



SUMMER TERM 2 2023 | ISSUE 5

# MIDDLESEX LEARNING PARTNERSHIP Newsletter

BARNHILL COMMUNITY HIGH SCHOOL

*Showcasing immense talent like no other!*

BELMORE PRIMARY ACADEMY

*Another successful year of achievements  
and experiences for all*

WILLIAM BYRD PRIMARY ACADEMY

*"...one of the best schools I have ever visited!"*

Mayor of Hillingdon - Cllr Shehryar Ahmad-Wallana

## **Another successful year!**

**2022 - 2023**



BARNHILL COMMUNITY HIGH SCHOOL | BELMORE PRIMARY ACADEMY | WILLIAM BYRD PRIMARY ACADEMY

*Together, achieving our very best*

# WELCOME TO THE MLP

Welcome to the summer edition of the MLP Newsletter, which celebrates the collective achievements of our young people across our Trust.

Dear MLP Community

It has been a great honour and privilege to lead the Trust for the last 8 years. We have seen tremendous improvements and innovations in our academies and have weathered some unusual challenges, including that of Covid-19.

The ethos of the Trust is as strong as ever. We concentrate upon creating wonderful life chances for all of our pupils and sharing best practice to the benefit of all.

It will be a very different life for me in the future and I am looking forward to a break before I start what is now commonly called a "part time portfolio career".

I wish you all well and am sure that MLP will continue from strength to strength under the leadership of the new CEO, Ben Spinks.

Kindest regards

*T. Hemming*

CEO/EXECUTIVE HEADTEACHER



<b>BARNHILL COMMUNITY HIGH SCHOOL</b>	<b>05</b>
Message from the Headteacher	06
SEND Squad Success at Panathlon	07
'Build'ing Skills	08
Love Yeading Church Fete	09
Crafty Students Enjoy some Practical Elements of the Curriculum	10
Down the Farm	11
History	12
Business Students Knocking on the Door of Future Success	14
Summer Concert	16
Barnhill Performing Arts Brilliantly!	18
Key Dates	20

<b>WILLIAM BYRD PRIMARY ACADEMY</b>	<b>21</b>
Message from the Head of School	22
Nursery this Term	23
Reception this Term	24
Year 1 this Term	26
Year 2 this Term	27
Year 3 this Term	29
Year 4 this Term	30
Year 5 this Term	31
Year 6 this Term	32
Commemorating 400 Years Since the Death of William Byrd	34
William Byrd Wins Award for Young Carer Support	36
Diana Award Anti-Bullying Ambassador Programme	37
Multiplication Masters Tournament	37
Sports Days	38
National Data Comparison	39
Key Dates	40

<b>BELMORE PRIMARY ACADEMY</b>	<b>41</b>
Message from the Head of School	42
Nursery this Term	43
Reception this Term	43
Year 1 this Term	44
Year 2 this Term	45
Year 3 this Term	46
Year 4 this Term	47
Year 5 this Term	48
Year 6 this Term	49
Sports Days	50
District Sports	52
Circus Visit & Summer Fair	53
Meet the PTA Committee	54
National Data Comparison 2023	55
Key Dates	58



# OPEN EVENING

**Thursday 14 September**

**4pm - 7pm**

Last entry 6.15pm

Book your ticket on our school website  
[www.barnhill.school/openevening](http://www.barnhill.school/openevening)

RESPECT | WISDOM | ASPIRATION | COMMUNITY



## OUR VALUES

### RESPECT

We understand that every person is important,  
and we respect everyone for who they are

### WISDOM

We admire the best of human achievements  
and we aim to become experts

### ASPIRATION

We enjoy challenges and we aspire to become better  
tomorrow than we are today

### COMMUNITY

We take an active part in our community  
in order to create belonging, fellowship and identity



**MESSAGE FROM THE HEADTEACHER**

Dear Parents, Carers and Students,

As we come to the end of the academic year, I would like to celebrate the many highlights of this past term and the achievements of our students of which we are all extremely proud.

**Summer Concert: A Symphony of Talent**

For the third time this academic year, we once again enjoyed a great concert. The students' performances were superb including some original compositions from budding composers. We extend our heartfelt gratitude to all the students who participated and to the music department for their dedication and hard work.

**Performing Arts Showcase**

Our dancers and actors captivated audiences with their imaginative performances through the medium of contemporary dance and drama. The students performed pieces that formed part of their examinations, and all deserve to pass with flying colours based on what was delivered during the evening.

**Deep Learning Day Activities**

We are fortunate to have a team of committed staff who organised a day off timetable where students got to experience trips, workshops, sports and activities to build their cultural capital. This includes trips to Whipsnade Zoo, Kew Gardens, the Museum of London, the Royal Courts of Justice and Neasden Temple. Sixth Formers had a thrilling time at Thorpe Park while other students had workshops at school in Music, Dance, Drama and Science experiments. We were also joined by a national kick boxing champion who delivered some lessons.

**Good Luck to Year 11 and 13 Students**

As our Year 11 and 13 students await their exam results, I wish them the very best of luck. I am sure their hard work and commitment will be rewarded this summer. We should all remember however, that success is not only measured by grades, but also by the knowledge and skills they have acquired; which will serve them well in their futures. Results days are on the 17<sup>th</sup> August for year 13 and the 24<sup>th</sup> for Year 11.

**Thank You for Your Support**

I would like to thank all parents, carers and family members for your ongoing support of the school. It has been wonderful to meet many of you this year and to welcome you to the school. Please do continue to play an active part in shaping Barnhill's future. Your commitment to your children's education and involvement in school activities play a key role in our students' success.

Finally, I encourage all students to make the most of the summer break. I hope you are all able to take time to rest, rejuvenate, and spend quality moments with family and friends. I look forward to seeing you all again in September.

Kind regards

*J. Jones*

JOHN JONES  
Headteacher

### SEND SQUAD SUCCESS AT PANATHLON

Selected Year 7 and 8 students represented Barnhill in a borough-wide sports event held at Brunel University on Monday 12<sup>th</sup> June. Students had to work together to earn points for their school competing against a number of other secondary schools in the Borough.



**Brunel**  
University  
London

Following exceptional performances in all the activities, our students were the overall winners upholding all of our values of **community, respect, wisdom, aspiration**. Each student received a gold medal, certificate and the team were awarded a trophy.

Well done to the students who participated, **Frankie, Ollie, Djibril, George, Natasha, Sara, Ryan** and to **Brandon** who helped with the support.

Students amazing day and arrived back to school very excited to show their gold medals. Thanks also to Mr Gardener and Mrs Hughes for organising and cheering them on.



**'BUILD'-ING SKILLS**

Students from Year 9 and 10 took part in a building construction workshop organised by Build Training Centre in Hayes.

It was a great event and allowed students to try their hand at construction work and consider its merits as a career choice. Students rotated around different workshops including bricklaying, plumbing, electrical and tiling.

Brandon, Y11, represented everything that Build epitomises. As a year-long student looking to take his learning further into post 16, he helped students to understand the benefits of vocational learning. Thank you to Mrs Martinecovic for organising the opportunity and to the staff from Build Training Centre Hayes.



# BUILD

*is an independent training centre based in Hayes that offers learners of all ages courses and employment opportunities in construction.*

### LOVE YEADING CHURCH FETE

Barnhill's music department was delighted to be invited to perform at the annual summer fair hosted by St Edmund's church. The students rehearsed tirelessly to prepare to display their talent and entertain the audience. There was much anticipation and excitement among the young performers and Mr C Jones, music teacher.

As the students took to the grassy stage, the crowd gathered to listen - there was something for everyone in the set of mixed musical genre.

Mr C Jones and Mina (Year 10) performed 2 songs: Wish You Were Gay by Billie Eilish and Blue Jeans by Lana Del Ray.

Shanika & Arjun (Year 9) performed Speechless by Naomi Scott and Until I Found You by Stephen Sanchez.

Arjun also had three solo performances including Merry-Go-Round-Of-Life by Joe Hisashi, Hotline Bling by Billie Eilish, and Unravel by TK from Ling Tosite Sigure.

The audience were thrilled to have been entertained by students from many different schools and hoping for an encore next year.

Thank you to the music department for getting us involved and to the students for their time and effort and for sharing their musical talent.



**CRAFTY STUDENTS ENJOY SOME PRACTICAL ELEMENTS OF THE CURRICULUM**

The textiles department was re-introduced this academic year and saw some really outstanding and amazing budding young future designers come to the fore.

**Year 7: Ugly Dolls Project**

Students designed and stitched their own creations using felt.

