stories important today?	Christianity How significant is it for Christians to believe God intended Jesus to die?	Sikhism What is the best way for a Sikh to show commitment to God?	Christianity What is the best way for a Christian to show commitment to God?
Music	Unit: Livin' On A Prayer Style: Rock	Unit: Classroom Jazz 1 Style: Jazz	Unit: Make You Feel My Love Style: Pop Ballads	Unit: Fresh Prince Of Bel-Air Style: Hip Hop	Unit: Dancing In The Street Style: Motown	Unit: Reflect, Rewind and Replay Style: Western Classical music and your choice from Year 5
ICT	Concept maps	Spreadsheets Data base	3D Modelling	Online Safety	Coding	Game creator
PE	GETSET4PE Fitness	GETSET4PE Gymnastics	GETSET4PE Dance	GETSET4PE Football	GETSET4PE Rounders	GETSET4PE Athletics
French	Phonics Family (I)	Do you have a pet? (I)	At the cafe (I)	Clothes (I)	My home (I)	Habitats (I)

Online Safety at Belmore

- Belmore Primary Academy has been recognised for its commitment to helping pupils stay safe online and is now a National Online Safety Certified School
- Our new Online Safety policy will be available on the website throughout this Autumn term
- Attached to our policy will be the Acceptable use agreement for parents and children to sign
- A digital version of this will be sent to parents in the autumn term
- For further information about how you can help keep your child safe online visit the National online safety page on our website Belmore - National Online Safety
- We will also be hosting an Online Safety Workshop later on in the Autumn term so please look out for further details nearer the time.



How to know what's happening

- Website
- Newsletters
- Curriculum Newsletters
- Text messages
- Emails
- Pupil progress through Parents Evenings
Autumn term and Spring term
- Look out for Workshops for e-safety, anti-bullying,
homework support, maths and others are planned
over the year

Questions

Thank you for giving up your time to come to the meeting and many thanks for your continued support - Year 5 team.

Please come and talk to any of us if you have any questions or email year5@belmore.school