

WEEKLY

NEWSLETTER

Friday 3 May 2024



KIND

RESILIENT

READY

ACTIVE

ASPIRE

Message from Miss Taunt

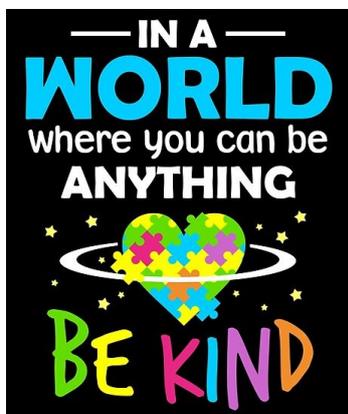
Dear Families

It was lovely to have some families join us for assembly this morning. We were able to fit in more chairs than we thought so have opened it to all whole year groups weekly. Next week—year 6 and year 2. Come and join us to see what our weekly assembly is like.

Thank you to the families who have donated gifts through our Amazon gift list this week. They make such a difference to the resources and books we have in the classrooms. You can see our gift list here:



I have been talking to lots of children about being kind this week—using kind words and actions. We reinforce this in class, in the playground and in assemblies. We have a zero tolerance approach to bullying and will work with families and in school to ensure that any incidents of bullying are quickly resolved. We have included a handy guide on page 7 about how to support your child if you think they are being bullied. If you ever have any concerns about your child please do talk to your class teacher, Year Group Leader or any of the SLT.



No school on Monday due to the Bank Holiday, now we just need the sun to shine.

Rose Taunt
Head of School

Key Dates this Half Term

Monday 6th May	May Bank Holiday
Friday 10th May 9am	Assembly: Year 6 and Year 2 families welcome to join.
Week beginning Monday 13th May	Y6 SATS tests. Children have been invited in early. If you have no other option, siblings may arrive at the same time and come to Squirrel Class.
Wednesday 15th May 2pm 5pm	Parent Meetings - come and have your say about the new behaviour policy and what the school improvement priorities should be next year
Friday 17th May 9am	Assembly: Year 5 and Year 1 families welcome to join.
Monday 20th May	Year 1 Kew Gardens Trip
Monday 20th May 3.20pm KS2 Hall	Meeting about the Year 6 Residential trip
Tuesday 21st May	TFL Awards Trip for selected pupils
Friday 24th May 9am	Assembly: Year 4 and Reception families welcome to join.
Friday 24th May	Yr 6 Hyde Park trip
Week beginning Monday 27th May	Half Term

ATTENDANCE UPDATE

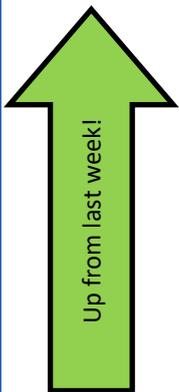
Attend today, Achieve tomorrow
Every day counts!

We will be ACTIVE
in mind and body

If your child is unable to attend school for any reason it is important that you phone the school **before 8am** on the first day of absence and leave a message on the absence line **by calling 01895 462364 and choose option 1.**

Attendance WC 29/04/24

Class	Attendance
Pine	89%
Oak	92%
Elm	89%
Daisy	97%
Poppy	87%
Sunflower	91%
Bumblebee	95%
Butterfly	98%
Ladybird	92%
Hedgehog	81%
Rabbit	96%
Squirrel	91%
Daley	99%
Farah	98%
Kenny	94%
Ahlberg	89%
Blackman	93%
Gavin	90%
Aderin	90%
Franklin	96%
Hawking	95%
Anderson	91%
Attenborough	96%
Berners-Lee	98%



Number of children who had 100% attendance this week:

441

Well done to those families!

More time in school =
MORE TIME TO LEARN!