**Year 8: Creature Comforts**

Students drew inspiration from an animal theme to create a cushion using applique, stencil art and fabric crayons.

**Year 8: Pizza Making**

Students in Year 8 did a 'design and make pizza' project and shaped it to their choice.

**Year 9: Great Britain**

Students researched British icons and transformed their ideas into designs for their wall hangings and cases.

**Year 11: Food Technology**

Students produced dishes were beautifully presented to meet the examination requirements and looked very appetising. Next step - Masterchef?



DOWN ON THE FARM

Rushall Farm Visit

Year 9 and 10 Prince’s Trust students had a great day at Rushall Farm. In the morning students took part in team building activities and showed great teamwork skills and commitment throughout the day.

Students in the afternoon built a raft and raced them in the stream, after putting on waders which was a task in itself. For some, the highlight of the day was feeding the chickens and a tractor ride to see the award-winning cows.

It was an excellent day and a great experience and one that was a real highlight of this years Prince’s Trust course.



Prince’s Trust

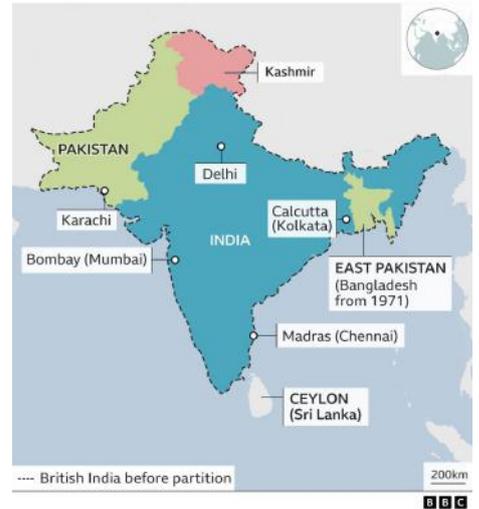


## HISTORY

### Partition from a very personal perspective

Students in Year 9 have been learning about the Partition of British India in History recently and the creation of two states, India, and Pakistan. In their lessons, they were exposed to how historians have researched and found out about the impact that Partition had. In one lesson, students saw how government records from the time helped historians establish what happened and where. In another lesson, students looked at the photojournalism of Margaret Bourke-White whose powerful images captured the human suffering during the months after the decision to partition Indian. Finally, students listened to powerful oral interviews recording to understand how Partition still affects people today. In one lesson, Mr Khan read to the students the story of his great aunt, who remembered and recounted her experiences.

Partition of India in August 1947



Inspired by this, Anika in year 9 explored some of her own history! Anika interviewed her grandmother who also experienced Partition.

Here is her story:

'I was born in 1938. This happened in 1947. I was born in very rich family, my father was very rich, so were my aunties and uncles and they owned many houses in Lahore which was not in Pakistan at the time. We were all living happily, me, my 6 sisters, one brother and my mother. My father had passed away before the partition. We were living in one block that had Hindus, Muslims, and Sikhs and at the time everyone lived without hatred for one another. The partition changed that. Not long later, we would begin to hear riots happening on the streets outside our house. Muslims began to kill Sikhs and Hindus and we are saying to "go away" and that "this is our country". So many people were killing each other. At night they would break into peoples' houses and kill them in their sleep. All the families were so scared, and safety had become a think of the past. There were meetings arranged within the block planning to leave but in the morning, we heard that if we tried to escape, they would kill us, so we had to just remain hiding in our houses whilst the riots continued to happen.

One day, even though no one allowed us to leave the house, we pretended to go to someone else's house within the block to escape. We had to leave completely empty handed, we took nothing, no food, not even water! We left to go to our auntie's house, but no matter where we went, the riots were everywhere. Once we got to our auntie's village, the people decided to leave the country. After a few days, it was announced that this area was now Pakistan and whoever was not Muslim had to leave. There were two Gurkhas were arranged to take the people to safety. 500 people got together to cross the border of India and Pakistan. All the wealth we once had had to be left behind and we came empty handed. It was a long journey from that village to the border; we were forced to walk for days without rest. Many people could not bear to walk any longer and had to be left there to die, my father's sister was one of them. Whilst others gave up some were forced to and just dropped dead. It was a horrific sight. Once when we were walking the Gurkhas told us that people were coming to attack us. To not be seen we had to lie down and make absolutely no noise. The attackers did not see us, gladly. When they were far behind us, we began to walk again. After many days, we arrived at a train station, it was a dreadful scene.

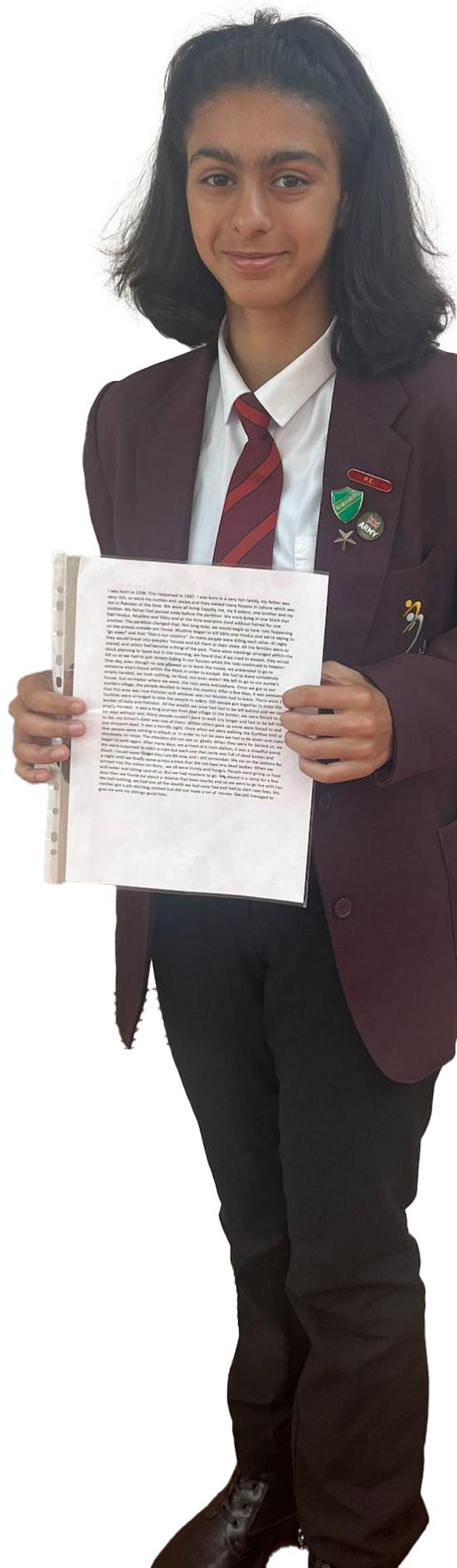
We were supposed to catch a train but each one that came was full of dead bodies and blood. I could never forget this, I am 84 now, and I still remember. We sat on the stations for a night until we finally came across a train that did not have any dead bodies. When we arrived at the Indian territory, we all were thirsty and hungry. People were giving us food and water and taking care of us. But we had nowhere to go. We stayed in a camp for a few days then we found out about a relative that lived nearby and so we went to go live with her. We had nothing, we had lost all the wealth we had once had and had to start new lives. My mother got a job stitching clothed but did not make a lot of money. She still managed to give me and my siblings good lives.'

Here is what Anika said about the experience:

'We have been learning about Partition recently in History and I wanted a different perspective to enhance my understanding, so I thought the best way to do this was to get a point of view from my family. I then called my grandmother up and interviewed her on the phone and recorded it. Some of the interview was in Hindi some in English so I had to translate it. In doing this I found out about how tragic and horrific some peoples experiences of Partition were. It also helped understand the kind of work historians do when they gather their research. I hope people see this and speak to their own family members, where they are from the same part of the world or not. This is because although the story was very sad; my grandmother was so happy that I took an interest in ther past and her experiences. I urge you all to do the same!'

Mr Khan also said:

'It is wonderful to see our students so engaged with their history lessons. We have only introduced the teaching of Partition this year, it is amazing to see the impact it is already having. The story of Partition is close to my heart, as it is part of my story. Looking around this school, it is also the story of many other students and staff at Barnhill. One of my passions is to get students to also do history and this is an excellent example. I was immensely proud when Anika came up to me showing me what she had done. It goes to show how important history is and how important it is to talk to the elder generations in our families to understand their experiences. Well done, Anika, I could not be prouder.



