



Belmore
PRIMARY ACADEMY

Remote Learning Policy

Autumn 2020

We need a clear contingency plan to offer remote education where a class, group or a small number of pupils need to self-isolate, or local restrictions require pupils to remain at home. This could happen at any time and we all need to be clear about how this will work and what we need to do now to be ready to respond quickly to such a scenario.

We need to ensure that remote education aligns as closely as possible to the kind of provision we would have provided to pupils if they were in school and provides continuity in terms of the curriculum they were following before pupils were required to remain at home.

Our remote education needs to:

- ensure pupils receive clear explanations
- support growth in confidence with new material through scaffolded practice
- enable the application of new knowledge or skills
- allow pupils to receive feedback on how to progress

In the short term we need to have something in place for immediate action.

Curriculum

Taking account of resources, staff skills and training, pupil access to technology and variations in the level of support from parents we need an approach at this time that will include a blend of paper resources, online learning (both pre-recorded and live interaction where feasible) and resources available through online learning platforms such as:

- Oak National Academy
- BBC Bitesize
- White Rose Maths
- Purple Mash
- Ruth Miskin/ YouTube for Read Write Inc Phonics
- PiXL Vocabulary app
- MyMaths
- PiXL timestable app

The remote learning set for children will be in line with the learning that would take place in the classroom so teachers will provide a daily programme that delivers the main aspects of the curriculum.

The remote learning set by the teachers will follow the long-term curriculum plan for their class so that children can continue to access the relevant curriculum for their year group.

Teachers will provide adapted learning resources for children with additional learning needs, i.e. SEND or where English is an additional language.

Timetables for children

In the event of a group of children having to remain at home, the following lays out what will happen.

- When children first go home they we need to make sure that they:
 - Have reminders of their Purple Mash and other logins
 - Are issued with a dedicated exercise book for their remote learning period
 - Are giving a reading book or books
- Based on PPA planning, teachers will plan lessons that link directly to the curriculum
- These daily lessons would be adaptations of planned work for the week ahead, such as PDFs of planned smartboards.
- Relevant online lessons and resources will be identified to supplement each of these lessons, such as specific Oak Academy lessons, White Rose Maths lessons, or lessons or resources from other online platforms that are specific to the content of previously planned lessons
- The timetable for the week ahead in English, Maths and other subjects will be posted in the year group section on the **Home Learning** page on the school website. The information will contain:
 - All website links needed to access home learning resources along with clear information about the learning for that week. This will include reference to daily tasks for relevant subjects
 - A curriculum map which details home learning for subjects other than English and maths
 - Worksheets to accompany lessons will be available to download or for parents to collect from the school office
- Staff will share these resources electronically and it will be the responsibility of families to print/use these resources at home (or contact the school to ask for a paper pack for collection)
- Teachers will respond promptly, within 24 hours, to requests for support from families at home. This should be done via the home learning email address for each year group
- Teachers will regularly use the Purple Mash email system to message children directly to provide feedback, support and motivation
- Year team staff will be in regular contact with children/parents via phone, at least twice per week
- Parents will be asked to send screenshots or photos of children's work in to teachers via the year group email addresses
- Activities for EYFS children who are at home will be different from the above, with an emphasis on more generic resources. The expectations around contact with parents and parents sharing their children's 'work'/activities will remain broadly the same as above

Teacher expectations

Teachers will plan lessons that link directly to the curriculum focus for that year group and will provide resources to support tasks for home learners.

Should remote learning be needed for a class, bubble or whole school, Year Teams will ensure that the timetable for the week in Reading, Writing, Maths and other subjects is published on the school website on the day after closure/bubble isolation.

The information will contain:

1. All website links needed to access home learning resources along with a timetable and clear information about the learning for that week. This will include reference to daily tasks for relevant subjects
2. A curriculum map which details home learning for subjects other than English and maths
3. Links to daily English lessons – a mixture of Oak Academy and the school's own curriculum plans.
4. Links to daily Maths lessons – these will predominately be linked to the White Rose Maths curriculum however teachers may provide further resources and guidance
5. Worksheets to accompany lessons will be available to download or for parents to collect from the school office

Staff will share these resources electronically and it will be the responsibility of families to print/use these resources at home (or contact the school to ask for a 'paper pack' for collection) .

Teachers will respond promptly, within 24 hours, to requests for support from families at home. This should be done using the Year group email addresses.

Teachers will regularly use the Purple Mash platform to message children and phone calls and email to maintain contact with parents and children.

During PPA, teachers will add White Rose/Oak National Academy lesson links to their weekly planning so that they are ready to move online with immediate effect. This will ensure that the work set during any period of absence will link to and build on the existing medium term plans

Individual pupils who are self-isolating

Families will receive hard copy and online learning that should be completed for each week of the isolation period. Children will be provided with an exercise book to complete their work.

Teachers will set tasks according to their planning and will:

- Make regular contact with family and child via telephone
- Monitor engagement and receive work via email
- Mark and assess work returned by parents