Equates to
4 school days
off each year

Equates to
7 school days
off each year

Equates to
9 school days
off each year

Equates to
11 school days
off each year

Equates to
18 school days
off each year

Equates to
2 months
off each year

100%
Perfection

98%
Impressive

96%
Good

95%
Nearly There

94%
Needs to Improve

90%
Danger Zone

80%
Danger Zone

On Track

At Risk

Off Track

For every day your child is absent from school,
over 6 hours of instructional time is lost.

This week's whole school attendance

93.6%

Our target is more than 95%

THIS WEEK'S AWARDS

Celebrating success

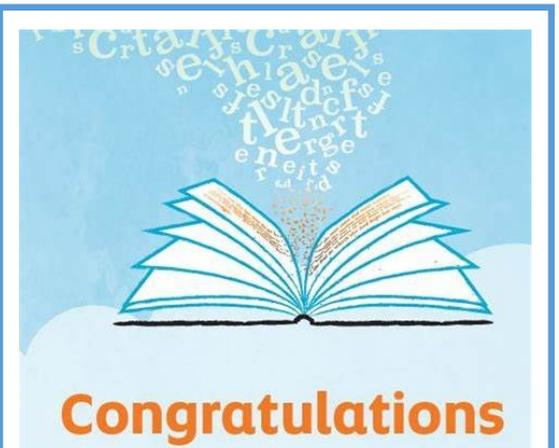
*We ASPIRE to be
the best we can be*

Our super stars of this week



Class name	Star Pupil
Poppy	
Daisy	Aliya
Sunflower	Myles
Bumblebee	Adam
Butterfly	Si
Ladybird	Ibrahim
Hedgehog	Aziah
Rabbit	Yusuf
Squirrel	Mustafa
Daley	Shayla
Farah	Oliver
Kenny	Amira
Gavin	
Ahlberg	
Blackman	Alfie
Aderin	Ruhani
Franklin	Mahammad
Hawking	
Anderson	Kamran
Attenborough	Nikita
Berners-Lee	Djoher

Our Readers of the week are:



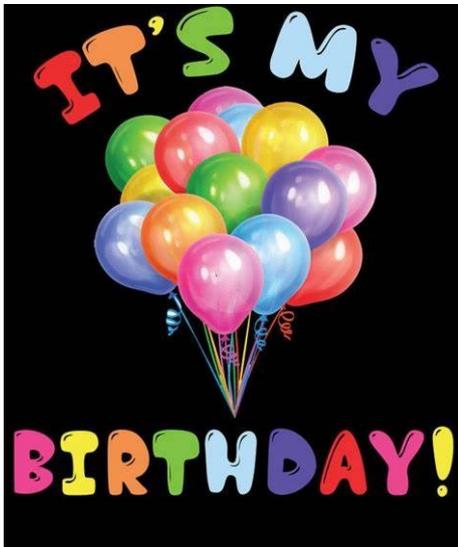
Melina Maci
Julka Abdullah
Ameenah Elayna
Adnaa Troy
Eric
Laura
Jaswini
Sabella
Kaleigh

House Points

St George	530	St Andrew	542
St Patrick	431	St David	717

SCHOOL NOTICES

We will be ACTIVE
in mind and body



Please remember we are a nut free school including nut bars and Nutella. We have children with severe, life threatening allergies.



If it's your birthday - remember you can wear your own clothes that day so everyone can celebrate you! Please don't bring in cakes or sweet treats to allergies and the dietary needs of pupils.

Want to learn or get better at riding your bike?

Hillingdon cycling instructors are back every second Saturday of the month from April - October offering free cycle training to Hillingdon Residents (children and adults). Whether you want to learn to ride or refresh your skills, all are welcome. Cycling sessions will take place at Pield Heath School Cycle Track which is a safe and enclosed space to learn.

[Click here to find out more...](#)



**Measles cases
are rising in England**

Make sure your child
is up to date with
their MMR vaccinations



There have been more cases of measles in London especially in London. Please make sure your child is up to date with their vaccinations.