## BUSINESS STUDENTS AT HOME ON THE RANGE AND KNOCKING ON THE DOOR OF FUTURE SUCCESS!

Students explored the operations of two local businesses to complement and extend their learning as they work towards their CamTech qualification

### West London Golf

The CTECH Business students visited West London Golf Centre in July as part of their business course. Students had the opportunity to meet with the Managing Director Tony Mendai-Davis and Centre Manager Blaise Marden to talk directly to them about customer service.



Tony led a question and answer session on how customer service is carried out at the golf centre linking directly with their year 13 coursework topics that the students have to write about next year.



The centre manager Blaise took the students on a tour of the services that the golf centre has to offer to show the importance of meeting customer needs and how to offer exceptional customer service.

Blaise then took the students on a tour of the café, soft play, shop, the 9-hole golf course and then the range. Here the students got an opportunity to be customers when they got a chance to hit a few balls and practice their eagles, birdies and bogeys on the range!

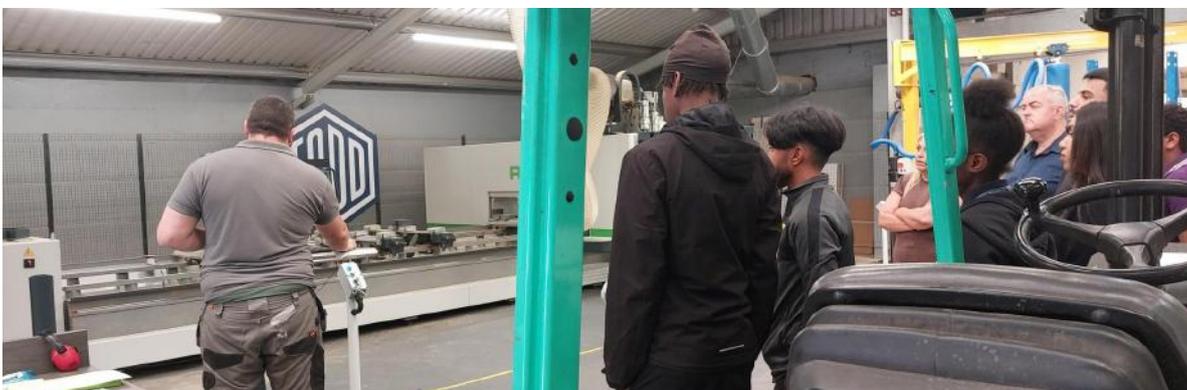


### Todd Doors

The CTECH Business students visited Todd Doors in June as part of their business coursework topic on Human Resources. Todd Doors is a family business that was started by Charles Todd in 1952, the business is still in Northolt to this day and is run by his grandson Matthew Todd. During their visit students got to meet with the Managing Director Robert Mitchell and the Head of Human Resources. Karen Hills.



Robert took the students on a tour of the showroom of over 450 doors and then to the workshop to see how the doors get their fixtures and fittings added. Robert talked to the students about all areas of the business including customer service and the importance of employing key customer service skills when working in the sales department.



Students were then shown around the warehouse that stores over 250,000 doors at any one time, they got to visualise the day to day workings of the business, from deliveries arriving on shipping containers from Malaysia to fork lift trucks unloading the doors. It was a very noisy environment, but a great opportunity to remind students that HR are responsible for the Health & Safety of all staff and to ensure that they have the right PPE to keep them safe.

After a visit around the warehouse, students then had a tour of all of the offices and saw the customer services, finance, marketing and human resources departments. An ex-Barnhill student Scott Preedy, was on hand to talk about the showroom that he manages in High Wycombe! Students were then given a presentation on the roles and responsibilities of the HR department led by Karen. The students had opportunities to ask questions before heading back to school. The morning was a very useful insight into how a door manufacturer operates and links directly with the CTECH coursework that the students will be completing next year.

### SUMMER CONCERT

*'The World's most famous and popular language is music'* Psy (Korean singer and rapper)

Our Music department once again did us proud and staged a great event to showcase the talent of our students.

It was indeed a show of variety; young composers performing their own compositions, music from around the globe including a Hindi song from a Bollywood film and a Finnish acapella piece performed by the choir, vocalists and rock band performing covers and an instrumental piece on the synthesiser.

The full programme is detailed below:

- 'Rolling in the Deep' sung by Olivia with Mr C Jones, Divya, Mr Taylor and Satwinder
- 'Feel it Still' performed by Bansari, Darryl, Divya, Janae, Lexi, Olivia and Yvie
- 'Mohe Rang do Laal' sung by Leisha
- 'Stay' sung by Mina
- 'Smells Like Teen Spirit' performed by Yohann, Jackie and Yvie
- 'Yours' sung by Euan
- 'The Embodiment of the Sea' written and performed by Arjun
- 'Lithium' performed by Jackie with Mr C Jones, Keyon & Suraiyah
- 'Tainted Love' performed Synth Savants – Devan, Malay and Yohann on drums
- 'Fear' written and performed by Mya
- 'Enchanted' sung by Shanika with Arjun
- 'Psycho' performed by Rock Band

Montana did a great job of introducing the acts and the crew behind the scenes ensured the sound, lighting and stage were appropriately arranged for the performers. It was a very slick operation.

The students are a credit to Barnhill and we admire them for their confidence, commitment and aspiration and thank them for a very entertaining evening.





  
**Barnhill**  
 COMMUNITY HIGH SCHOOL

  
**William Byrd**  
 PRIMARY ACADEMY

  
**Belmore**  
 PRIMARY ACADEMY

### BARNHILL PERFORMING ARTS BRILLIANTLY!

#### Students show cased their talent through dance and drama in spectacular fashion

Huge well done to the Performing Arts department for a wonderful evening of entertainment. Students expressed themselves through their own choreography and original drama showing creativity, skill, teamwork and clear aspiration.

Performers were a credit to Barnhill and should be very proud of themselves.

The full programme of acts and performers is below:

- **Chorus Line** (Y10) dance based on hopes and fears of many performers going through the audition process to make it in showbusiness.  
Performed by **Naomi, Keyon, Julia, Jasleen, Salina, Sadhana, Sachi, Sophia and Lily May**
- **In+Somnus** (Y11) dance based on the detrimental effects of insomnia.  
Choreographed by **Shanaya** and performed by **Shanaya & Loredana**
- **In Waiting** (Y11) based on the idea of a hospital waiting room and the variety of emotions expressed by people receiving good and bad news.  
Choreographed by **Mylei** and performed by **Keyon, Sadhana, Mya & Lily May**
- **Divide** (Y11) based on the highs and lows of living in shared space where the table represents the space.  
Choreographed by **Satwinder** and performed by **Satwinder & Julia**
- **The Facade** (Y11) inspired by the idea of people having two sides - one fake and one real  
Choreographed by **Benie** and performed by **Benie & Naomi**
- **DNA Extinction** (Y11) focuses on global warming and the effect on penguins as their habitat is threatened.  
Choreographed by **Debra** and performed by **Aizah, Loredana & Sachi**
- **Requiem for Oneiric** (Y11) explores a variety of dream themes including sadness, fear, happiness and confusion.  
Choreographed by **Arishka** and performed by **Arishka, Naomi, Sophia & Salina**
- **Longing for You** (Y11) dance based on the idea of brief encounters - when people meet at the wrong time or place and don't have enough time to spend together.  
Choreographed by **Moresca** and performed by **Julia & Jasleen**
- **Lost Heroes** (Y11) based on effects on man of conflict and the tragedy of war resulting in mental illness.  
Choreographed by **Joanna** and performed by **Keyon, Mya, Erin & Salina**
- **Truth & Lies** (Y11) This was the final GCSE examination piece examining social class, media and justice where the performers took on multiple roles to illustrate a story from different angles.  
Performed by **Nabil, Talal, Leah, Eliora & Sarina**
- **Proud Mary** ensemble tribute to the late Tina Turner.  
Performed by **Naomi, Jasleen, Salina, Sadhana, Sachi, Sophia, Mya, Diljot, Joanie, Aizah, Erin, Loredana & Miss Bhandari**

Thanks to the comperes from our sixth form, Ushpinderdeep and Gurnoor and to Jackie from Y10, taking a role behind the scenes instead of on the stage as our sound technician.

The evening was full of drama and energy and massive thanks to the curriculum leaders who made it all happen, Mr Pilkington and Miss Bhandari.



