

Home Learning

A guide for Parents/Carers

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. Please read this in conjunction with the school's full remote learning policy

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

Belmore will provide a modified version of our curriculum plans so that there is minimum disruption to your child's learning.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of an immediate need for home learning to be provided, children will be sent home with paper packs of work, an exercise book, pens/pencils and a reading book for the first day of home learning, supplemented by online learning as indicated in the home learning pages of the school website. A timetable for the week ahead will be available no later than day 2 on the school's website, and will include links for daily lessons in the full range of subjects that your child will normally have studied.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will aim to teach broadly the same curriculum remotely as we would normally do in school as far as possible.

How long can I expect work set by the school to take my child each day?

Our home learning curriculum (including remote teaching and independent work) should take pupils broadly the following number of hours each day:

Key Stage 1	3 - 4 hours
Key Stage 2	4 – 5 hours

Parents are encouraged to ensure children are only working on the lessons and activities set for each day and not moving ahead to work set for future days.

How will my child access any online remote education you are providing?

The home learning lessons and activities will be posted to the school's website under the Home Learning tab. There is a separate page for each year group. Lessons will be available for the current week as well for the previous week. Zoom meeting id and passwords will be emailed to parents privately ahead of each session where appropriate. Logins for some specific external sites, such as Purple Mash, have been shared with parents. However, you can email your child's year group email address to get these resent to you.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We have a limited number of laptops that we are able to lend to children when they don't have a suitable device at home for remote learning. Please contact the school via your child's year group email address if you are experiencing difficulties or mention it to staff as part of their weekly call to you.

We can apply for 'free mobile data increase' for disadvantaged children through the DfE scheme, when required. Service providers are limited.

If families are still unable to access the work online, please contact your child's class teacher to discuss collection of printed learning resources. Any work packs issued will also need to be returned to the school office for marking by the class teacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded video lessons and story-time sessions created by your child's class teacher
- Oak Academy recorded lessons and resources
- Tasks and activities to support and reinforce learning with downloadable task sheets for children to complete, including written tasks
- Online tasks using resources such as Purple Mash
- Live Zoom sessions for targeted groups of children
- PE resources to ensure children remain some level of fitness and activity
- A timetable is uploaded weekly with links to lessons as detailed below
- Where requested (shown in pink on timetables on the website) children's work will need to be photographed and emailed for staff to mark and provide feedback on.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect children to log on and access the remote learning every day.

- All work must be completed in the exercise books provided following the usual presentation guidelines.
- We expect children to attend the live Zoom sessions as requested.
- We expect children to behave in the same way as would be expected in school and to follow all the usual school rules and the Acceptable Use policy.
- Children are expected to submit/email certain pieces of work, or evidence of work, in order to personalise feedback and inform future learning.
- Where possible we encourage parents to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work encouraging them to work with good levels of concentration.
- Where possible, it is beneficial for children to maintain a regular and familiar routine. We recommend that each 'school day' maintains structure.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will keep a record of work submitted by children as evidence of engagement.

Year group staff will call home regularly and discuss learning and engagement with parents/carers and children.

Teachers will hold live Zoom sessions with children to discuss learning and motivate/check engagement with home learning.

Teachers will regularly monitor completion of 2 Dos on Purple Mash and email pupils directly through the Purple Mash platform feedback to encourage and motivate them.

You can also contact your child's class teacher for support, advice and guidance with engagement and motivation using your year group email address.

How will you assess my child's work and progress?

Work returned each day will be assessed by your child's class or set teacher. Feedback will be given in written form by email or verbally over the phone in most cases. Where appropriate, additional work will be set, with guidance on how to address any misconceptions. Live Zoom sessions will also be used with targeted groups of children to provide extra challenge or to support children who, it is felt from the work returned to class teachers, need additional input. Online quizzes will also be used, in some subject areas, to ascertain how well children have understood or learnt key knowledge and skills.

This cycle of feedback is very similar to what children usually receive when they are in school.

Additional support for pupils with particular needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in a number of ways.

Teachers will provide individual work for children with SEND that is appropriate to them. For children with EHCPs or more complex needs, a separate weekly timetable and selected physical resources will be sent home. For all other children on the SEND register, teachers will continue to differentiate work as they would normally do in school.

For the youngest children we provide additional physical resources and printed worksheets that children can work on independently if it is going to be difficult for a parent to support them with the online learning.

Interventions (SaLT/OT etc.) will continue virtually as part of children's usual provision.

Staff will be regularly in contact to ensure parents are guided and supported to work with their children and to help ensure that children are able to make progress.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child needs to self-isolate, they will be provided with an exercise book and timetable in the same way as if the class/bubble or wider school is closed. The timetable will include links to Oak National Academy videos and other appropriate lessons. These will mirror the curriculum that children would ordinarily have been following and/or link directly to the work that children in school are doing. Year group staff will be in regular contact by email and telephone with any individual child who is self-isolating.