[Please click here for a short video with more information.](#)

Measles

IT ISN'T JUST A LITTLE RASH



Measles can be dangerous, especially for babies and young children.

READING MATTERS

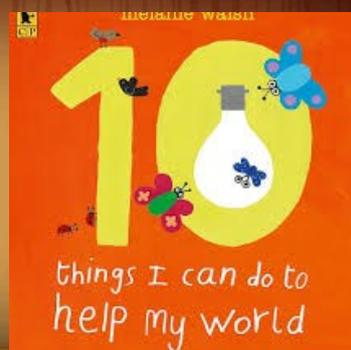
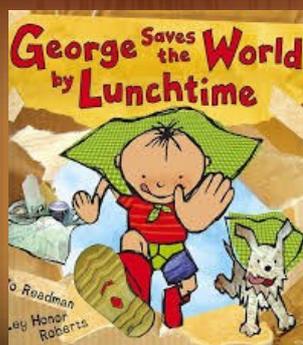
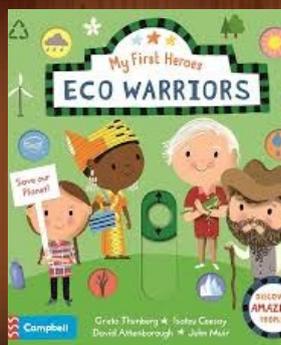
Books build a stairway to your imagination

We are **RESILIENT** and
learn from our mistakes

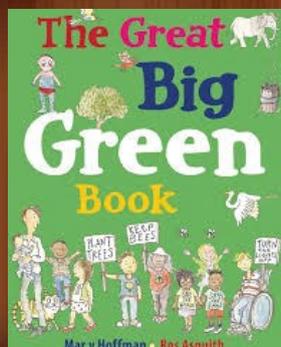
Whether you read to your child or they're old enough to read themselves, just 20 minutes of reading a day is enough to have positive impact on their educational and personal development.

April's recommended reads are all linked to planet Earth and how we can look after it. April 22nd is **Earth Day**— a chance to come together to honour and celebrate our remarkable planet and everything it does for us.

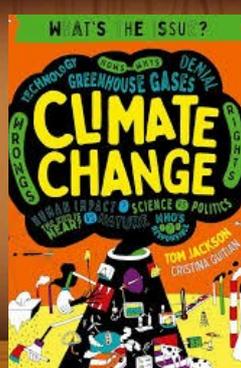
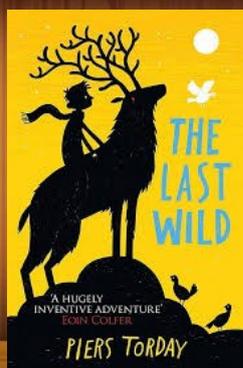
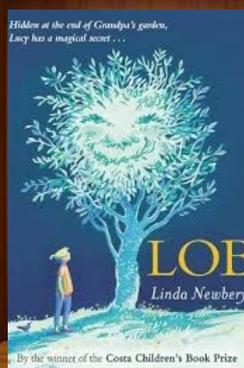
EYFS



KS1



KS2



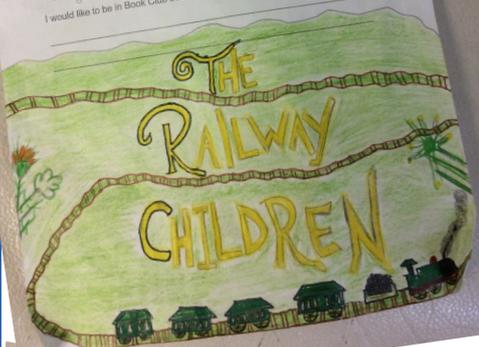
Handwritten notes and a drawing for a reading application. The notes include:

Paragraph
The other reason why I love to read is because I can make my own stories. I can use my imagination to create a world that I can use in my stories.

I would like to be in Book Club because I would be able to read with other children and we could discuss our favourite books.

