

7<sup>th</sup> May 2025

Dear Year 6 children and Year 6 parents/carers,

Next week you'll sit your SATs for maths, reading, spelling, grammar, and punctuation. We know how hard you've worked, but there's something important to remember - SATs do not measure everything that makes you amazing.

The people who write and mark these tests don't know how creative, kind, or funny you are. They haven't seen your talents in art, music, or sport. They don't know how you help your family, support your friends, or face challenges with courage. These tests will give you scores, but they won't capture all the wonderful things that make you, *you*. There are so many ways to be smart — and you already are.

Do your best, stay proud, and remember: you're more than a test.

Please ensure every day that you:

- have a good night's sleep
- eat a healthy breakfast
- arrive to school on time
- have a water bottle

The SATs week will follow the timetable below:

| Day                            | SATs Paper  |
|--------------------------------|---|
| Monday 12 <sup>th</sup> May    | <b>Grammar, Spelling and Punctuation Papers 1 and 2</b> |
| Tuesday 13 <sup>th</sup> May   | <b>Reading Paper</b>                                    |
| Wednesday 14 <sup>th</sup> May | <b>Maths: Paper 1 and Paper 2</b>                       |
| Thursday 15 <sup>th</sup> May  | <b>Maths: Paper 3</b>                                   |

Please bring your child to the KS2 gates by **8:15am** so they have some quiet time to review and revise before the tests begin at 9:00am. If that's not possible, they must arrive by **8:40am at the latest**.

If your child is running late, please take them to the front office. They won't be able to join the Year 6 class once testing has started, but they'll be looked after until it's time for them to take their test.

If you are concerned about your child feeling stressed or anxious during the week, please talk to their class teacher.

Yours sincerely,

**Ms Taunt, Ms Bellfield, Ms Leung, Ms Finn and Ms Tufano**