  
**Barnhill**  
COMMUNITY HIGH SCHOOL

  
**William Byrd**  
PRIMARY ACADEMY

  
**Belmore**  
PRIMARY ACADEMY

## KEY DATES

EVENT	DATE
Y13 Results Day	Thursday 17 August 09.00 -12.00 noon
Y11 Results Day	Thursday 24 August 9.00am Tutor Groups A & B 10.00am Tutor Groups C & D 11.00am Tutor Groups E & F 12.00noon Tutor Groups G, H & I
INSET Days (No school students)	Monday 4 September Tuesday 5 September
Start of Autumn Term	Wednesday 6 September – Y7 & Y12 students only Thursday 7 September – All Years (staggered start times) Friday 8 <sup>th</sup> September – All Year groups from 8:20
INSET Day	Friday 20 October
Half Term	Monday 23 to Friday 27 October
Year 9 Parents' Evening	Thursday 23 November
School Closed	Friday 24 November
Y13 Parents' Evening	Thursday 7 December
Year 8 Parents' Evening	Thursday 14 December
End of Autumn Term	Thursday 21 December



**William Byrd**  
PRIMARY ACADEMY

## OUR VALUES

### **KIND**

We are kind and respectful

### **RESILIENT**

We are resilient and learn from our mistakes

### **CURIOUS**

We are curious and ready to learn

### **COOPERATE**

We cooperate and work together

### **ASPIRE**

We aspire to be the best we can be

### MESSAGE FROM THE HEAD OF SCHOOL

Dear Parents and Carers,

What a fabulous year we have had at William Byrd this year. There are far too many highlights for me to name them all so I have asked the Senior Leadership Team to help me.

Each had something different to say.

**Ms Fraher;** 'I loved joining Year 2 on their visit to Odds Farm Park, the newly delivered lambs were beautiful. As the English Leader, I organised our first William Byrd Spelling Bee which was a roaring success, children and adults commented on how much they enjoyed themselves! I also enjoyed joining the children on our Trust-wide Poetry Slam for the second year. It was an utter pleasure to read the poetry and watch the children perform'.

**Ms Preston;** 'As Lead of the Early Years I have many fond memories this year. The Year 1 Victorian Day was wonderful with all children keen to participate. The Reception Art days have been utterly inspiring with such exceptional pieces of art, it really is impressive to see how talented children in Reception are. The Nursery Stay and Plays have been incredibly well attended, parents and children are always full of positivity as they play together in our very special Nursery setting'.

**Ms Newby;** 'Obviously, I have to say the Year 6 Residential was my favourite memory from this year. We had an absolute blast together, the climbing wall, zip wire and will stick in my mind for years to come. Going to Wembley Stadium to support the William Byrd choir was awesome. The children will remember this incredible event for the rest of their lives. Lastly, joining the Year 5 trip to Kensington Gardens was incredible, we must go again next year'.

**Ms Verone (Evans);** 'I have loved the improvements we have made in the Design and Technology curriculum. We have been coding! I really enjoyed seeing parents observe their children in Reading lessons to see how they are taught how to read and how they can help their children at home. As the Curriculum Leader, I have thoroughly been thrilled at how many more trips we have been on this year and how we are using public transport to keep the costs down.'

**Ms Mulligan;** 'I have enjoyed the times table rock stars competitions, seeing the children so excited about maths has been wonderful. I also enjoyed the SEND parent coffee morning. It was great to speak to people and talk about what we can further do to support families. Another highlight has been the class assemblies where children are able to share what they have been learning with parents and careers which have been really well attended.'

**Ms Cotterill;** 'I have loved how the PTA with the school has been such a great team. I have loved their energy and commitment. There is lots more planned for the next academic year. I enjoyed the Year 4 trip to Hobbledown Heath, what a fabulous trip. Last but not least, it was an honour for the mayor to spend the afternoon at William Byrd. The children were so enthused by the visit and it was marvellous to show the Mayor what a fabulous school William Byrd is.'

I could not agree more with these highlights from the year although I am sure you each have your own.

It is with a heavy heart that we need to say goodbye to some members of our team this year.

Ms Panesar (Y6), Ms Panesar has been with the school for 8 years with various different roles over her career. She has been a phenomenal support to the whole school and we will miss her dearly.

Mr Mumford (Y4), Mr Mumford has been with the school for two years. He has decided to move to Plymouth and we wish him every success at his new school.

Ms Tiffin (YR); Ms Tiffin has been with us for one year. She has a very exciting adventure ahead of her teaching abroad. We wish her the best of luck in the future.

Mr Moura (PSD); Mr Moura is moving on to a new school and we wish him every success.

Ms Preston (Deputy Head); Ms Preston has been with us for two years and has worked incredibly hard to develop the quality of teaching and learning in the school. We thank you so much for all the support you have given us.

Ms Fraher (Deputy Head); Ms Fraher has been a part of the leadership team for 6 years and has supported the whole school move from strength to strength. Ms Fraher, you have been a driving force in school improvement and you will be missed by each and every one of us enormously.

I am looking forward to seeing you all return in the Autumn term. Please read lots of books and keep safe over the holidays.

Warmest regards,

*N. Edwards*

NICOLA EDWARDS

Head of School



### NURSERY THIS TERM

In Nursery this term we have been busy with the topic 'On the beach'. We have been exploring the seaside and all sea life creatures. We have been reading the story 'Barry the Fish with Fingers' and 'The Rainbow Fish'.

We have learnt from Barry that we are unique, and everyone could be a superhero. So, we used this opportunity to hold a superhero day. Our Nursery children, their parents and teachers took part in superhero themed day. Everyone looked amazing. We had a wide variety of characters and individual superhero's across the nursery.

Children enjoyed creating superhero masks or capes, completing the superhero obstacle course, knocking down walls and much more. The superhero play can support children's learning. It captures their imagination and allows them to freely explore the world around them and to make sense of the word through discussing another character or pretending to be a character as a superhero. There were so many smiles it truly was a magical day enjoyed by all.

We also have learnt from the Rainbow fish that sharing is important. It helps us understand we are all friends, and we need to take turns sometimes to play nicely together. At the end we have been looking at 'The Drop' story. It was a big adventure through the water cycle.

It has been a very exciting time of year for our Nursery children, as they are preparing for their transition into Reception. Our Reception teachers have started coming to the Nursery on a weekly basis to read a story with them, in order to familiarise them with new teachers. Children were taking part in transition day, where they visited their new classes and explored the new environment awaiting them ahead of the new school year in September.



**RECEPTION THIS TERM****What an exciting term it was in Reception!**

The children have had an amazing time exploring the Big Wide World project and learning about the global community to which they belong and exploring how living things, communities and climate differ around the world.

We have been also learning how to look after our planet and what recycling is. The children created posters encouraging people to look after our environment and save the sea creatures. We have also worked on few upcycling projects using bottle tops and cans.

Our year in Reception ended on a very exciting note - the trip to Ruislip Woodland Centre!

**Reception Exploring the Wonder of the Ocean**

On Thursday 8<sup>th</sup> June we celebrated World Oceans Day and children in Reception were very excited to take part in various activities related to sea life. This was a great opportunity to learn how we can look after our oceans and waters.



### Reception Dental Workshop

The children in Reception had an opportunity to learn about oral hygiene and participated in a Dental Workshop delivered by Mrs McGregor from Whittington Health Dental Department. The children learnt about the importance of having a healthy diet and tooth brushing techniques that will help keep their teeth shiny and healthy.



### Reception Lido Trip

The Reception children had an amazing time participation in a trip to Ruislip Lido. The children took part in the workshop at the Lido Woodland Centre where they build animal shelters and learnt how to recognise few common trees. On the beach, we have been building castles and forts out of sand. We also had a lovely picnic together. The trip a very memorable experience and was enjoyed by all.



**YEAR 1 THIS TERM**

This term we've been scientists in Year One at William Byrd! Each week we have been learning different scientific enquiry skills, with different investigations to help us find out if our predictions are correct.

Some of our investigations have been, does a plant grow better in the sun or in the dark? What material makes the best slide? How far can sound travel? And what material makes the best umbrella?

Each investigation we've made a prediction, collected our equipment, completed our fair test, recorded data and explained our results. We've had so much fun!

**Trip to St Peter and St Paul's Church**

In RE in this term we have been learning all about Christianity. We decided to go for a walk to St Peter and St Paul's church. When we got there, we explored the grounds of the church, had a look at the stained-glass windows and learnt about when the church was built.

We then had to find part of the church that we liked, and we used our art skills and draw our view of the church. We even had a go at drawing what we could see on the stained-glass windows.



**YEAR 2 THIS TERM****Still Life in Art**

Year 2 have been learning about Still Life in Art, they have studied, analysed and expressed their opinions on the art work of Paul Cezanne and Vincent Van Gogh.