A book I would recommend to Mrs Rae is 'The Railway Children' because it has the voices of the family and the children.

I would like to be in Book Club because I would be able to read with other children and we could discuss our favourite books.



Name: Kapish Pahuakaran Hawkebury

Belmore Reading Ambassador application form

Finish the sentences below to show Mrs Rae why you would make an excellent Belmore Reading Ambassador. Submit your application by Wednesday 1st May. Hand it to your teacher or to Mrs Rae - slip it under the office door if nobody is in.

I love to read because it makes me feel like I am in another world of my own and it gives me great creativity and a vivid imagination.

A book I would recommend to Mrs Rae is Terence Strong's 'My Brother's Famous Bottom Gets Pinched'.

A time I was very organised was when I cleaned my class's book shelf in colour order and everyday before I go home I sharpen my table pencils so they are nice and sharp in the morning.

An idea I have to make Reading great at Belmore is to make a school library and ^{also} everytime a child is good they get to chill there during EMA.

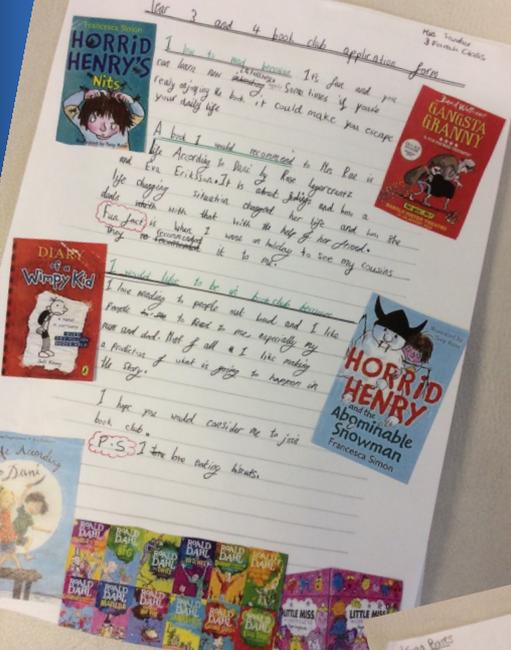
I would make an excellent Reading Ambassador because I am very organised, I love reading to little children, and I would love to help make Belmore a better reading environment.

Year 3 and 4 book club application form

I love to read because I can escape my life. I can be a superhero, a princess, or a wizard. I can be anything I want to be.

A book I would recommend to Mrs Rae is 'Horrid Henry's Nibs' because it is funny and I like the character Henry.

I would like to be in book club because I can read with other children and we can discuss our favourite books.



We had some brilliant applications for our Reading Ambassadors and for Mrs Rae's Reading Club

Belmore Reading Ambassador application form

Finish the sentences below to show Mrs Rae why you would make an excellent Belmore Reading Ambassador. Submit your application by Wednesday 1st May. Hand it to your teacher or to Mrs Rae - slip it under the office door if nobody is in.

I love to read because it is informative and interesting. I enjoy reading in my spare time and I often read before I sleep. The genres I usually love reading are: fantasy, non-fiction and horror.

