

Y5 CURRICULUM NEWSLETTER

AUTUMN TERM 2 2024

This term in year 5, your child will be participating in some exciting new learning. To get them ready for this and to support you in understanding some of what they will be learning at school, we have collated some ideas for you to enjoy together at home and out and about.

Topics we will be learning about:

- Science Earth and Space
- Geography Population
- Maths Multiplication and Division & Fractions
- Reading The Boy at the Back of the Class
- PSHE Diversity
- Writing Recount (Diary Entry) & Poetry
- Design and Technology Making a Pop-Up Book
- RE Why doesn't Christianity always look the same?

Books we are sharing in school:

The Boy at the Back of the Class



The Star Outside
My Window



Books to read/listen to and share at home:

Aya and the Star Chaser



Spaced Out -Poems about Space



Maths:

In maths we will be completing out unit on Multiplication and Division and then beginning our next unit on Fractions. You will receive homework each week with work relating to the work which we have completed in class.

Things to create for Dojo points:

- Model of the solar system (10 Dojo point)
- Presentation on the planets and their different characteristics (5 Dojo points)
- Create a poster about a planet of your choice.
- Create your own fractions wall from paper, cardboard, recycling or food!
- Create a paper aeroplane with a letter to the Queen on it from the narrator and Tom.
- Create your own 'Greatest Idea in the World'.
- Create a piece of planet artwork.

Places to visit:

- Planetarium
- Local park
- National Gallery
- Science Museum
- Go for a walk in the countryside
- Library Find a pop up book
- Star Gazing

Websites to explore:

- Bitesize Space https://www.bbc.co.uk/bitesize/topics/zjmqkmn
- Bitesize Fractions https://www.bbc.co.uk/bitesize/topics/zhdwxnb
- Oak National Academy Fractions and Decimals https://www.thenational.academy/ pupils/programmes/maths-primary-year-5-l/units/fractions-and-decimals-be3a/ lessons
- MathsBot https://www.mathsbot.com/