The children were particularly inspired by Paul Cezanne, they carried out an artist study and developed their own ideas for their own still life installation. The children used a view finder to recreate part of Paul Cezanne's famous 'The Basket of Apples- 1895.' They then used clay to sculpt a utensil and newspaper to paper mache a model of fruit and vegetables, to be exhibited in their 3D Still Life installation. They used different coiling, sculpting, layering, joining and moulding techniques to create their artwork. It is yet to be unveiled!

**'Eggtastic' Experiment in Year 2**

Year 2 celebrated Science Week by taking part in an eggtastic experiment! The children used their knowledge on materials to design and make a protective vessel for an egg.

They explored the different properties of the materials they were given to identify which would be most successful in protecting the egg if it were dropped from a height of 100 cm. They considered density, softness, strength, elasticity, immersion and weight. The children tested the different materials, improved their designs and retested. The children ensured they carried out fair tests and used their Scientific enquiry skills to observe and ask questions. Here are some photos from the test. Some were successful, some not so much!



### Paul Cezanne Exhibit

Year 2 were very proud to exhibit their Paul Cezanne, still life artwork, the fruits, vegetables and utensils were created using paper mache and clay.

The children were very proud to showcase their artwork outside their classrooms, so their parents could see. Thank you to our lovely parents for coming to see the artwork, complimenting and encouraging the children's efforts.



**YEAR 3 THIS TERM**

We have had a very exciting term in Year 3! We made AMAZING progress on all of our assessments, and we are so proud of everyone for working so hard!

In Maths, we finished up our unit on fractions and have been learning about money, measurement and statistics! In Reading, we've been reading a Firework Maker's Daughter by Phillip Pullman and in Writing we have been writing instructions on how to build a healthy and strong mind.

In Art, we have been exploring beautiful botanicals, and we have made frames using a weaving technique and filled it with beautiful leaves and flowers. We even drew and painted some of our own flowers, inspired by the surrounding nature.

**Trip to Kidzania**

On Friday, 7<sup>th</sup> July we took a trip to Kidzania in Westfield Shopping Centre. It was an amazing experience! We each got a debit card and were able to do different jobs to earn Kidzania money. We tried being firefighters, police officers, pilots, dancers, designers, teachers and more! We had to budget to do different activities and find ways to earn more Kidzania money. We had so much fun.



### Year 3 Sleepover

William Byrd hosted its first ever Year 3 sleepover. Children came in on a Friday night and had a pizza buffet. Then we did exciting activities like making loom bracelets, playing board games, outdoor sports and even glitter tattoos and henna. We wined down with a twilight walk, a 'midnight' snack and a movie. We slept on mats on the hall, surrounded by our friends! In the morning, we had breakfast outside and headed home (for a nice nap)!



### YEAR 4 THIS TERM

#### Year 4 STEMazing Activities

Over the past term Year 4 have been inspired by some STEMazing people who work in STEM professions. They have been teaching them science for the last 6 weeks.

We tested 5 items per group (one paper clip, one jelly bean, one coin, one scrunched up ball of paper and one plastic lid) to discover the density of each. We also added mixed water, then 100 ml of oil in their plastic receptacles to compare the density of water and oil. A few drops of food colouring were needed, too!

They had record sheets to write down about the density of each and every item. They used their powers of observation to see if items would sink or float. Children enjoyed every bit of it and they felt as if they were significant scientists.



## YEAR 5 THIS TERM

This half term, Year 5 have been working on their geographical skills including map reading and directional language. They were able to put these skills to the test on our exciting adventure to Kensington Gardens where they were able to navigate their groups to different points of interest around the park. The children thoroughly enjoyed this experience and proven themselves to be great explorers!

We have also had the opportunity to explore Taotie designs in Art and create our own moulds out of clay and we have discovered the versatility of using crumble programming to create moving mechanisms in DT.



### YEAR 6 THIS TERM

Year 6 have been learning about inheritance and evolution with a focus on how this theory was formed and developed. We have also continued to learn about World War II - its causes, technological advancements and the lives of soldiers.

We also had the best time learning all about how the Battle of Britain Bunker was utilised during the war, how significant the role of women was during this operations system and how symbolic the bunker was in helping Britain reach victory during the war!

Year 6 have been very busy celebrating their last term at William Byrd! They have worked incredibly hard and showcased their theatre-like talents when putting their production together! It was incredibly emotional and heartfelt, bringing tears to more than a few eyes!

Our last weeks have been packed with fun and lasting memories as we all took part in Sports Day which challenged us to practise different skills! We were very resilient and displayed a strong sense of sportsmanship across the year group! Even the teachers took part in the race!

As we near our last few days, we look forward to our water fight that we are all so very excited about, our leaver's assembly and our final, end-of-year prom! Year 6 are enjoying well-earned activities that celebrate them as individuals as well as a year group. William Byrd is so proud of Year 6; we are proud of their achievements, the goals they have set themselves and their successes! We wish them all the best for the future!



### Year 6 PGL Trip

Year 6 showed incredible enthusiasm, skill and resilience on our residential trip to PGL! The children were given opportunities to take part in outdoor activities that both supported and challenged them. Some of these included scaling our way to the top of a 6 - metre pole before leaping off to reach a trapeze; zooming down a zip-wire; working as a team on Jacob's Ladder; learning new knots to build a buggy and aiming for a bullseye when learning archery! Year Six dove into every activity with courage and determination, encouraging one another to give every new experience a go. We had the most fun and have made such incredible memories.



### COMMEMORATING 400 YEARS SINCE THE DEATH OF WILLIAM BYRD

William Byrd Primary Academy are extremely proud to celebrate the 400 years death anniversary of William Byrd – the Father of British Music.

William Byrd left us with over 600 compositions which are nowadays performed in the most prestigious events like the King Charles III coronation!

As he lived in Harlington in 1677 (hence the reason our school is named after him) we are honoured to commemorate his inspirational music legacy for the future generations.

On Tuesday 10th July we were honoured to welcome Hillingdon's Mayor Cllr Shehryar Ahmad-Wallana who joined us to mark the event.

Our school prepared a range of activities in remembrance of this leading composer of his generation – the Renaissance. There was an exhibition of his portrait, poems, music and a phenomenal mosaic created by Reception students and Year 6 students (including our art leaders), unveiled by the Mayor himself on our celebratory assembly.

The Mayor sat down with our school parliament and student leadership children after the assembly, and they were given the opportunity to ask the Mayor questions they were curious about. The Mayor gracefully answered all their questions while the children listened to him intently.

The Mayor enjoyed his tour of our school which was given by our Head Students, and he witnessed what a special school William Byrd is and how well-behaved and lovely our children are. The Mayor said William Byrd was, *"one of the best schools he has ever visited!"*





### WILLIAM BYRD PRIMARY ACADEMY WINS AWARD FOR YOUNG CARER SUPPORT

William Byrd Primary Academy has been given a Bronze award for their work to make sure students don't miss out on an education because they are young carers.

The Young Carers in Schools programme helps primary and secondary schools improve outcomes for young carers and celebrates good practice through the Young Carers in Schools Award.



Young carers are responsible for emotional, practical or physical care for a parent, sibling or other family member who has a long-term illness, a physical disability, or mental health issue. The 2011 Census statistics revealed that there are just over 166,000 young carers in England, but research reveals that this is just the tip of the iceberg. The true figure could be closer to 800,000 young carers in England, equivalent to one in 5 secondary aged school children many of whom are unrecognised and unsupported.

To achieve the Bronze Award William Byrd Primary Academy has demonstrated that it supports young carers in many ways, including meeting weekly for fun activities with Michelle Whiting from Young Carers or Mrs Houston who is responsible for this vulnerable group of pupils. Vital information about how to identify young carers is made available to all school staff, and noticeboards and the school webpage let students and their families know where to go for help.

Giles Meyer, Chief Executive of Carers Trust, today congratulated Award-winning schools, saying: "The Young Carers in Schools programme is helping to transform schools and support staff across England. Schools play a vital role in a young carer's life, as many care for relatives without their teachers even knowing what they do. On average young carers will miss a day of school each month as a result of their caring role, so the steps schools take to identify and support them can have a huge impact on their learning, wellbeing and life chances."

Luella Goold, Service Manager at The Children's Society, is delighted that the Young Carers in Schools Programme is bringing about national change.