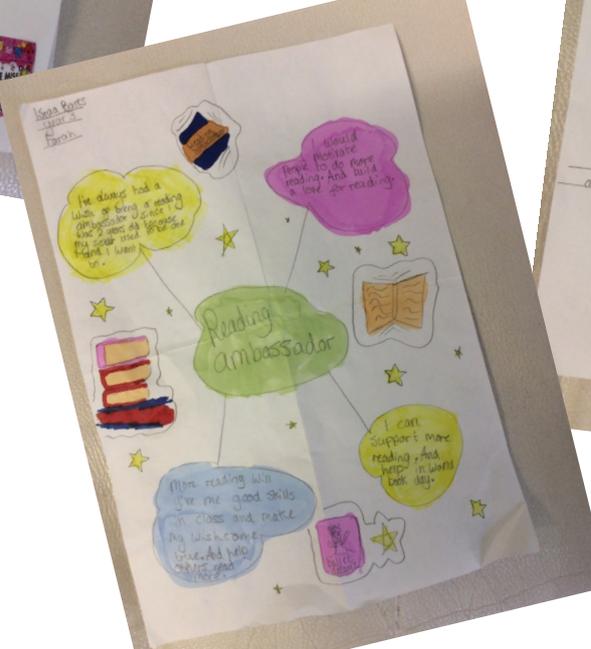
A book I would recommend to Mrs Rae is 'Dark Diaries'. There are other books I would recommend as well like 'Nice work for the Cat and the King', 'Goshawks Welcome to camp', 'Silence and many more. But I have not read all of the 'Dark Diaries' books.

A time I was very organised was when I made my homework timetable and when I should go out for walks and exercise.

An idea I have to make Reading great at Belmore is creating more opportunities for younger and older children in Belmore school to read together. This is important because it develops younger children's interest and makes books appeal to them.

I would make an excellent Reading Ambassador because I want to make Belmore adopt reading so I think I will be suitable for the job. I also want the younger children in lower levels to enjoy reading and reading to interest them just like I do.

Reading ambassador



- I would love to do more reading and help other children.
- I can support more reading and help in my class.
- More reading will give me good skills in class and make my class come alive. And help other children.
- I always had a wish of being a reading ambassador and I was so happy when I was chosen.

Top Tips for Supporting Children Who Are **EXPERIENCING BULLYING**

In a DfE survey, 36% of parents said that their child had been bullied in the past year, while 25% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying – so it's important that parents, carers and educators know how to talk to children about bullying.

1. WATCH FOR BEHAVIOURAL CHANGES

Children who are experiencing bullying may become quiet, withdrawn, or anxious; however, they may also act on the pain and anger that they're feeling. A shift in attitude towards their existing friends (or not mentioning them any more at all) or alluding to new friendships which seem notably different could also be warning signs. It's important to be alert to such changes and talk to your child about them if they occur.



2. THINK THINGS THROUGH

Before acting, ask yourself if this is the right time and place to address concerns about bullying. Might your worries trigger strong feelings – perhaps from your own experiences – that could discourage your child from opening up to you? You could try discussing what you've noticed with another trusted adult who knows your child well.



3. BE OPEN AND UNDERSTANDING

Try to outline to your child the changes that you've noticed in their body language, appearance, behaviour, or tone of voice – and do so without sounding judgemental. Help them to describe what they're feeling – be it anger, sadness, fear or something else – as accurately as possible. If they say they're "angry", do they mean "enraged" or "frustrated"? This will help them to understand how they're feeling and why.



4. LET THEM SPEAK FREELY

Use open questions and a welcoming tone to encourage your child to talk. Listen closely and summarise what they've said at appropriate points (ideally without interrupting) to demonstrate that you're understanding clearly. Bullying may have undermined your child's sense of control, and they may fear that you'll judge them, overreact or impose consequences – so this conversation can reassure them being honest with you was the right decision.



5. CALL A TIME OUT

A conversation about bullying could leave both you and your child feeling distressed. It's important to recognise this and pause at suitable moments to calm down. Take deep breaths, enjoy a hot drink or even have a cathartic cry. This can reinforce trust, while also helping you both feel that you have control over the situation and the emotions that you're feeling.



6. STAY INFORMED

Make sure you know your child's school's definition of, response to and relevant contacts for bullying. This information should be in their anti-bullying policy, which ought to be available on the school's website. Class teachers or form tutors are usually the first point of contact, though there may be dedicated support teams or key workers to help your child, depending on the specific situation.



