

CURRICULUM NEWSLETTER

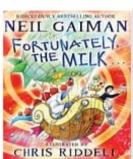
AUTUMN TERM 1 2025

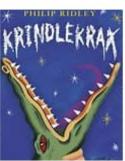
This term in year 2, your child will be participating in some exciting new learning. To get them ready for this and to support you in understanding some of what they will be learning at school, we have collated some ideas for you to enjoy together at home and out and about.

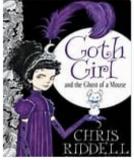
Topics we will be learning about:

- Science Materials
- Geography— The United Kingdom
- Maths Number and Place Value
- Reading Little Wandle and How to be a Lion
- PSHE Life lessons—Wellbeing

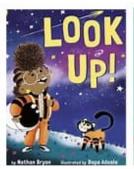
Books to read/listen to and share:

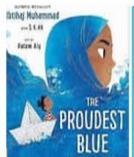




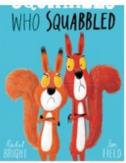












Maths:

In maths we are looking at number and place value.

This includes, recognising the value of each digit in two digit numbers, up to 100, part part whole, partitioning, and flexible partitioning

Things to create: Dojo points will be awarded for any creations brought in.

- Presentation on the United Kingdom
- Draw your own map of the United Kingdom
- Create your robot or bluebird model
- Write a story about a robot
- Create a storyboard about the story we have read. Bear and Rabbit

Places to visit:

- Take a trip to the coast
- An art gallery maybe looking at one artist in particular
- Science Museum
- Library

Websites to explore-

Little Wandle https://www.littlewandle.org.uk/content-restricted/?r=328395&wcm_redirect_to=resources&wcm_redirect_id=328395



Research to carry out:

- What can you find out about different materials and how they are used.
- Look at reusing and recycling to reduce waste.
- Guy Fawkes and talk about what would have happened if the Gunpowder Plot had succeeded.

Key Vocabulary to learn:

- History Guy Fawkes, Gun Powder Plot,
- Geography Human features, physical features, Maps, Key, Atlas, Cardinal points
- Science— Hard, soft , bendy , rigid, flexible, opaque, transparent
- **PSHE** emotions, worried, happy, sad, angry, upset, calm

Important dates to remember:

Monday 24 November—Gun powder Plot workshop