"Hundreds of schools across England are participating in the Young Carers in Schools programme, using the tools and resources to improve their support systems, and ensuring that no child need miss out on educational opportunities because they are a carer. 74% of schools who have achieved a Young Carers in Schools Award have noticed improved attendance among their young carers, and 94% have noticed improvements in their wellbeing and confidence."



### DIANA AWARD ANTI-BULLYING AMBASSADOR PROGRAMME

On 28th June, a few of our children attended the Diana Award Anti-Bullying Ambassador Programme in Wembley. The Anti-Bullying Ambassador Programme equips students and staff with the tools needed to raise awareness of bullying behaviour and supports schools and young people to tackle it.

The children were taught what it means to be an Anti-Bullying Ambassador. They explored what bullying behaviour is and how to identify it, the importance of being an Upstander and how to intervene safely when supporting a peer who may be experiencing bullying behaviour. After lots of engaging group activities, the children were given ideas and practical steps to launch a whole school anti-bullying campaign. This will raise awareness of bullying behaviour, tackle bullying behaviour head on and transform our school's approach to anti-bullying creating a safer, kinder school community. The children are looking forward to earning different badges for these campaigns.



### MULTIPLICATION MASTERS TOURNAMENT

Last term in round 1, children competed in their classes to find the top 3 times table champions.

In Summer 2, we have held round 2 of our Multiplication Masters Tournament. The winners competed against each other to find the top 3 times table champions of their year group. On Wednesday, 12<sup>th</sup> July we hosted a final round on stage to see who was the number one multiplication master in the year group!

We invited parents and carers to come and watch the intense and exciting competition! We can't wait for next year's tournament.



## SPORTS DAYS

Children across the school participated in sports days this year. Spirits were high as children competed for the much loved gold medal! There were some excellent athletic performances and we are proud of everyone who participated. Thank you to all our staff who helped make it a huge success and to all the parents/carers who attended. It was great to have all of our families witness their children enjoying such a memorable day.



### NATIONAL DATA COMPARISON 2023

The teachers and children have worked very hard over the year to ensure pupils make the best possible progress. Our results show that outcomes at William Byrd Primary Academy continue to compare positively against National averages. The complete set of 2023 National Averages should be available in September 2023.

	WILLIAM BYRD EXPECTED STANDARD	NA 2022 EXPECTED STANDARD		
<b>Y1 Phonics</b>	<b>82%</b>	<b>75%</b>		
	WILLIAM BYRD EXPECTED STANDARD	NA 2022 EXPECTED STANDARD	WILLIAM BYRD GREATER DEPTH STANDARD	NA 2022 GREATER DEPTH STANDARD
<b>Y2 Reading</b>	<b>64%</b>	<b>67%</b>	<b>20%</b>	<b>18%</b>
<b>Y2 Writing</b>	<b>57%</b>	<b>58%</b>	<b>7%</b>	<b>8%</b>
<b>Y2 Maths</b>	<b>63%</b>	<b>68%</b>	<b>17%</b>	<b>18%</b>
<b>Y6 Reading</b>	<b>71%</b>	<b>73%</b>	<b>31%</b>	<b>28%</b>
<b>Y6 Writing</b>	<b>79%</b>	<b>71%</b>	<b>17%</b>	<b>13%</b>
<b>Y6 Maths</b>	<b>72%</b>	<b>73%</b>	<b>15%</b>	<b>22%</b>
<b>Y6 RWM</b>	<b>58%</b>	<b>59%</b>	<b>8%</b>	<b>7%</b>
	WILLIAM BYRD AVERAGE MARK	NA 2022 AVERAGE MARK	WILLIAM BYRD % SCORING FULL MARKS (25)	NA % SCORING FULL MARKS (25)
<b>Y4 Multiplication check</b>	<b>19.4%</b>	<b>19.8%</b>	<b>22%</b>	<b>27%</b>

### A HUGE THANKS TO OUR PTA TEAM: KIRAN, CHELSEY, STANCE AND PREETI!

This wonderful team has helped Miss Darby and Miss Cotterill throughout the year with some amazing events e.g. Halloween Disco, Summer Disco, Sports Days and much much more!

Without their help the children would not have these amazing events to look forward to throughout the academic year.

The money we raise helps support the school and sponsors school projects and exciting events for 2024.

Please take a look at our school website: [www.williambyrd.school](http://www.williambyrd.school) for more information. If you wish to be a part of this amazing team, please e-mail your interest to: [pta@williambyrd.school](mailto:pta@williambyrd.school)

### FSM INFORMATION

City Hall is ensuring all primary school children who attend state schools in London will receive free school meals for the full academic year starting this September.

Please click here or scan the QR code to read the letter from the Mayor of London.



## KEY DATES

EVENT	DATE
INSET Day	Monday 4 September
INSET Day	Tuesday 5 September
Children back to school	Wednesday 6 September
Y6 Meet the Teacher Meeting	Thursday 7 September - 3:20pm
Y5 Meet the Teacher Meeting	Friday 8 September - 3:20pm
Y5 Swimming	Monday 11 September - Friday 22 September
Y4 Meet the Teacher Meeting	Monday 11 September - 3:20pm
Y3 Meet the Teacher Meeting	Tuesday 12 September - 3:20pm
Y2 Meet the Teacher Meeting	Wednesday 13 September - 3:20pm
Y5 Swimming	Monday 18 September
Y1 Meet the Teacher Meeting	Monday 18 September - 3:20pm
YR Meet the Teacher Meeting	Tuesday 19 September - 3:20pm
Clubs begin	Monday 25 September
Individual & Sibling Photos	Tuesday 28 September
Y6 BEE Workshop (KS2 Hall)	Tuesday 3 October
YR Police Visit	Tuesday 5 October
Half Term	Monday 23 October - Friday 27 October
INSET Day	Monday 30 October

## **OUR VALUES**

### **KIND**

We are kind and respectful and work together

### **RESILIENT**

We are resilient and learn from our mistakes

### **READY**

We are ready and prepared to work

### **ACTIVE**

We will be active in mind and body

### **ASPIRE**

We aspire to be the best we can be

## MESSAGE FROM THE HEAD OF SCHOOL

Dear all,

As we come to the end of another remarkable year it is time for us to reflect on all the amazing achievements of the pupils, staff and parents over the course of this year. I am so proud of the achievements we have striven for this year and the offer the school has managed to deliver with more and more children taking part in extracurricular clubs this year than in recent previous years. We have focussed in on our pastoral development and will continue to lead on this into next year alongside continuing to ensure we are the best teachers we can be. Our curriculum experiences and developments have also continued to develop and these elements combined have resulted in some fantastic end of key stage results of which you can read more about within this newsletter.



We have managed more and more whole school events this year and it is great to see the community together particularly at Christmas with our Christmas show which was a highlight of the year for myself. I would also like to say a huge thank you to everyone who attended our summer fair it was fantastic and a lot of fun. It was lovely seeing so many of you on the day enjoying the various activities and catching up with friends! A massive thank you to all of you who helped with its organisation, both in the run up to the event and also on the day. So much thought and effort went into making the day the huge success it was. A special thank you must go out to Ms Mughal and Mr Dias Smith for the key role they played.

I would also like to announce that myself and a small number of parents have been working on the establishment of a PTA which I am certain will go on and thrive in the future. I thank them for their time already and look forward to supporting them in the Autumn term. As with the end of any school year there will always be a moment to say goodbye to those who are moving onto different endeavours. I would like to say goodbye to our Y6 leavers. I wish you all the best for the future its yours for the taking. I have also sent out a separate letter saying goodbye to all the staff who are leaving at the end of this year. Again, I would like to express my thanks and gratitude for all your hard work at Belmore and I truly wish you all every success in the future.

I wish all of you a wonderful summer holiday, stay safe and I look forward to seeing you all again in September for my final term at Belmore.

Kind regards

*L. Hyatt*

### NURSERY THIS TERM

It has been a busy last week of term for Nursery, we have been exploring "The Beach" we were lucky enough to have a fun day playing in our Nursery beach building sand castles, digging and exploring using our senses. We were able to have fun splashing in the paddling pool with our friends, cooling us down in the hot weather. All the children agreed that it was fantastic day!



### RECEPTION THIS TERM

In Reception this half term our project was 'Big Wide World'. This project teaches children about the global community to which they belong and explores how living things, communities and climates differ around the world.

We have been learning all about different countries around the world; people, foods, weather and animals. We looked very closely at climate change, what is happening in our rain forest, under the sea and how we can all help the world.

We have consolidated our learning about animals from around the world, by visiting Woburn Safari Park Zoo.