7. PREP YOUR CHILD FOR THE RESPONSE

Schools' responses to bullying vary depending on whether they're resolving disagreements and arguments, or addressing unintended verbal or physical harm and so on. It's important to work out with your child whether any harm was intentional, how much control they had over the situation and how often such incidents have occurred. Reporting concerns accurately will get the best outcome for your child more quickly.



8. SUMMARISE YOUR CHILD'S EXPERIENCE

When you contact the school, make sure you've precisely described what your child experienced: what happened; when; where; and who was involved. This will help the school to investigate further, identifying any witnesses, as well as those who were directly involved. It can also help the school to know how your child is feeling and how they'd like the matter to be resolved.



9. LIAISE WITH THE SCHOOL

Any school has a duty to ensure that the members of its community feel safe and included. It's important for children to learn their role in this. The school must determine how best to restore these feelings of safety and respect. It's often best for schools to keep parents and carers informed of any action taken – and for families to avoid taking matters into their own hands.



10. CHECK IN FREQUENTLY

Once the issue has been resolved and the bullying behaviour has stopped, your child may still feel anxious and might find it difficult to rebuild relationships or develop new ones. Parents, carers and the school should all keep an eye on how the child is feeling and acting over the following months. Any relevant information should be shared, so that further support can be planned if necessary.



Meet Our Expert

Bob Bosley is the Director of Anti-Bullying Quality Mark-UK, which challenges and supports schools to develop sustainable whole-school approaches to prevent bullying, including working with parents and carers. More than 80 schools in England and Wales currently hold the quality mark.



#WakeUp
Wednesday

The
National
College

SUPPORT OUR SCHOOL

We are **KIND, RESPECTFUL**
and **WORK TOGETHER**

We have a new Amazon wish list as a way for you to help us by buying resources. Simply click and buy from the list and they will be sent directly to school. Please make sure you put your name when buying for us so we can be sure to thank you.



Local Businesses are supporting Belmore

Thank you to [The Flower Lady](http://www.theflowerlady.co.uk) on Yeading Lane for your generous purchases from our Amazon Wish List



We have a new recycling bin by the front gate. Please bag up your unwanted clothes and put them in the bin to raise money for the school.

Reception and Nursery need your old household items. Zoom in to see what we need...



REAL EQUIPMENT, REAL EXPERIENCES

We would like our children to engage in real world scenarios through play with real objects. To make this happen, we need your help.

PLEASE CAN YOU BRING IN AT LEAST ONE ITEM FROM ANY OF THE BELOW TO THE DONATION BOXES OUTSIDE SCHOOL

Please ensure these are clean (including washing any fabric/clothes donations), free from residue, and that no glass, crockery or sharp items are shared.

WOODEN RESOURCES <ul style="list-style-type: none"> • Cable reels • Logs and wooden slices • Coffee tables • Wooden shoe racks • Wooden toys • Wooden offcuts/bark chips 	SAFE DIY ITEMS/ MECHANICAL PARTS <ul style="list-style-type: none"> • Nuts and bolts* • Tools • Pliers • Car parts 	OLD BROKEN ELECTRONICS <ul style="list-style-type: none"> • Old mobile phones • Old radios • Kitchen or weighing scales • House phones • Old lamps 	CONTAINERS <ul style="list-style-type: none"> • Wicker Baskets • Wooden basket • Large tupperware boxes • Galvanized containers
KITCHEN AND HOUSEHOLD ITEMS <ul style="list-style-type: none"> • Spoons and utensils (nothing sharp please) • Pots and pans • Baking trays • Sieves • Metal bowls • Cutlery racks • Curtain rings • Lanterns • Photo frames • Old curtains 	CRAFT MATERIALS <ul style="list-style-type: none"> • Ribbons • Wool/ yarn/ twine/ string/ rope • Buttons* • Fabric scraps or clothes that can be cut up 	CLOTHES <ul style="list-style-type: none"> • Hats • Scarfs • Jewellery • Fancy dresses • Dress-up clothes • Colourful/unusual clothes • Traditional clothes 	GARDENING EQUIPMENT <ul style="list-style-type: none"> • Pots (clay, plastic) • Tools • Gutterirrig • Bricks • Watering cans • Roof tiles

*Please note that any small parts (buttons, nuts and bolts, etc.) are only useful if there are lots of them donated in a container - no singles please!

WIN AN AMAZON GIFT CARD!

At the end of the term, we will draw names from a hat containing the names of all children who donated. Winners will receive a Amazon gift card!



FOCUS ON...SPORTS CLUBS

We are **READY** and **PREPARED** to **WORK**

EXTRA-CURRICULAR CLUBS KSI



BELMORE PRIMARY ACADEMY

Years 1 & 2
DODGEBALL
MONDAY
22nd April - 15th July
(11 weeks)
£41.25

Years 1 & 2
MULTI-SPORTS
TUESDAY
16th April - 16th July
(13 weeks)
£48.75

Years 1 & 2
FOOTBALL
THURSDAY
18th April - 18th July
(13 weeks)
£48.75



Click on the posters to book



BOOK ONLINE

www.thepsdgroup.org.uk/psd-clubs



RAISING THE STANDARDS IN PHYSICAL EDUCATION AND SPORT



info@thepsdgroup.org.uk
0203 397 7409

EXTRA-CURRICULAR CLUBS KS2



BELMORE PRIMARY ACADEMY

Years 3 - 6
FOOTBALL
MONDAY
22nd April - 15th July
(11 weeks)
£41.25

Years 3 - 6
DANCE
TUESDAY
16th April - 16th July
(13 weeks)
£48.75

Years 3 - 6
ROUNDERS
WEDNESDAY
17th April - 17th July
(13 weeks)
£48.75

Years 3 - 6
ATHLETICS
THURSDAY
18th April - 18th July
(13 weeks)
£48.75

Years 3 - 6
DODGEBALL
FRIDAY
19th April - 12th July
(12 weeks)
£45



Spaces still available!



SCAN ME



BOOK ONLINE

www.thepsdgroup.org.uk/psd-clubs



RAISING THE STANDARDS IN PHYSICAL EDUCATION AND SPORT



info@thepsdgroup.org.uk
0203 397 7409

ICKENHAM YOUTH FC

GIRLS MINI DEVELOPMENT SESSIONS

SATURDAYS
10 - 11AM

REC - YEAR 3
(U5 - U8)



Providing the right environment to support their early steps to playing football



To register your lioness email
Girls@ickenhamyouthfc.com

Tweedale Grove Playing Fields
Tweedale Grove
Ickenham
UB10 8TT

Girls—try one of these new girls Football Teams

WEALDSTONE YOUTH FC

GIRLS FOOTBALL SESSIONS

REC - YEAR 6
(U5 - U11)



- ✓ Ball technique
- ✓ Teamwork strategy
- ✓ Potential pathway to WYFC



To register contact
Anita Davies 07973 410
527 or Rob Davies 07956
461342

Goal's Ruislip
Victoria Rd
HA4 0LN

soccer.school@wealdstoneyouthfc.co.uk

ADVANCE NOTICE

*We are RESILIENT and
learn from our mistakes*



With Year 6 in their last term at Belmore - here are some key dates to put in your diary

17th July - 10am and 4.30pm

Yr 6 Production

18th July

Y6 Leavers Disco/Prom

19th July- 9:30

Leavers Assembly



We will be holding Sports Days in our Belmore Sports Week:
24th-29th June

Families will be invited in to our sports days as follow

Thursday 27th June

Morning - Years 5&6

Afternoon - Years 3&4

Friday 28th June

Morning - Years 1 & 2

Afternoon - Reception and Nurse-

[All our term dates for this year and next year can be found here](#)



FOCUS ON... YEAR 2 SCOOTER TRAINING

*We are READY and
PREPARED to WORK*

Ready...



Steady...



Go!