We have read some wonderful stories, such as, Our World, Handa's Hen, All are Welcome, Under the same sky and There's a Rang-Tan in my bedroom. Through these lovely stories we learnt about similarities and differences from our lives.

In maths the children have been consolidating what they have been learning and moving on to learn key principles at a greater depth. Number bonds to 5 and then 10, adding, taking away, doubling and sharing. The children use physical resources in each maths lesson and throughout their day choosing independently.

The children have continued to enjoy their rainbow challenges each week, they work super hard on these.

Transition to Year one has been one of our focuses for the last few weeks. As part of transition children have met their new teachers and seen their classrooms, they are all excited to move to year one.



**YEAR 1 THIS TERM**

In our last term, all of Year 1 took their Phonics Screening Check and children tried very hard to do their best. Well done to all who passed this year. Children who missed the pass mark of 32 will have a chance to re-take it next year.

In History this term we have been learning about the Wright Brothers. We learnt about how they became famous inventors of the aeroplane. We also sequenced major developments in flight over time.

For Writing we read the book *Last Stop On Market Street* by Mat de la Pena. We will be completing a narrative based on this book, using all the writing skills we have learnt this year. We enjoyed a short bus ride on the E9 to the playing fields to help us experience the sights and sounds of travelling on a bus to help us with our writing.

We also met our new teachers on Transition Day and are looking forward to all the new learning we will receive in Year 2 next year.

**Brentford Football Club Supports Year 1 in PE Sessions**

Rory's involvement with Year 1 at Brentford Football Club has been a rewarding experience for both the students and himself.

Rory shared his excitement about working with Year 1 for the past six weeks.

He has said 'It's been a great experience working with Year 1 for the last 6 weeks. Both classes have shown fantastic development from week 1 to now. They started by not knowing what net and wall games were, and they ended the six weeks by showing us key net and wall game skills using rackets to balance, bounce, and play tennis'.



**YEAR 2 THIS TERM**

Busy Term for Year 2!

In Science, we made bug hotels. The children produced some amazing hotels, which were very elaborate, using their imaginations to create cosy homes for all the mini-beasts to live in.



Our topic for Literacy and History was The Great fire of London. In literacy we imagined that we were orphans living on the streets of London at the time of the fire and they wrote some really good diary entries. As the teachers were reading their big writes, we really got a sense of what it may have been like for someone living there at the time. The children really enjoyed learning about this and carried this knowledge into their History lessons.

This was the final year that we administered the Year 2 national tests in Reading and Maths. I would like to take this opportunity to tell all the parents and carers of all the children in Year 2, what incredibly resilient children we have at Belmore. The teachers and support staff are so proud of them for achieving the results that we have had this year. We need to remember that these children also had their education disrupted by Covid.

Together, throughout the year, we worked hard to overcome and learn some very challenging concepts. In reading, whilst keeping up with our phonic knowledge, we have learnt to develop our fluency and expression; retrieve answers from some challenging texts and have begun to use our inference skills to read between the lines; understanding that although the text can help us to understand what has happened in a story, it almost always doesn't tell us why events have happened. In Maths, we have been working on our reasoning skills. Exploring what we understand about number, how to show and how to tell whether answers are true or false and being able to explain how we know that answers are correct and if not, explain why. We have used manipulatives to help embed these concepts, by being able to show things in different ways, using models and drawings to support our answers.

Thank you Year 2, you have shown throughout this year how you have all followed Belmore's five core values. You are all amazing!

## YEAR 3 THIS TERM

On Tuesday 11 July Year 3 visited Hyde Park to celebrate and congratulate all their hard work this year. During our visit, we enjoyed a picnic lunch, played, explored, dashed about, and let imaginations soar in the playground and explored the gardens.

The whole year group were very well-behaved throughout, and we would like to say thank you to all those adults who accompanied us on the trip.

Here are some quotes from our children:

*My favourite part was travelling on the bus and train because it was just relaxing!*

Charlie

*I really enjoyed climbing aboard the ship in the playground and the sand.*

Pranish

*I liked the playground which was full of sand because we got to play in it.*

Flavia

*I liked the playground because I enjoyed climbing to the top of the mast and having a good view of everyone.*

Callum

*I liked the swings and the roundabout because I was very very fast swinging and turning on the roundabout.*

Kiki

*I liked when I went inside the ship because there was a secret place to hide in.*

Maria K



**YEAR 4 THIS TERM**

Summer Term has been a busy one for year 4! We have been investigating Crime and Punishment in history and have compared the types of crimes and punishment over different eras.

We have enjoyed an exciting excursion to the British Museum, where we were able to see breathtaking artefacts, some over 4000 years old! In science, we have been learning about electricity and have even built our own circuits.

Year 4 authors became journalists to write our own BFG inspired newspaper articles, and we are currently debating the pros and cons to school uniform. We also took part in a very enjoyable Sports Day, with many of our parents representing us in the parents' race (and winning).

Full steam ahead in Year 4 as we get ready to begin our Year 5 learning journey, we have had a wonderful, successful year overall and are very proud of our achievements.

## The British Museum



## YEAR 5 THIS TERM

**Year 5 Getting Arty!**

This term Year 5 have been focussing on creating their Final piece for Art. We have been looking at the topic of Mixed media and how this challenges our usual ideas about art.

We had a go at a range of skills such as origami, creating paper Curtinas, quilling, ink marbling, decoupage and collage. We then had to incorporate all of these skills to create a large cohesive 'final piece'. We



## YEAR 6 THIS TERM

## PGL Trip

Year 6 have had a fantastic weekend away at Marchants Hill PGL. The children stepped out of their comfort zones and fully threw themselves into activities such as abseiling, climbing and even experiencing the thrill of a giant swing! They also worked together in teams to manoeuvre around a sensory trail - while blindfolded! - and constructed a raft that could support all members of the group. Over the course of 4 fun-filled days, the Year 6's impressed the teachers and parents with their growing resilience, courage and independence. Well done!



## SPORTS DAYS

**Nursery Sports Day**

Nursery were brilliant completing their very first sports day at Belmore! They completed a number of activities such as javelin, bean bag throwing and a mini long jump. They were amazing at following the year 6 instructions, especially when they were told they would be taking part in races at the last minute with no practise! But they did exceptionally well considering and lots of fun was had. Nursery's favourite race was the bat and beanbag race. Nursery would like to say a massive thank you to all the staff and Year 6's involved in helping them with their very first sports day.



### Reception - Year 6 Sports Day

Sports Day at Belmore was fantastic for all year groups this year, who took part in fun sports activities and showcased their skills in competitive races. The Belmore community cheered together when the teams were up and comforted one another when they were down. Everyone had a spectacular day competing against each other to win points for their house, and once all children had completed their Sports Day, the points were added and the winning house this year was St George! Well done to all those children who earned points for their house and showed great sportsmanship throughout the whole day. Also, thank you to all the helpers from year 4, 5 and 6, you did a wonderful job helping us all.



### DISTRICT SPORTS

This term, children from Years 3-6 represented Belmore at HHPSSA District Sports at Hillingdon Athletics Track. Children showed great skills in honesty, teamwork, commitment, having respect for others and understanding rules.

In what was a very competitive event, our athletes all performed extremely well in warm conditions. It was also fantastic to see all of our children demonstrating such great support for each other and showing good sportsmanship throughout the competition. The children took part in various athletic sports such as competitive races, standing long jumping and throwing a vortex. Harley, Year 3, was the medallist of the day and sprinted across the tracks and won the 50m Sprint. Well done Harley, we are all so proud of you! In addition, well done to all of our fantastic athletes, you all did so well.



## CIRCUS VISIT

**The circus came to town and what an experience it was!**

Belmore Primary children were very excited to attend a circus show in the big top and learn some circus skills during their hands on skills workshops. Each class attended a skills workshop learning how to spin plates/ juggle/ balance etc. depending on age and ability. It was a joy to see the all children taking part and enjoying learning these new skills. They were amazed by the circus performers' acrobatics and variety of tricks during the performance.

The circus also performed a show for our Belmore Primary families during our Summer Fair. The grounds were filled with laughter and gasps of astonishment. A truly unique experience thoroughly enjoyed by all.



## SUMMER FAIR

A big thank you to all who attended the Summer Fair this year! We managed to **raise.....**  
Thank you for your continuous support. We hope to see you again next year!



## MEET THE PTA COMMITTEE

On the 10 July the PTA held its first Annual General Meeting. We are pleased to announce the following parents as the PTA committee. They are all looking forward to supporting the school going forward to raise funds and continue to build good parent and school relationships.

## CO-CHAIR

**POOJA BARRAL**

I have always been deeply passionate about supporting schools and education, as demonstrated in my employment history. As a parent with two of my own children attending Belmore, I now have a vested interest in creating and maintaining positive relationships between the parent community and the school to ensure our children are provided with the best possible opportunities during their school life.

My skill set below indicates my strengths and shows why I believe I am a good candidate for the role of PTA Co-Chair:

- Highly motivated, focused and good at decision-making
- An excellent listener and communicator
- Able to lead and organise with care and attention
- Strong interpersonal skills
- A proactive approach - always happy to help!

## CO-CHAIR

**SANITA SEHMI**

I am excited to work together with parents, teachers and children to raise funds and strengthen the school community. I'm a very organised individual with an eye for detail. There are many skills I have gained within my daily job that I feel will the role of Co-Chair can benefit from, for example:

- Ideas and opinions.
- Support senior management beyond what my actual role is.
- Always willing to go the extra mile in any capacity.
- I endeavour to do all my work to a very high standard.
- I am a strong communicator.

Like to tackle objectives head on with solutions.

As I have two further children yet to start Belmore Primary, being a PTA member will be a long-standing commitment of mine.

## SECRETARY

TBC

## COMMUNICATIONS OFFICER

**ANITA CHAND**

I am excited to be the Communications Officer for the PTA. I believe I have an accomplished skillset which can be applied to this role in a productive, efficient and effective manner. Having worked as a Nurse for almost 20 years, I have acquired people skills and effective communication skills, in addition to being able to handle a variety of situations with the utmost of confidentiality and professionalism. A key part of my Nursing role is to support people and relay important information, and I believe such experiences will be beneficial in the role of Communications Officer.

I have a natural enthusiasm and ability to plan, prepare and organise information and events. I have been involved in supporting various charitable events and activities in the past which I feel will put me in a good position for the role. I am known for being friendly, approachable and empathetic. My ability to work with people from all backgrounds and situations would enable me to develop positive relationships with other parents which will, eventually, encourage them to become more involved in the School's activities and events. Being GDPR compliant comes naturally with my career as a Nurse and I am highly aware and sensitive to data protection.

In this role, I look forward to organising and fundraising events and communication, which would bring the Belmore community together and building stronger connections with the parents/carers of Belmore Primary School.

## TREASURER

**KULJEET KAUR SANDHU**

I am a motivated and highly organised Finance Officer, with over 16 years' experience in Finance. I have been in my current Finance Officer role at Charville Academy for over a year now. During this time I have worked closely with the PTA team which has given me a clear insight on what commitment is required as the Treasurer. I am reliable and methodical, I love working with excel so I'm not only good with numbers but I can reassure you the PTA financial affairs will be well maintained. I believe this role will require the following responsibilities:

- Managing the day-to-day finances
- Keep an accurate record of the PTA's financial activity
- Reports on the finances at meetings in a clear and concise way
- Arrange floats for events
- Ensure money is kept safely before and during events
- Bank the takings from events and fundraisers

I look forward to seeing the PTA come together and making it a success for Belmore.

### NATIONAL DATA COMPARISON 2023

The teachers and children have worked very hard over the year to ensure pupils make the best possible progress. Our results show that outcomes at Belmore Primary Academy continue to compare positively against National averages. The complete set of 2023 National Averages should be available in September 2023.

	BELMORE2023	NA 2022
Y1 Phonics	81%	75%

	BELMORE EXPECTED STANDARD	NA 2022 EXPECTED STANDARD	BELMORE GREATER DEPTH STANDARD	NA 2022 GREATER DEPTH STANDARD
Y2 Reading	68%	67%	29%	18%
Y2 Writing	69%	58%	10%	8%
Y2 Maths	68%	68%	32%	18%
Y6 Reading	73%	73%	32%	28%
Y6 Writing	74%	71%	16%	13%
Y6 Maths	73%	73%	32%	22%
Y6 RWM	65%	59%	10%	7%

	BELMORE AVERAGE MARK	NA 2022 AVERAGE MARK	BELMORE % SCORING FULL MARKS (25)	NA % SCORING FULL MARKS (25)
Y4 Multiplication check	20.53%	19.8%	33%	27%

### FREE SCHOOL MEALS

City Hall is ensuring all primary school children who attend state schools in London will receive free school meals for the full academic year starting this September.



Free  
School  
Meals 

Please click here or scan the QR code to read the letter from the Mayor of London.

### STRONGER FAMILIES COFFEE MORNING

On Tuesday 6 June, we held a coffee morning in partnership with Hillingdon Stronger Families. During the coffee morning, parents were introduced to the staff in the pastoral team and talk about how the aim in the future is to sign post services and community organisations to parents, as well as hold more coffee mornings.



HILLINGDON  
LONDON

For this particular coffee morning, we were joined by Deborah Beeken from Hillingdon Stronger Families to talk about the service and what, what is available to parents and details of how they can access these services. Please see attached a copy of the presentation which was delivered.

### PARENT/CARER WORKSHOPS

Please scan the QR code to visit our [website](#) and find out more information about upcoming workshops in the local area.



## KEY DATES

EVENT	DATE
INSET Day	Monday 4 September
INSET Day	Tuesday 5 September
Children back to school	Wednesday 6 September
PSD clubs begin	Monday 11 September
Year 5 and Year 6 Meet the Teacher Meeting	Tuesday 12 September - 3:45pm
Year 3 and Year 4 Meet the Teacher Meeting	Wednesday 13 September- 3:45pm
Year 2 and Year 1 Meet the Teacher Meeting	Thursday 14 September- 3:45pm
Clubs begin	Monday 25 September
Half Term	Monday 23 October – Friday 27 October
INSET Day	Monday 30 October

the same time, the fact that the two countries have similar political systems and a similar history of colonialism may have influenced the results.

There are several limitations to the current study. First, the sample size is small and the data are cross-sectional.

Second, the data are self-reported and may be subject to common method variance.

Third, the study only examined the relationship between the variables and did not explore the underlying mechanisms.

Fourth, the study did not control for other variables that may influence the results.

Fifth, the study did not explore the relationship between the variables in different cultural contexts.

Sixth, the study did not explore the relationship between the variables in different organizational contexts.

Seventh, the study did not explore the relationship between the variables in different industry contexts.

Eighth, the study did not explore the relationship between the variables in different geographical contexts.

Ninth, the study did not explore the relationship between the variables in different time contexts.

Tenth, the study did not explore the relationship between the variables in different stakeholder contexts.

Eleventh, the study did not explore the relationship between the variables in different societal contexts.

Twelfth, the study did not explore the relationship between the variables in different cultural contexts.

Thirteenth, the study did not explore the relationship between the variables in different organizational contexts.

Fourteenth, the study did not explore the relationship between the variables in different industry contexts.

Fifteenth, the study did not explore the relationship between the variables in different geographical contexts.

Sixteenth, the study did not explore the relationship between the variables in different time contexts.

Seventeenth, the study did not explore the relationship between the variables in different stakeholder contexts.

Eighteenth, the study did not explore the relationship between the variables in different societal contexts.

Nineteenth, the study did not explore the relationship between the variables in different cultural contexts.

Twentieth, the study did not explore the relationship between the variables in different organizational contexts.

Twenty-first, the study did not explore the relationship between the variables in different industry contexts.

Twenty-second, the study did not explore the relationship between the variables in different geographical contexts.

Twenty-third, the study did not explore the relationship between the variables in different time contexts.

Twenty-fourth, the study did not explore the relationship between the variables in different stakeholder contexts.

Twenty-fifth, the study did not explore the relationship between the variables in different societal contexts.

### **MIDDLESEX LEARNING PARTNERSHIP**

Middlesex Learning Partnership, Yeading Lane, Hayes, Middlesex UB4 9LE  
enquiries@mlp.org.uk | 020 8839 0600 | www.mlp.org.uk

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### **BARNHILL COMMUNITY HIGH SCHOOL**

Barnhill Community High, Yeading Lane, Hayes, Middlesex UB4 9LE  
enquiries@barnhill.school | 020 8839 0600 | www.barnhill.school

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### **BELMORE PRIMARY ACADEMY**

Belmore Primary Academy, Owen Road, Hayes, Middlesex UB4 9LF  
enquiries@belmore.school | 01895 462 364 | www.belmore.school

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### **WILLIAM BYRD PRIMARY ACADEMY**

William Byrd Primary Academy, Victoria Lane, Harlington, Middlesex UB3 5EW  
enquiries@williambyrd.school | 01895 462 394 | www.williambyrd.school